The RIDGE Project

Reality Instruction, Developing Generations of Excellence

Final Report Evaluation

2007-2008

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INTRODUCTION

The RIDGE Project evaluation is premised on accountability being an important reason for program evaluation; furthermore, the major goal should be to document and, if necessary, improve program performance and outcomes, thereby giving participants and funding sources better value for their time and money (Newcomer, Hatry, and Wholey, 1994). Consequently, effective evaluation provides a sound basis for action (Rossi and Freeman, 1982; Wholey, 1994).

Open-systems, formative and summative evaluation procedures were used to provide consulting, evaluation guidance, and outcome evaluation to the RIDGE Project personnel (Kibel, 1994). In open-systems evaluation, the Evaluator is an integral part of the process, facilitates collaboration and coordination across all aspects of project planning and execution, and allows the project personnel to actively participate in the design and implementation of the evaluation procedures. Ultimately, the RIDGE Project personnel have a highly developed evaluation framework available to guide their programming and progress toward attaining mandated abstinence education outcomes.

The topics covered in the standardized questionnaires (contained in Appendix E) were derived from the goals and objectives of the CBAE (Community-Based Abstinence Education) initiative and the RIDGE Project personnel. During this first year of the evaluation, survey questions were developed, data collected, alpha reliability values calculated, and factor analysis completed in order to select items (i.e., related questions) that measure abstinence education outcomes. Using standardized questionnaires allows progress on immediate, intermediate, and mandated federal abstinence education outcomes to be more accurately assessed. The statistical analysis is based on a complete matched data from 2,533 program participants in grades 6 through 12.

The 15 counties served by the RIDGE Project include **Allen, Auglaize, Defiance, Fulton, Hancock, Henry, Licking, Mercer, Ottawa, Paulding, Putnam, Sandusky, Seneca, Van Wert, and Williams** counties (the map of service area is included in Appendix D). All 15 counties are rural and have been identified as being un-served or underserved with abstinence until marriage education. In addition, 10 counties have Hispanic and migrant youth populations above the state average, seven (7) counties have unemployment rates exceeding the state average, and 12 counties have teen birth rates higher than the State of Ohio average.

Table 1 shows the 2005 and 2006 birth rates for the State of Ohio and the 15 counties in which the RIDGE Project provides services.

Table 1: Ohio Live Births by Year and Age of Mother in 2005 and 2006

		All births 15-44		< 15		15-17		18-19	
		Total	Rate*	Total	Rate*	Total	Rate*	Total	Rate*
State of Ohio	2005	148,255	12.9	235	0.6	4,710	19.6	10,768	68.4
	2006	150,510	12.9	239	0.6	4,836	19.8	11,032	68.9
Allen Co.	2005	1,443	13.6	3	0.8	60	26.1	142	97.7
	2006	1,431	13.5	3	0.8	60	26.1	139	96.3
Auglaize Co.	2005	614	13.0	0	0.0	19	17.9	32	52.1
	2006	619	13.0	0	0.0	12	11.3	51	78.2
Defiance Co.	2005	504	12.9	0	0.0	9	10.9	40	81.1
	2006	543	13.1	0	0.0	14	16.9	53	107.5
Fulton Co.	2005	566	13.2	1	0.6	18	16.7	35	59.7
	2006	501	11.3	0	0.0	12	11.1	36	61.4
Hancock Co.	2005	956	13.0	2	0.8	19	12.6	73	59.5
	2006	958	13.0	0	0.0	20	13.3	70	57.1
Henry Co.	2005	358	12.2	0	0.0	7	11.0	20	56.0
	2006	385	12.9	0	0.0	14	21.9	25	70.0
Licking Co.	2005	2,010	13.0	3	0.6	53	15.8	164	72.7
	2006	2,128	13.7	4	0.8	51	15.2	177	78.5
Mercer Co.	2005	569	13.8	1	0.6	9	9.4	31	58.7
	2006	562	13.3	2	1.2	6	6.3	33	62.5
Ottawa Co.	2005	398	9.6	0	0.0	9	10.5	26	60.0
	2006	418	10.0	1	0.8	11	12.8	32	73.9
Paulding Co.	2005	253	12.9	0	0.0	9	20.4	13	51.2
	2006	262	11.4	0	0.0	3	6.8	21	78.7
Putnam Co.	2005	519	14.9	0	0.0	9	9.9	15	31.8
	2006	500	14.3	0	0.0	7	7.7	31	65.7
Sandusky Co.	2005	796	12.9	0	0.0	27	19.7	54	74.2
	2006	795	12.8	0	0.0	26	19.0	73	100.3
Seneca Co.	2005	678	11.8	1	0.5	23	18.2	54	64.7
	2006	716	12.5	0	0.0	22	17.4	49	58.7
Van Wert Co.	2005	387	13.3	0	0.0	13	19.6	25	67.8
	2006	387	12.2	1	1.0	8	12.1	32	86.7
Williams Co.	2005	427	11.0	0	0.0	19	21.7	40	96.2
	2006	469	11.1	0	0.0	10	10.3	47	108.2

**Rates are number of births per 1,000 females in the age group*
Ohio Department of Health Center for Vital and Health Statistics

In response to the aforementioned problems, the RIDGE Project and its subcontractors provide abstinence until marriage program activities to youth in the 15 targeted counties. In each community served, the goal is to enroll students ages 12 to 18 with one or more program activities using the *Choosing the Best, Game Plan, Navigator, Relationships Under Construction (RUC),* and *RSVP* curricula. By providing services and encouraging teens to practice sexual abstinence until marriage, the intended impact is to reduce teen pregnancy, decrease teen STD rates, and reduce other risky behaviors such as tobacco, alcohol, and drug use by teens.

According to the 2007-2008 RIDGE Project grant proposal, their program goals are to provide direct abstinence education and related services to teens in 15 Ohio Counties, including at-risk youth, Hispanic teens, and teen leaders in all of Ohio to:

1. Decrease sexual activity among youth in the program compared to other youth
2. Increase the proportion of teens who make a decision to remain abstinent until married following programming (among youth sexually active as well as those who have never engaged in sexual activity).

In addition, the following objectives were identified in the RIDGE Project grant proposal:

1. Enroll students ages 12 to 18 in curriculum-based abstinence education programs.
2. Provide abstinence education to 32,188 students in a 15-county area during and after school.
3. Provide 15 professional trainings to reach 300 professionals.
4. Empower local youth coalitions throughout the state by developing and expanding the statewide Youth Congress with three meetings.
5. Provide parent and community member events/education to reach 4,000 parents.
6. Target at-risk youth with mentoring and intensive abstinence programming in-school and after school to reach 350 students.
7. Expand the Hispanic Abstinence Education Outreach with youth leadership development component.
8. Increase community awareness and knowledge through media, events, and distribution of informational/educational materials.

The Federal Guidelines (A-H), Section 510 of the 1996 Welfare Reform Act, require educational or motivational programming to explicitly teach the following:

A. Social, psychological, and health gains to be realized by sexual abstinence
B. Sexual abstinence outside marriage as the expected standard for all school-age children
C. Sexual abstinence is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems
D. A mutually faithful monogamous relationship in the context of marriage is the expected standard of human sexual activity
E. Sexual activity outside the context of marriage is likely to have harmful psychological and physical effects

F. Bearing children out-of-wedlock is likely to have harmful consequences for the child, the child's parents, and society
G. How to reject sexual advances, and how alcohol and drug use increases vulnerability to sexual advances
H. Importance of attaining self-sufficiency before engaging in sexual activity

Programming for the RIDGE Project was provided by the following eight collaborating programs:

- CARE Project
- Effective Educational Seminars (at-risk youth groups)
- Heartbeats of Freemont
- National Hispanic Abstinence Outreach
- Project REACH
- Project Respect
- Rites of Passage
- SolidSource

The remainder of this report includes the following information:

- Literature Review and Theoretical Framework
- Executive Summary
- Methodology
- Evaluation Results
- Conclusions and Recommendations
- References

LITERATURE REVIEW AND THEORETICAL FRAMEWORK

Since 1996, when Title V of the Welfare Reform Act defined sexual abstinence education, new abstinence education programs adhering to this definition have been implemented throughout the United States. To date, the body of research on abstinence education shows mixed results as to the effectiveness of abstinence education at positively changing adolescents' sexual behavior, due in part to the newness and diversity of programs. Additionally, schools and parents resist participation in studies inquiring about actual sexual behaviors in school children, and finally, few studies of abstinence-only education programs adhere to rigorous standards of evidence required to draw clear conclusions from the data (Kirby, 2002).

The findings of some researchers have told us that the abstinence-only message is likely to have a greater impact on youth in grades 7 through 10, where fewer of the students have initiated sexual intercourse. This is also an age range where little disagreement among adults (even those who do not support the concept of abstinence until marriage) that postponing sexual activity is a healthy choice. (LeCroy and Milligan, 2003). Additionally, research on individual abstinence programs has shown statistically significant gains in knowledge about and attitudes toward abstinence (i.e., viewing abstinence as the best way to prevent STDs and pregnancy) (Barnett and Hurst, 2003; Carter-Jessop, et al., 2000; Denny, et al., 1999; Lieberman, et al., 2000; Borawski, et al., 2001) and, in some cases, showed reduced sexual activity (Denny, et al., 2002). Results are also mixed but somewhat positive for a facet of abstinence education: Formal and informal virginity pledges (Brückner and Bearman, 2005; Bersamin, et al., 2005).

It is important to note that the above authors indicated a need for rigorous longitudinal studies of the programs developed from a valid theoretical framework to better measure sexual behavior changes and other outcomes, a major goal of the present evaluation. Finally, emerging studies will further clarify the relationship between abstinence education and adolescent knowledge, attitudes, and behaviors.

Appropriate theory provides a logical framework for understanding, influencing, and predicting human behavior. Consequently, the Evaluator's use of salient theoretical variables could provide the RIDGE Project personnel with a means for enhancing the CBAE initiative. For instance, theories

that have strongly influenced prevention research and programs similar to those included in the CBAE initiative include:

- Health Belief Model
- Social Cognitive Theory
- Theory of Reasoned Action and its variant Theory of Planned Behavior

Those related theories suggest that four primary factors may influence an individual's behavioral intentions and subsequent behavior as it applies to sexual abstinence and abstinence education:

1. ***Perceived Risk:*** The individual's perception that he/she is personally susceptible, at some level, to engaging in "risky behavior" and experiencing the subsequent consequences such as teen pregnancy or a sexually transmitted disease (STD);
2. ***Attitudes:*** The individual's attitudes toward performing the specific abstinence-related behavior, which is based on one's belief about the positive versus the negative consequences of performing that behavior;
3. ***Perceived Norms:*** Perceived norms, which include the perception that "significant others" with whom the individual interacts most closely relative to personal relationships (e.g., family members, boyfriends or girlfriends, close friends, school and community peers and norms, etc.) support and encourage the individual's attempts to follow recommended abstinence behavior; and
4. ***Self-efficacy:*** Self-efficacy, including the individual's perception that he or she can perform the appropriate and recommended abstinence behavior under a variety of difficult or challenging circumstances (see Fishbein, Cappella, and Hornik, 2002).

The above theories and derived statements have recently been combined to form an Integrated Theory of Planned Behavior depicted in Figure 1 on the following page (Fishbein, Cappella, and Hornik, 2002). However, that theoretical model fails to include potentially important program constructs such as those associated with the RIDGE Project. Figure 2 (on the following page) illustrates the Evaluator's conceptualization of one way to include those important constructs in the theoretical model and to think about ways to further understand and enhance the RIDGE Project (Seufert, et al., 2006).

Figure 1. An Integrated Theoretical Model of Planned Behavior

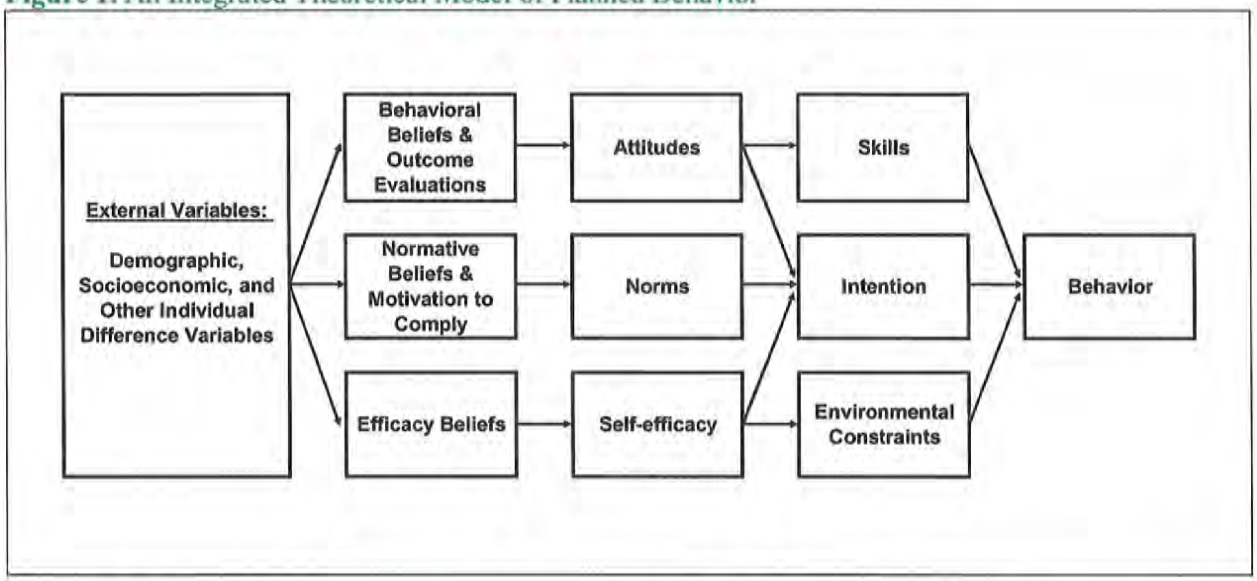
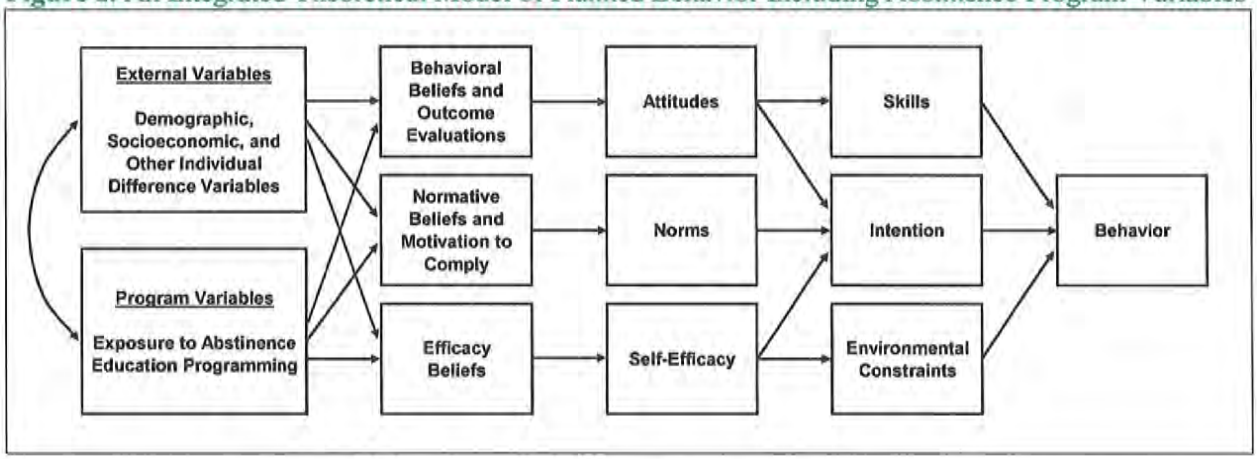


Figure 2. An Integrated Theoretical Model of Planned Behavior Including Abstinence Program Variables

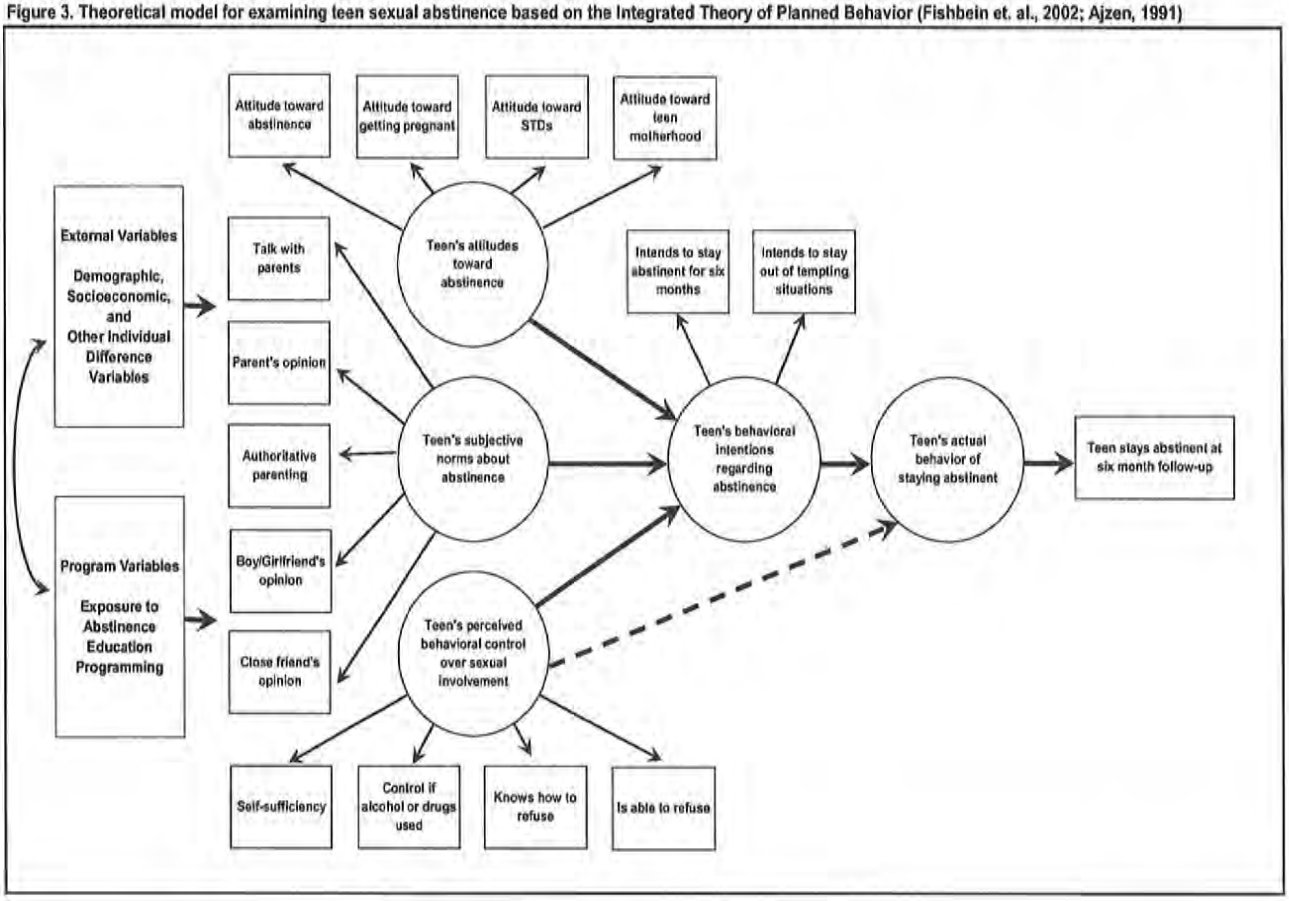


The theory indicates that any given behavior, such as sexual abstinence, is most likely to occur if one has a strong intention to perform the behavior, if the necessary skills and abilities are present, and if there are no environmental obstacles or constraints preventing the behavior. The degree to which those factors are present will determine the probability that the behavior will be performed and the types of abstinence education programming or interventions that are likely to be effective.

Furthermore, the theory specifies that attitudes, perceived norms, and self-efficacy are all functions of underlying beliefs about the outcomes of performing the abstinence behavior, about the normative proscriptions and/or behaviors of specific referents (e.g., family members, boyfriends or girlfriends, close friends, school and community peers and norms, etc.), and about specific barriers to behavior performance. Consequently, the more abstinence program participants believe that performing recommended behavior will result in certain "good" outcomes (e.g., avoiding risky behavior,

remaining sexually abstinent, etc.) and prevent "bad" outcomes (e.g., acquiring STD's, pregnancy, etc.), the more favorable their attitudes should be toward performing the behavior. Similarly, the more participants believe that specific referents or "significant others" (i.e., parents, boyfriends or girlfriends, close friends, and school and community peers) think they should perform the abstinence behavior, the more they will be motivated to comply due to greater social and normative pressure. Finally, the more a teen perceives he/she has the necessary skills and abilities (including educational information and knowledge) to perform the behavior even when facing barriers or obstacles, the stronger the teen's self-efficacy will be toward performing the behavior (see Fishbein et. al., 2002). Therefore, the probability of the RIDGE Project participants complying with program recommendations should vary as a function of the theoretical constructs and the substantive characteristics of the teen relative to those constructs. The Integrated Theory of Planned Behavior was used in the design of standardized evaluation questionnaires. Figure 3 depicts the Integrated Theory of Planned Behavior as it was tested during the RIDGE Project evaluation.

Figure 3. Theoretical model for examining teen sexual abstinence based on the Integrated Theory of Planned Behavior (Fishbein et. al., 2002; Ajzen, 1991)



EXECUTIVE SUMMARY

This section of the report provides an overview of the survey results for the RIDGE Project. The data analysis is based on 2,533 cases with matched pre- and post-test surveys. Data was received from 5 of the 8 program providers, and for 10 of the 15 targeted counties.

T-tests were used to determine if there was a statistically significant difference between the pre- and post-test. Effect size describes the magnitude of a treatment effect. This differs from significance tests because it measures the meaningfulness of the results independent of sample size and allows comparison between studies (Kotrlik & Williams, 2003). For this report, we are using the Cohen's *d* statistic to estimate effect size for dependent samples t-tests. A score of .20 to .49 indicates a small effect size, .50 to .79 signifies a medium effect size, and .80 and above denotes a large effect size. However, because statistically significant results are more likely to be found in large sample sizes, Cohen's *d* measures whether the actual effect of the program is small, medium, or large, independent of sample size.

Consistent with goals and intent of CBAE, the following concepts derived from the *RIDGE Project* survey of abstinence education program participants showed a statistically significant increase or improvement from pre- to post-test according to t-test results of the following scales, and the Cohen's *d* scores suggest the program had a small effect on program participants in the following areas:

- Attitudes toward Sexual Abstinence until Marriage
  ($p \leq .001$, Cohen's $d = .30$)
- Intentions to Choose Sexual Abstinence until Marriage
  ($p \leq .001$, Cohen's $d = .28$)
- Attitudes toward Sexual Activity before Marriage
  ($p \leq .001$, Cohen's $d = .11$)
- Consequences of Teen Motherhood
  ($p \leq .001$, Cohen's $d = .35$)
- Other Risks and Consequences of Sexual Activity before Marriage
  ($p \leq .001$, Cohen's $d = .47$)
- Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs
  ($p \leq .001$, Cohen's $d = .28$)
- Ability to Reject Sexual Advances
  ($p \leq .001$, Cohen's $d = .17$)

Overall, t-test results indicate there was little change from pre- to post-test and the Cohen's *d* score suggests the program had little to no effect on the following:

- Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use ($p \leq .05$, Cohen's $d = .02$)
- Participation in Risky Behaviors Involving Sexual Activity (Cohen's $d = .01$)
- Intentions to Continue Alcohol, Tobacco, and Other Drug Use (Cohen's $d = .01$)

Regarding intentions to remain sexually abstinent until marriage, the survey results suggest that participation in the RIDGE Project programming had a positive effect on the short-term outcomes regarding the above components of the abstinence education initiative. On the post-test, 75% of all program participants indicated they plan to abstain from sexual activity until marriage, which is a 9% increase from pre- to post-test. In addition, 37% of post-test respondents who reported they had previously been sexually active indicated they plan to renew their commitment to virginity until marriage, which is a 15% increase from pre- to post-test. Also, 85% of those reporting they have never engaged in sexual activity on the post-test said they plan to abstain from sexual activity until marriage, which is an 8% increase from pre- to post-test.

Overall, the results of the survey indicate that participants in the RIDGE Project experienced positive changes in knowledge, attitudes, and intended behaviors. The survey results also suggest that respondents benefited from their participation in the program in the following ways:

- More positive attitudes toward sexual abstinence until marriage.
- Greater knowledge of the consequences of teen motherhood.
- Increased knowledge of the other risks and consequences of having sex before marriage.
- Greater awareness of the risk of sexual activity after drinking alcohol and/or using drugs.
- Increased ability to reject sexual advances.

Nearly all of the program participants recognized the benefits of the RIDGE Project programming. On the post-test, 91% of the respondents agreed with the statement, "This program helped me understand the consequences of sex outside marriage." According to their survey comments, participants found the sessions to be very informative, thought the program was helpful, realized the importance of abstinence until marriage, appreciated the instructors' efforts, and enjoyed participating in the program activities.

After reviewing the evaluation results, program personnel should focus on the following recommendations to further enhance the program (all recommendations are bolded and italicized):

Recommendation 1: Identify control schools or groups and collect data from them to more effectively evaluate the RIDGE Project programming.

Recommendation 2: Develop a plan for collecting follow-up survey data (at 6 months and 12 months after program conclusion) and submit for evaluation to determine the long-term effects of programming.

Recommendation 3: Collect and submit data from all eight program providers.

Recommendation 4: Review and revise the sampling plan to include only schools and other groups that will receive services and be completing pre- and post-test surveys.

Recommendation 5: Review the evaluation results and revise survey instruments to accurately measure topics covered in the RIDGE Project programming.

METHODOLOGY

This section of the report provides a brief overview of the methodology used in the 2007-2008 evaluation of the programming provided by the RIDGE Project.

Evaluation Plan Finalization: To refine the research design/evaluation plan and document the implementation process, Dr. Robert Seufert and his Evaluation Team collaborated with the RIDGE Project personnel to maximize the value and worth of the study. The Evaluation Team referred to past CBAE-related evaluations, such as the Abstinence Committed Education (ACE) of Southwestern Ohio and Abstinence 'Til Marriage Education (ATM), to develop an evaluation plan.

Questionnaire Development: The Evaluation Team, in collaboration with the RIDGE Project personnel, developed survey instruments covering topics derived from the goals and objectives of the RIDGE Project grant proposal. The primary purpose of questionnaire development is to collect information to assist the RIDGE Project personnel in evaluating the effectiveness of the abstinence education program. The wording of the questions and response categories were structured so that language was appropriate to the target population (i.e., youth ages approximately 12-18). The final set of topics and questions, which were in both paper and web-based form, were approved by the RIDGE Project personnel prior to the onset of data collection.

Sample Selection: The RIDGE Project coordinator estimated they would serve over 30,000 students during the 2007-2008 program year. Due to financial constraints, a proportionate, stratified sample of approximately 50% of all program participants was randomly selected, taking into account each program, county, school, and grade. Pre- and post-test surveys were matched using demographic information (i.e., the first initial of the respondent's mother's first name, birth month and day, gender, and race). A matched sample of 2,533 cases was used for the data analyses.

Data Collection: The RIDGE Project staff and/or collaborators collected pre-test data prior to program participation, and post-test data following program participation. The survey data were collected by the RIDGE Project program providers both in paper form and via the Internet. The paper surveys were then sent to the Applied Research Center at Miami University where the data was entered into a computer file, and the web-based survey data were submitted via e-mail.

Data Analysis: In the Evaluation Results Section, the survey data is reported by index, overall as well as by program. The tables in the Evaluation Results Section include the pre- and post-test mean scores, t-test results, and effect size scores. For more detailed survey data, Appendix A contains the results of each individual question reported overall and by program, county, grade, sex, and race. In addition, Appendix E contains a copy of the RIDGE Project questionnaire.

Because the pre- and post-tests were matched by each individual student, statistical testing and results are based on individual-level data. To determine if the sessions had any effect on the attitudes, knowledge, and behavioral intentions of individuals, dependent samples t-tests were conducted on pre- and post-test data for specific outcome-related questions. A dependent samples t-test compares the mean score of the same individuals tested at two separate times (i.e., pre- and post-test). T-tests are conducted to measure changes as a result of programming, and these changes are stated in terms of statistical significance, which is reported as a 'p' value. For example, $p \leq .001$ means the pre-test to post-test changes would occur by chance only one time or less in 1,000. Likewise, $p \leq .01$ indicates changes from pre-test to post-test would occur by chance only one time or less in 100, and $p \leq .05$ denotes changes from pre- to post-test would occur by chance only five times or less in 100. In the absence of a matched control group, using the dependent samples t-test provides a rigorous evaluation of the programs and the impact on participants toward reducing sexual involvement and preventing pregnancy among teens.

Mean scores for t-tests are based on a 5-point Likert Scale method (i.e., 5 = yes, definitely; strongly agree; or excellent, and 1 = no, definitely not; strongly disagree; or poor). Thus, the higher the mean score, the closer the results are to the most desired response. Some survey questions were included that run contrary or counter to the RIDGE Project Performance Measures. This was done so participants are encouraged to carefully consider their responses. For example, the most desired response to the following statement, "The best way to avoid a pregnancy before marriage is to use contraceptives/condoms" would be "strongly disagree." Because the statement is contrary to what is desired by the specified Performance Measure, it was recoded for data analysis so "5 = strongly disagree, 4 = disagree, etc."

Effect size describes the magnitude of a treatment effect. This differs from significance tests because it measures the meaningfulness of the results independent of sample size and allows comparison between studies (Kotrlik & Williams, 2003). For this report, we are using the Cohen's *d* statistic to estimate effect size for independent samples t-tests. A score of .20 to .49 indicates a small effect size, .50 to .79 signifies a medium effect size, and .80 and above denotes a large effect size. These scores are included in tables for each index in the Evaluation Results section.

Survey Reliability Tests: The multivariate analysis involved the use of factor analysis and Cronbach's Alpha coefficient of reliability. Factor analysis was used for its data-reduction capability since it is an efficient method of discovering predominant patterns among a large number of variables (i.e., questions) such as those selected for inclusion in the RIDGE Project surveys. Cronbach's Alpha coefficient of reliability or consistence measured how well a set of items (or variables) measure a single latent construct. Cronbach's Alpha values for the reliability of items included in all scales will be within acceptable limits (Cronbach, 1951; Nunnaly, 1978). Appendix C includes tablea with the factor analysis scores and Cronbach's Alpha values for each index.

EVALUATION RESULTS

The following data analysis is based on 2,533 cases with matched pre- and post-test surveys. The objectives listed in the RIDGE Project grant proposal are addressed below.

Project Goals: To provide direct abstinence education and related services to teens in 15 Ohio Counties, including at-risk youth, Hispanic teens, and teen leaders in all of Ohio to: 1) Decrease sexual activity among youth in the program compared to other youth; and 2) Increase the proportion of teens who make a decision to remain abstinent until married following programming (among youth sexually active as well as those who have never engaged in sexual activity).

Data was received from 5 of the 8 program providers (CARE Project, Project REACH, Project Respect, Rites of Passage, and SolidSource), and for 10 of the 15 identified counties. Regarding decreasing sexual activity among youth in the program compared to other youth, no control schools or groups were identified to compare with program participants. The goal to increase the proportion of teens who make a decision to remain abstinent until married following programming is addressed in the following three performance outcomes included in the RIDGE Project, Inc. grant proposal:

1. Increase the overall proportion of youth indicating their intent to remain sexually abstinent until marriage immediately following program, at 6 months, and at 12 months post program.
   - Post-test responses: 75% of all program participants plan to abstain from sexual activity until marriage (9% increase from pre- to post-test). Follow-up data has not yet been collected from program participants.
2. Increase the proportion of youth who indicate a decision to be abstinent until marriage among program participants who were previously sexually active immediately following program, at 6 months, and at 12 months post program.
   - Post-test responses: 37% of participants who reported they had previously been sexually active plan to renew their commitment to virginity until marriage (15% increase from pre- to post-test). Follow-up data has not yet been collected.
3. Increase the proportion of youth who have never had sex who remain abstinent immediately after the program, at 6 months, and at 12 months post program.

- Post-test responses: 85% of those reporting they have never engaged in sexual activity plan to abstain from sexual activity until marriage (8% increase from pre- to post-test). Follow-up data has not yet been collected.

To address the Federal Guidelines (A-H), the questionnaires were designed to measure the following issues. The survey results of each index are discussed in the following ten sections (complete survey results are included in Appendix A overall and by program, county, grade, sex, and race):

- Index A: Attitudes toward Sexual Abstinence until Marriage
- Index B: Intentions to Choose Sexual Abstinence until Marriage
- Index C: Attitudes toward Sexual Activity before Marriage
- Index D: Consequences of Teen Motherhood
- Index E: Other Risks and Consequences of Sexual Activity before Marriage
- Index F: Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs
- Index G: Ability to Reject Sexual Advances
- Index H: Participation in Risky Behaviors Involving Sexual Activity
- Index I: Participation in Risky Behaviors Involving Alcohol, Tobacco, and other Drug Use
- Index J: Intentions to Continue Alcohol, Tobacco, and other Drug Use

Index A: Attitudes toward Sexual Abstinence until Marriage: According to the overall t-test results of the *Attitudes toward Sexual Abstinence until Marriage* scale, a significant, positive change was observed from pre- to post-test (see Table 2 on the following page). Consequently, these results suggest that respondents showed a more positive attitude toward sexual abstinence until marriage after participating in the RIDGE Project. The observations of individual programs show positive changes from pre- to post-test for all five programs (i.e., increases in the means), although these changes were not statistically significant for Rites of Passage participants. Overall, the Cohen's *d* measure indicates there was a small effect size overall and at nearly all programs; which suggests the program had a small effect on students' attitudes toward sexual abstinence until marriage.

The *Attitudes toward Sexual Abstinence until Marriage* scale was created from participants' responses to the following [1]:

- It is important to be married before I have sex.
- Remaining abstinent until marriage shows respect for myself.
- Abstinence until marriage is the healthiest choice for any person, especially teens.
- By waiting until marriage to be sexually active, I may be better able to reach my life goals.
- I know that saving sex until marriage is the best choice.

[1] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 1 through 10.

Table 2. T-test and effect size results for the *Attitudes toward Sexual Abstinence until Marriage* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,531**	**21.035**	**22.299**	**-19.292**	**$p \leq .001$**	**.300**
CARE Project	734	21.046	22.324	-10.104	$p \leq .001$	.301
Project REACH	123	19.130	21.073	-5.852	$p \leq .001$	.407
Project Respect	1,356	21.312	22.594	-15.043	$p \leq .001$	.321
Rites of Passage	109	19.560	19.982	-0.982	ns	.078
SolidSource	209	21.091	22.220	-5.898	$p \leq .001$	.281

Survey results for each of the five agreement statements comprising the *Attitudes toward Sexual Abstinence until Marriage* scale are discussed below.

- According to post-test survey results, 85% of respondents agreed, "It is important to be married before I have sex." (9% increase from pre- to post-test).
- On the post-test, 88% of the program participants agreed, "Remaining abstinent until marriage shows respect for myself." (9% increase from pre- to post-test).
- The post-test survey results indicated 87% of the program participants agreed, "Abstinence until marriage is the healthiest choice for any person, especially teens." (8% increase from pre- to post-test).
- According to the post-test responses, 89% of the program participants agreed, "By waiting until marriage to be sexually active, I may be better able to reach my life goals." (8% increase from pre- to post-test).
- On the post-test, 87% of the program participants agreed, "I know that saving sex until marriage is the best choice." (7% increase from pre- to post-test).

Index B: Intentions to Choose Sexual Abstinence until Marriage: Overall results from the t-test of the *Intentions to Choose Sexual Abstinence until Marriage* scale indicated a significant change from pre- to post-test (see Table 3 on the following page). Positive pre- to post-test changes were observed for all five programs, although the changes were not statistically significant for Rites of Passage respondents. According to Cohen's *d*, the effect was small for the overall sample and for nearly all of the individual programs regarding intentions to choose sexual abstinence until marriage.

The *Intentions to Choose Sexual Abstinence until Marriage* scale was created from participants' responses to the following[2]:

- I plan to abstain from ALL sexual activity until marriage.
- I plan to renew my commitment to virginity until marriage.
- I have made a personal pledge to wait until marriage to have sex.
- I plan to abstain from sexual activity until marriage.

Table 3. T-test and effect size results for the *Intentions to Choose Sexual Abstinence until Marriage* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,532**	**14.809**	**16.137**	**-20.082**	**$p \leq .001$**	**.279**
CARE Project	735	14.788	16.336	-11.247	$p \leq .001$	.328
Project REACH	123	12.138	13.748	-5.310	$p \leq .001$	.308
Project Respect	1,356	15.239	16.580	-15.978	$p \leq .001$	.295
Rites of Passage	109	12.541	13.028	-1.210	ns	.092
SolidSource	209	14.847	15.593	-4.160	$p \leq .001$	.155

Survey results for each of the four agreement statements contained in the *Intentions to Choose Sexual Abstinence until Marriage* scale are discussed below.

- On the post-test, 72% of the program participants agreed, "I plan to abstain from ALL sexual activity until marriage." (11% increase from pre- to post-test).
- According to the post-test responses, 71% of the program participants agreed, "I plan to renew my commitment to virginity until marriage." (12% increase from pre- to post-test).
- On the post-test, 72% of the program participants agreed, "I have made a personal pledge to remain sexually abstinent until marriage." (12% increase from pre- to post-test).
- The post-test indicated that 75% of the program participants agreed, "I plan to abstain from sexual activity until marriage." (9% increase from pre- to post-test).

Index C: Attitudes toward Sexual Activity before Marriage: Table 4 on the following page shows the t-test results for *Attitudes toward Sexual Activity before Marriage* scale, indicating participants' responses improved significantly from pre- to post-test, overall and for participants in the CARE Project, Project REACH, and Project Respect. In addition, SolidSource participants experienced pre- to post-test improvements, although not statistically significant. Conversely, there was a small decrease from pre- to post-test for Rites of Passage participants. The effect size measure using

[2] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 11 through 18.

Cohen's *d* suggests participation in the program had a very small to small effect on students' attitudes toward sexual activity before marriage.

The *Attitudes toward Sexual Activity before Marriage* scale was created from participants' responses to the following[3]:

- It is okay to have sex with someone you love before you get married.
- The best way to avoid a pregnancy before marriage is to use contraceptives/condoms.
- Having sex before marriage will change my life.
- It is okay for me to be sexually active as long as I use contraceptives/condoms.
- If I had sexual intercourse now, it could affect my future marriage in a negative way.

Table 4. T-test and effect size results for the *Attitudes toward Sexual Activity before Marriage* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,532**	**17.270**	**17.702**	**-5.411**	**$p \leq .001$**	**.110**
CARE Project	735	17.362	18.033	-4.550	$p \leq .001$	.173
Project REACH	123	16.187	17.130	-2.375	$p \leq .01$	.236
Project Respect	1,356	17.395	17.720	-2.992	$p \leq .01$	.084
Rites of Passage	109	16.257	16.138	0.283	ns	.029
SolidSource	209	17.306	17.574	-1.061	ns	.069

Survey results for each of the five agreement statements composing the *Attitudes toward Sexual Activity before Marriage* scale are discussed below.

- On the post-test, 63% of the program participants disagreed with the statement, "It is okay to have sex with someone you love before you get married." (11% increase from pre- to post-test in the desired response).
- On the post-test, 47% of the program participants disagreed with the statement, "The best way to avoid a pregnancy before marriage is to use contraceptives/condoms." (17% increase from pre- to post-test in the desired response).
- The post-test survey results indicated 83% of the program participants agreed, "Having sex before marriage will change my life." (13% increase from pre- to post-test).
- According to post-test responses, 66% of the program participants disagreed with the statement, "It is okay for me to be sexually active as long as I use contraceptives/condoms." (12% increase from pre- to post-test in the desired response).

[3] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 19 through28.

- According to the post-test responses, 84% of the program participants agreed, "If I had sexual intercourse now, it could affect my future marriage in a negative way." (13% increase from pre- to post-test).

Index D: Consequences of Teen Motherhood: According to the overall t-test results of the summated *Consequences of Teen Motherhood* scale, a significant, positive change was observed from pre- to post-test (see Table 5). These findings suggest that participants gained knowledge about the consequences of teen motherhood from their participation in the RIDGE Project. The observations of individual programs show positive, statistically significant changes from pre- to post-test for CARE Project, Project REACH, Project Respect, and SolidSource; however, there was a slight decline from pre- to post-test for Rites of Passage, although not statistically significant. Overall, the Cohen's *d* measure indicates there was a small effect size overall and at nearly all programs, suggesting the program had a small effect on students' attitudes regarding consequences of teen motherhood.

The *Consequences of Teen Motherhood* scale was created from participants' responses to the following [4]:

- Teenage mothers and their children often live in poverty.
- Teenage mothers are more likely to drop out of school.
- The best time to have a baby is when I am married.

Table 5. T-test and effect size results for the *Consequences of Teen Motherhood* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,532**	**12.200**	**12.874**	**-16.928**	**$p \leq .001$**	**.346**
CARE Project	735	12.195	12.936	-9.345	$p \leq .001$	.367
Project REACH	123	11.659	12.415	-5.238	$p \leq .001$	.368
Project Respect	1,356	12.257	12.980	-14.170	$p \leq .001$	.390
Rites of Passage	109	11.697	11.642	0.196	ns	.022
SolidSource	209	12.431	12.876	-3.646	$p \leq .001$	.258

Survey results for each of the three agreement statements included in the *Consequences of Teen Motherhood* scale are discussed on the following page:

[4] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 29 through 34.

- On the post-test, 68% of the program participants agreed, "Teenage mothers and their children often live in poverty." (19% increase from pre- to post-test).
- According to the post-test responses, 86% of the program participants agreed, "Teenage mothers are more likely to drop out of school." (5% increase from pre- to post-test).
- The post-test responses indicate that 95% of the program participants agreed, "The best time to have a baby is when I am married." (2% increase from pre- to post-test).

Index E: Other Risks and Consequences of Sexual Activity before Marriage: Overall results from the t-test of the *Other Risks and Consequences of Sexual Activity before Marriage* scale indicated a significant change from pre- to post-test (see Table 6). Positive, statistically significant pre- to post-test changes were observed for CARE Project, Project REACH, Project Respect, and Solid Source; however, a very small pre- to post-test decline was noted for Rites of Passage. According to Cohen's *d*, the effect was small for the overall sample, and ranged from very small to medium for the individual programs regarding other risks and consequences of sexual activity before marriage.

The *Other Risks and Consequences of Sexual Activity before Marriage* scale was created from participants' responses to the following[5]:

- The best way to avoid an out-of-wedlock pregnancy is to wait until marriage to have sex.
- Teens can have sexually transmitted diseases (STDs) without even knowing it.
- Having sex outside of marriage can cause depression.
- The best way to avoid an STD is to wait until marriage to have sex.

Table 6. T-test and effect size results for the *Other Risks and Consequences of Sexual Activity before Marriage* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,532**	**16.991**	**18.204**	**-23.407**	**$p \leq .001$**	**.467**
CARE Project	735	16.875	18.290	-13.228	$p \leq .001$	.527
Project REACH	123	16.065	17.455	-6.197	$p \leq .001$	.482
Project Respect	1,356	17.170	18.413	-19.034	$p \leq .001$	.518
Rites of Passage	109	16.578	16.440	0.410	ns	.039
SolidSource	209	16.995	17.904	-6.436	$p \leq .001$	.367

The survey results for each of the four agreement statements comprising the *Other Risks and Consequences of Sexual Activity before Marriage* scale are included on the following page.

[5] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 35 through 42.

- The post-test responses indicate that 95% of the program participants agreed, "The best way to avoid an out-of-wedlock pregnancy is to wait until marriage to have sex." (5% increase from pre- to post-test).
- On the post-test, 96% of the program participants agreed, "Teens can have sexually transmitted diseases (STDs) without even knowing it." (3% increase from pre- to post-test).
- According to the post-test responses, 83% of the program participants agreed, "Having sex outside of marriage can cause depression." (23% increase from pre- to post-test).
- The post-test responses indicate that 89% of the program participants agreed, "The best way to avoid an STD is to wait until marriage to have sex." (11% increase from pre- to post-test).

Index F: Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs: Table 7 shows the t-test results for the *Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs* scale, indicating participants' responses improved significantly from pre- to post-test overall and for the CARE Project, Project REACH, Project Respect, and SolidSource participants. Conversely, Rites of Passage participants had a slight decline from pre- to post-test. The effect size measure using Cohen's *d* suggests participation in the program had a small to very small effect on participants concerning the risk of sexual activity after drinking alcohol and/or using drugs.

The *Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs* scale was created from participants' responses to the following [6]:

- Being drunk or high makes it harder to abstain from sexual intercourse.
- Using alcohol and/or other drugs makes teens more likely to have sex.
- I can say 'no' to other risky behaviors such as alcohol and drug use.

Table 7. T-test and effect size results for the *Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,529**	**12.853**	**13.463**	**-14.584**	**$p \leq .001$**	**.284**
CARE Project	733	12.950	13.555	-8.190	$p \leq .001$	.282
Project REACH	123	12.390	12.976	-2.918	$p \leq .01$	.228
Project Respect	1,355	12.861	13.545	-12.147	$p \leq .001$	.327
Rites of Passage	109	12.395	12.385	0.032	ns	.037
SolidSource	209	12.967	13.464	-3.505	$p \leq .001$	.268

[6] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 43 through 48.

The survey results for each of the three agreement statements covered in the *Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs* scale are discussed below.

- On the post-test, 88% of the program participants agreed, "Being drunk or high makes it harder to abstain from sexual intercourse." (11% increase from pre- to post-test).
- According to the post-test survey responses, 91% of the program participants agreed, "Using alcohol and/or other drugs makes teens more likely to have sex." (8% increase from pre- to post-test).
- The post-test responses indicate that 91% of the program participants agreed, "I can say 'no' to other risky behaviors such as alcohol and drug use." (3% increase from pre- to post-test).

Index G: Ability to Reject Sexual Advances: According to the overall t-test results of the *Ability to Reject Sexual Advances* scale, a significant, positive change was observed from pre- to post-test (see Table 8 on the following page). These findings suggest that participants gained knowledge and skills regarding their ability to reject sexual advances from their participation in the RIDGE Project. The observations of individual programs show positive, statistically significant changes from pre- to post-test for CARE Project, Project REACH, Project Respect, and SolidSource; however, there was a slight decline from pre- to post-test for Rites of Passage, although not statistically significant. Overall, the Cohen's *d* measure indicates there was a very small effect size overall and at nearly all programs, suggesting the program had a very small to small effect on students' ability to reject sexual advances.

The *Ability to Reject Sexual Advances* scale was created from participants' responses to the following[7]:

- I have the ability to say 'no' if someone tries to talk me into having sex.
- Saying 'no' to sex as a teen can help me reach my goals as an adult.
- It is my responsibility to set limits on relationships I am involved in.
- I have the willpower to say 'no' to sex.

[7] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 49 through 56.

Table 8. T-test and effect size results for the *Ability to Reject Sexual Advances* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,532**	**17.765**	**18.239**	**-10.191**	**$p \leq .001$**	**.168**
CARE Project	735	17.950	18.378	-4.545	$p \leq .001$	.165
Project REACH	123	16.837	17.236	-1.951	$p \leq .05$	.116
Project Respect	1,356	17.856	18.400	-9.281	$p \leq .001$	.201
Rites of Passage	109	16.468	16.385	0.262	ns	.020
SolidSource	209	17.751	18.258	-3.556	$p \leq .001$	.181

The survey results for each of the four agreement statements regarding respondents' ability to reject sexual advances are discussed below.

- On the post-test, 92% of the program participants agreed, "I have the ability to say 'no' if someone tries to talk me into having sex." (3% increase from pre- to post-test).
- According to the post-test responses, 90% of the participants agreed, "Saying 'no' to sex as a teen can help me reach my goals as an adult." (6% increase from pre- to post-test).
- On the post-test, 92% of the program participants agreed, "It is my responsibility to set limits on relationships I am involved in." (2% increase from pre- to post-test).
- The post-test indicated that 89% of the program participants agreed, "I have the willpower to say 'no' to sex." (5% increase from pre- to post-test).

Index H: Participation in Risky Behaviors Involving Sexual Activity: The survey results for the *Participation in Risky Behaviors Involving Sexual Activity* scale show almost no change (i.e., no change to a very slight increase) from pre- to post-test overall and for all five individual programs (see Table 9 on the following page). In addition, the effect size scores indicate a very small effect size overall and for all five programs.

The *Participation in Risky Behaviors Involving Sexual Activity* scale was created from participant responses to the following[8]:

- Have you ever been sexually active?
- Have you been sexually active in the past six months?
- Have you ever been pregnant or gotten someone pregnant?

[8] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 57 through 62.

Table 9. T-test and effect size results for the *Participation in Risky Behaviors Involving Sexual Activity* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,426**	**3.612**	**3.601**	**1.020**	**ns**	**.013**
CARE Project	699	3.637	3.628	0.442	ns	.011
Project REACH	117	3.222	3.205	0.294	ns	.016
Project Respect	1,301	3.674	3.663	0.961	ns	.015
Rites of Passage	101	3.040	3.040	0.000	ns	.000
SolidSource	209	3.635	3.620	0.360	ns	.018

The survey results for each of the three questions regarding participation in sexual activity are discussed below.

- According to the survey responses, approximately 20% of participants reported they have been sexually active on both the pre- and post-test.
- Approximately 15% of both pre- and post-test participants reported they have been sexually active in the past six months.
- On both the pre- and post-test, about 2% of the respondents indicated they had been pregnant or gotten someone else pregnant (slight increase was noted from pre- to post-test).

Index I: Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use: Table 10 on the following page shows the t-test results for *Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use* scale, indicating alcohol, tobacco, and other drug use *decreased* significantly from pre- to post-test overall and for Project Respect participants. In addition, there were slight declines in reported substance use by CARE Program and SolidSource participants. Conversely, Project REACH and Rites of Passage participants had a slight increase in reported substance use from pre- to post-test. The effect size measure using Cohen's *d* suggests program participation had a very small effect on participants' alcohol, tobacco, and other drug use.

The *Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use* scale was created from participant responses to the following[9]:

- Have you ever used any tobacco products?
- Have you ever drunk alcohol, such as beer, wine, or liquor (not just a sip or taste of some else's drink)?
- Have you ever used any illegal drugs?

[9] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 63 through 68.

Table 10. T-test and effect size results for the *Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**2,472**	**2.411**	**2.430**	**-1.994**	**$p \leq .05$**	**.020**
CARE Project	712	2.473	2.503	-1.580	ns	.031
Project REACH	121	1.942	1.876	1.110	ns	.058
Project Respect	1,327	2.482	2.512	-2.593	$p \leq .01$	.034
Rites of Passage	105	1.600	1.533	0.961	ns	.053
SolidSource	207	2.430	2.435	-0.146	ns	.005

Survey results for each of the questions regarding respondents' substance use are discussed below.

- According to the survey responses, there was a slight decrease from pre- to post-test in the number of respondents who reported they have used any tobacco products (approximately 18% of pre-test respondents and 17% of post-test respondents).
- More than 30% of pre-test participants reported they have drunk alcohol, compared to less than 29% of post-test respondents.
- On both the pre- and post-test, about 10% of the respondents indicated they have used any illegal drugs (a slight decline was noted from pre- to post-test).

Index J: Intentions to Continue Alcohol, Tobacco, and Other Drug Use: According to Table 11 on the following page, t-test results for the *Intentions to Continue Alcohol, Tobacco, and Other Drug Use* scale shows a slight decline from pre- to post-test in participants' intentions to continue substance use (for those who indicated they had used tobacco products, drank alcohol, or used illegal drugs in the past year) overall and for the CARE Project, and a statistically significant decrease for Project REACH. However, there were slight increases (not statistically significant) regarding intentions to continue substance use by Project Respect and SolidSource participants. In addition, there was no change from pre- to post-test for Rites of Passage participants. The effect size measure using Cohen's *d* suggests participation in the program had a small to very small effect on participants' alcohol, tobacco, and other drug use.

The *Intentions to Continue Alcohol, Tobacco, and Other Drug Use* scale was constructed from participant responses to the following questions [10]:

- Do you plan to continue to use tobacco products?
- Do you plan to continue to drink alcohol?
- Do you plan to continue to use any illegal drugs?

Table 11. T-test and effect size results for the *Intentions to Continue Alcohol, Tobacco, and Other Drug Use* scale

	n	Pre-test mean	Post-test mean	t	p	Cohen's d
Overall	**654**	**1.054**	**1.058**	**-0.161**	**ns**	**.005**
CARE Project	161	1.099	1.118	-0.301	ns	.020
Project REACH	59	0.932	1.153	-1.752	$p \leq .05$	.246
Project Respect	330	1.012	0.994	0.530	ns	.021
Rites of Passage	59	1.237	1.237	0.000	ns	.000
SolidSource	45	1.111	0.956	1.479	ns	.169

The survey results for each of the three questions regarding respondents' intentions to continue alcohol, tobacco, and other drug use are discussed below:

- According to the survey responses, there was a slight increase from pre- to post-test in the number of respondents who reported they plan to continue using tobacco products (approximately 37% of both pre- and post-test respondents).
- There was a slight decrease from pre- to post-test in the number of respondents who indicated they intend to continue to drink alcohol (50% of pre-test respondents compared to less than 49% of post-test respondents).
- A decline from pre- to post-test was observed in the number of students who reported they intend to continue using illegal drugs (36% of pre-test respondents compared to less than 34% of post-test respondents).

[10] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 69 through 74

Other Survey Results: Table 12 includes other survey agreement statements that were not included in the indexes to measure the Federal Guidelines. From pre- to post-test, there were increases for all three survey items [11]:

Table 12. Other Survey Items

	n	Pre-test Mean	Post-test Mean
It can be against the law to have sex with someone younger than age 16.	2,509	3.883	4.180
Even if you have already had sex, you can choose to save sex for marriage only.	2,507	3.798	4.208
Have you ever been diagnosed with a sexually transmitted disease (STD)?	2,448	0.992	0.993

- The post-test responses indicated 71% of the program participants agreed, "It can be against the law to have sex with someone younger than age 16." (11% increase from pre- to post-test).
- According to the results, 78% of post-test respondents agreed, "Even if you have already had sex, you can choose to save sex for marriage only." (15% increase from pre- to post-test).
- On both the pre- and post-test, less than 1% of the respondents indicated they have been diagnosed with a sexually transmitted disease.

Abstinence Messages: On the pre-test, participants were asked if they had seen or heard any messages about sexual abstinence within the past six months (complete results are included in Appendix A, Page 81). Overall, 76% reported they had seen or heard such a message. Table 13 contains the various types of media followed by the percentage of respondents (in descending order) who indicated exposure to the message.

Table 13. Media Exposure to Abstinence Messages

Media Type	Percentage of Pre-test Responses	Media Type	Percentage of Pre-test Responses
Television	46.8%	Radio	16.5%
School	46.4%	Poster	14.0%
Parent	25.6%	Billboard	12.1%
Church	21.4%	Sibling	9.8%
Friend	21.3%	Newspaper	8.4%
Magazine	20.8%	Brochure	7.9%
Website	17.2%	Other	6.5%

[11] Descriptive statistics for the individual questions comprising this index are contained in Appendix A, Pages 75 through 80.

Program Evaluation: On the post-test, nearly 91% of the respondents agreed with the statement, "This program helped me understand the consequences of sex outside marriage." (Complete results are included in Appendix A, Page 82).

Additional Comments: On the post-test, students were given the opportunity to provide additional comments. The following includes the top five comments made by students (for the complete set of comments, consult Appendix B):

- Participants learned a lot and found the sessions to be very informative.
- Students thought the programs very helpful to them and other youth.
- Students realized the importance of abstinence until marriage and made that commitment.
- Students appreciated the instructors' efforts and wanted them to return to their schools and continue their work.
- Students enjoyed participating in the sessions and had fun doing the activities.

Other Program Objectives: In addition to the goals and objectives regarding abstinence education, the following eight objectives were listed in the RIDGE Project grant proposal. The RIDGE Project staff reported progress toward the on the following eight program objectives:

Objective 1: Enroll students ages 12 to 18 in curriculum-based abstinence education programs (Each of the 163 schools may choose which of the approved curricula best meets their individual needs. We will provide any of the following: *Choosing the Best, Game Plan, Navigator, Relationships Under Construction,* or *RSVP).*

- *Choosing the Best, Game Plan, Navigator, Relationships Under Construction,* and *RSVP* were made available for programming at 117 schools; however, three schools that were originally projected to receive services were unable to be served for reasons of weather and scheduling conflicts.

Objective 2: Provide abstinence education to 32,188 students in the 15-county area during and after school.

- A total of 26,514 students (ages 12 to 18) in all 15 counties were served with in-school and after-school programming.

Objective 3: Provide 15 professional trainings (to reach 300 professionals).

- Fifteen (15) professional trainings have been or will be completed by September 29, 2008.

Objective 4: Empower local youth coalitions throughout the state by developing and expanding the statewide Youth Congress with three meetings.

- The Ohio Youth Congress had more than 52 participants in the three meetings.

Objective 5: Provide parent and community member events/education (to reach 4,000 parents).

- During the program year, 14 parent events were hosted.

Objective 6: Target at-risk youth with mentoring and intensive abstinence programming in-school and after-school (to reach 350 students).

- The Adopt-a-Student Program, as well as the Heartbeat and ROP in-school programs, covered at-risk population both at public high schools and area Juvenile Detention Centers.

Objective 7: Expand the Hispanic Abstinence Education Outreach with youth leadership development component.

- Participation in events at local migrant camps and Hispanic festivals increased awareness of the RIDGE Project programs within the Hispanic community.

Objective 8: Increase community awareness and knowledge through media, events, and distribution of informational/educational materials.

- Four community events were held throughout the year, more than three news articles ran in area newspapers, and public service announcements (PSA) aired on cable stations in a four-county area. In addition, flyers, tickets, press releases, and a radio PSA were used in advertising for a youth event that included organizational information. During the program year, informational and educational materials were distributed through more than 15 information booths.

In summary, the RIDGE Project achieved six of the eight program objectives listed in their grant proposal. The two objectives that were not achieved involved the number of schools in which programming would be provided and the number of students that staff projected they would reach.

CONCLUSIONS AND RECOMMENDATIONS

Conclusions: Overall, the survey results indicate that participants in the RIDGE Project experienced positive changes in knowledge, attitudes, and intended behaviors. T-test results showed statistically significant increases from pre- to post-in the following scales, while the Cohen's *d* scores suggest the program had a small effect on program participants in the following areas:

- Attitudes toward Sexual Abstinence until Marriage
  ($p \leq .001$, Cohen's $d = .30$)
- Intentions to Choose Sexual Abstinence until Marriage
  ($p \leq .001$, Cohen's $d = .28$)
- Attitudes toward Sexual Activity before Marriage
  ($p \leq .001$, Cohen's $d = .11$)
- Consequences of Teen Motherhood
  ($p \leq .001$, Cohen's $d = .35$)
- Other Risks and Consequences of Sexual Activity before Marriage
  ($p \leq .001$, Cohen's $d = .47$)
- Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs
  ($p \leq .001$, Cohen's $d = .28$)
- Ability to Reject Sexual Advances
  ($p \leq .001$, Cohen's $d = .17$)

Overall, t-test results indicate there was little change from pre- to post-test and the Cohen's *d* score suggests the program had little to no effect on the following:

- Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use
  ($p \leq .05$, Cohen's $d = .02$)
- Participation in Risky Behaviors Involving Sexual Activity
  (Cohen's $d = .01$)
- Intentions to Continue Alcohol, Tobacco, and Other Drug Use
  (Cohen's $d = .01$)

Regarding intentions to remain sexually abstinent until marriage, the survey results suggest that participation in the RIDGE Project programming had a positive effect on the short-term outcomes regarding the above components of the abstinence education initiative. On the post-test, 75% of all program participants indicated they plan to abstain from sexual activity until marriage, which is a 9% increase from pre- to post-test. In addition, 37% of post-test respondents who reported they had previously been sexually active reported they plan to renew their commitment to virginity until marriage, which is a 15% increase from pre- to post-test. Also, 85% of those reporting they have never engaged in sexual activity on the post-test said they plan to abstain from sexual activity until marriage, which is an 8% increase from pre- to post-test.

The survey results also suggest that respondents benefited from their participation in the program in the following ways:

- More positive attitudes toward sexual abstinence until marriage.
- Greater knowledge of the consequences of teen motherhood.
- Increased knowledge of the other risks and consequences of having sex before marriage.
- Greater awareness of the risk of sexual activity after drinking alcohol and/or using drugs.
- Increased ability to reject sexual advances.

Nearly all of the program participants recognized the benefits of the RIDGE Project programming. On the post-test, 91% of the respondents agreed with the statement, "This program helped me understand the consequences of sex outside marriage." According to their survey comments, participants found the sessions to be very informative, thought the program was helpful, realized the importance of abstinence until marriage, appreciated the instructors' efforts, and enjoyed participating in the program activities.

Additionally, the RIDGE Project achieved six of the eight other program objectives listed in their grant proposal. The two objectives that were not achieved involved the number of schools in which programming would be provided and the number of students that staff projected they would reach.

Recommendations: After reviewing the evaluation results, program personnel should focus on the following recommendations to enhance the program (recommendations are bolded and italicized):

Recommendation 1: Locate control schools to provide a more effective evaluation plan. Identify control schools or control groups and collect data from those students to compare to data collected from program participants. If control schools cannot be identified, work with evaluators to develop a plan to collect survey data from control groups within the schools in which programming is being provided.

Recommendation 2: Develop a plan for collecting follow-up survey data and submit for evaluation to determine the long-term effects of programming. Work with schools and projects where programming is being provided to develop a plan for collecting follow-up survey data. The data should be collected from program participants at intervals of 6 months and 12 months following the conclusion of programming, then submitted for evaluation to determine the long-term effects of the RIDGE Project programming.

Recommendation 3: Collect and submit data from all eight program providers. This year's evaluation was based on data submitted from five of the eight program providers, and none of the programs submitted data from all of the schools or groups they served. According to the RIDGE Project personnel, reasons for programs not collecting and submitting data included not having the evaluation instruments at the time the groups received service (i.e., early in the school year), not serving particular groups due to adverse weather or cancellation of the program by schools, teachers not following through with having students complete web-based pre- and post-test surveys, or not using the surveys for some groups (i.e., youth receiving only one-day presentations or assemblies and 6th grade students). To effectively evaluate the RIDGE Project overall, data should be collected and submitted by all eight program providers. Due to pre- and post-test surveys being received that could not be matched, program providers need to make sure they collect pre- and post-test data from the same groups. To ensure proper documentation, program providers should also make sure surveys for each group are placed in sealed envelopes with the program name, school, grade, and class clearly written on the envelope.

Recommendation 4: Review and revise the sampling plan to include only schools and other groups that will receive services and be completing pre- and post-test surveys. The RIDGE Project personnel should have their collaborators determine which schools and other groups will be receiving services, then work with the evaluator to revise the sampling plan. Any schools or groups that will not be completing pre- and post-test surveys should be documented so they can be excluded from the sampling plan. In addition, the RIDGE Project personnel should keep the evaluators updated of any schedule changes, cancellations, or any other extenuating circumstances regarding the program schedule.

Recommendation 5: Review the evaluation results and revise survey instruments to accurately measure topics covered in the RIDGE Project programming. The staff should work closely with the evaluator to revise current survey instruments to effectively measure items related to abstinence until marriage education that are being covered in the RIDGE Project programs.

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APPENDIX A: THE RIDGE PROJECT PRE- AND POST-TEST SURVEY RESULTS

Attitudes toward Sexual Abstinence until Marriage

Pre-test: 3. It is important to be married before I have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		5.7%	6.9%	11.6%	22.9%	53.0%	2518	4.105
Program	CARE Project	4.6%	6.5%	12.7%	24.4%	51.7%	733	4.120
	Project REACH	12.2%	11.4%	17.9%	17.1%	41.5%	123	3.642
	Project Respect	5.1%	6.3%	10.3%	22.5%	55.8%	1350	4.176
	Rites of Passage	12.0%	4.6%	21.3%	23.1%	38.9%	108	3.722
	SolidSource	6.4%	10.3%	6.9%	23.0%	53.4%	204	4.069
County	Auglaize	9.8%	11.5%	8.2%	21.3%	49.2%	122	3.885
	Defiance	5.3%	5.7%	14.8%	18.6%	55.7%	264	4.136
	Fulton	5.6%	6.8%	10.4%	20.3%	57.0%	395	4.162
	Hancock	4.7%	5.9%	12.0%	24.7%	52.6%	998	4.146
	Henry	8.5%	11.9%	6.8%	28.0%	44.9%	118	3.890
	Licking	12.2%	11.4%	17.9%	17.1%	41.5%	123	3.642
	Paulding	7.2%	10.3%	10.3%	21.6%	50.5%	97	3.979
	Putnam	2.9%	3.5%	6.4%	22.8%	64.3%	171	4.421
	Van Wert	2.5%	6.7%	10.9%	26.1%	53.8%	119	4.218
	Williams	8.1%	5.4%	15.3%	26.1%	45.0%	111	3.946
Grade	6th grade	1.9%		7.4%	9.3%	81.5%	54	4.685
	7th grade	2.7%	5.3%	9.6%	20.4%	62.0%	845	4.336
	8th grade	4.7%	5.7%	9.7%	26.5%	53.5%	559	4.184
	9th grade	7.1%	7.4%	11.0%	24.3%	50.2%	637	4.033
	10th grade	13.2%	10.9%	17.9%	21.5%	36.4%	302	3.570
	11th grade	1.6%	7.8%	26.6%	28.1%	35.9%	64	3.891
	12th grade	14.0%	19.3%	19.3%	22.8%	24.6%	57	3.246
Sex	Male	8.1%	7.8%	12.7%	23.6%	47.9%	1251	3.954
	Female	3.4%	6.0%	10.4%	22.2%	58.0%	1267	4.254
Race	Caucasian	5.1%	6.5%	10.9%	22.8%	54.6%	2138	4.153
	African-American	6.9%	10.3%	6.9%	27.6%	48.3%	29	4.000
	Hispanic/Latino	6.9%	6.0%	17.2%	27.6%	42.2%	116	3.922
	Asian/Pacific Islander		3.3%	13.3%	13.3%	70.0%	30	4.500
	American Indian/Alaskan Native	10.7%	3.6%	14.3%	25.0%	46.4%	28	3.929
	Bi-racial	12.8%	12.8%	14.9%	18.1%	41.5%	94	3.628
	Multi-racial	12.7%	9.9%	16.9%	25.4%	35.2%	71	3.606

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Post-test: 3. It is important to be married before I have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		3.3%	3.2%	8.8%	19.1%	65.5%	2526	4.403
Program	CARE Project	2.3%	3.8%	7.2%	20.5%	66.2%	733	4.443
	Project REACH	5.7%	3.3%	17.9%	26.8%	46.3%	123	4.049
	Project Respect	2.7%	2.3%	8.7%	17.2%	69.1%	1353	4.478
	Rites of Passage	13.0%	5.6%	12.0%	25.0%	44.4%	108	3.824
	SolidSource	4.8%	5.7%	8.1%	19.1%	62.2%	209	4.282
County	Auglaize	5.6%	7.3%	10.5%	19.4%	57.3%	124	4.153
	Defiance	3.8%	3.8%	11.0%	14.4%	66.9%	263	4.369
	Fulton	3.3%	2.3%	9.1%	17.4%	67.9%	396	4.444
	Hancock	2.3%	3.1%	6.8%	19.6%	68.2%	997	4.482
	Henry	4.2%	3.4%	6.7%	22.7%	63.0%	119	4.370
	Licking	5.7%	3.3%	17.9%	26.8%	46.3%	123	4.049
	Paulding	3.1%	3.1%	16.5%	22.7%	54.6%	97	4.227
	Putnam	1.2%	1.2%	6.9%	15.0%	75.7%	173	4.630
	Van Wert	4.9%	4.9%	7.4%	21.3%	61.5%	122	4.295
	Williams	7.1%	2.7%	8.9%	20.5%	60.7%	112	4.250
Grade	6th grade	1.9%			1.9%	96.2%	53	4.906
	7th grade	2.0%	1.7%	6.4%	13.9%	76.1%	848	4.604
	8th grade	2.1%	3.9%	8.0%	23.3%	62.6%	562	4.404
	9th grade	4.2%	3.4%	8.6%	19.8%	64.0%	641	4.359
	10th grade	6.6%	4.3%	14.6%	24.8%	49.7%	302	4.066
	11th grade	1.6%	6.3%	18.8%	26.6%	46.9%	64	4.109
	12th grade	10.7%	10.7%	23.2%	25.0%	30.4%	56	3.536
Sex	Male	4.9%	3.5%	10.4%	20.9%	60.3%	1255	4.281
	Female	1.7%	2.9%	7.3%	17.4%	70.7%	1271	4.523
Race	Caucasian	3.2%	2.9%	8.0%	18.7%	67.2%	2144	4.436
	African-American	6.9%	6.9%	13.8%	17.2%	55.2%	29	4.069
	Hispanic/Latino	3.4%	1.7%	15.5%	19.0%	60.3%	116	4.310
	Asian/Pacific Islander			3.3%	40.0%	56.7%	30	4.533
	American Indian/Alaskan Native	3.6%	3.6%	7.1%	21.4%	64.3%	28	4.393
	Bi-racial	5.3%	8.4%	18.9%	11.6%	55.8%	95	4.042
	Multi-racial	2.8%	6.9%	11.1%	30.6%	48.6%	72	4.153

Pre-test: 11. Remaining abstinent until marriage shows respect for myself.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		3.2%	3.3%	14.8%	22.6%	56.2%	2517	4.253
Program	CARE Project	3.4%	3.4%	13.9%	23.9%	55.3%	732	4.243
	Project REACH	8.3%	5.0%	19.2%	24.2%	43.3%	120	3.892
	Project Respect	2.4%	2.9%	14.6%	21.1%	59.0%	1348	4.312
	Rites of Passage	6.5%	5.6%	17.6%	17.6%	52.8%	108	4.046
	SolidSource	2.4%	3.3%	14.8%	29.2%	50.2%	209	4.215
County	Auglaize	2.4%	3.2%	18.5%	28.2%	47.6%	124	4.153
	Defiance	5.0%	5.7%	17.2%	19.5%	52.7%	262	4.092
	Fulton	3.0%	2.5%	14.2%	19.5%	60.8%	395	4.324
	Hancock	2.8%	3.3%	14.3%	22.5%	57.1%	995	4.277
	Henry	3.4%	.8%	17.6%	25.2%	52.9%	119	4.235
	Licking	8.3%	5.0%	19.2%	24.2%	43.3%	120	3.892
	Paulding	2.1%	3.1%	17.5%	27.8%	49.5%	97	4.196
	Putnam	1.2%	1.7%	10.5%	20.9%	65.7%	172	4.483
	Van Wert	1.6%	2.5%	10.7%	27.9%	57.4%	122	4.369
	Williams	3.6%	4.5%	12.6%	22.5%	56.8%	111	4.243
Grade	6th grade	3.7%	3.7%	25.9%	14.8%	51.9%	54	4.074
	7th grade	1.7%	2.7%	14.8%	20.8%	60.0%	843	4.348
	8th grade	2.3%	3.8%	14.3%	21.8%	57.8%	559	4.290
	9th grade	4.1%	2.3%	11.4%	24.3%	57.9%	641	4.296
	10th grade	7.0%	4.3%	18.7%	26.1%	43.8%	299	3.953
	11th grade	4.7%	4.7%	18.8%	21.9%	50.0%	64	4.078
	12th grade	1.8%	10.5%	21.1%	26.3%	40.4%	57	3.930
Sex	Male	4.7%	4.3%	18.5%	25.6%	46.8%	1249	4.055
	Female	1.7%	2.3%	11.1%	19.6%	65.4%	1268	4.447
Race	Caucasian	2.7%	2.9%	14.7%	22.2%	57.4%	2139	4.287
	African-American	6.9%	10.3%	3.4%	20.7%	58.6%	29	4.138
	Hispanic/Latino	4.3%	5.2%	13.8%	25.0%	51.7%	116	4.147
	Asian/Pacific Islander	3.3%	3.3%	10.0%	23.3%	60.0%	30	4.333
	American Indian/Alaskan Native	14.3%	3.6%	14.3%	14.3%	53.6%	28	3.893
	Bi-racial	6.5%	5.4%	19.6%	26.1%	42.4%	92	3.924
	Multi-racial	5.6%	5.6%	15.5%	28.2%	45.1%	71	4.014

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Post-test: 11. Remaining abstinent until marriage shows respect for myself.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.9%	2.2%	8.3%	18.2%	69.4%	2516	4.510
Program	CARE Project	1.8%	2.7%	6.9%	19.5%	69.1%	729	4.514
	Project REACH	2.4%	4.1%	12.2%	19.5%	61.8%	123	4.341
	Project Respect	1.4%	2.0%	7.6%	16.4%	72.6%	1346	4.568
	Rites of Passage	6.4%	3.7%	18.3%	24.8%	46.8%	109	4.018
	SolidSource	2.4%		10.5%	21.1%	66.0%	209	4.483
County	Auglaize	3.2%		11.3%	24.2%	61.3%	124	4.403
	Defiance	1.9%	1.9%	11.0%	17.5%	67.7%	263	4.471
	Fulton	1.8%	2.0%	7.1%	16.2%	72.9%	395	4.565
	Hancock	1.7%	2.3%	7.4%	18.5%	70.1%	990	4.529
	Henry	1.7%	5.1%	6.8%	14.4%	72.0%	118	4.500
	Licking	2.4%	4.1%	12.2%	19.5%	61.8%	123	4.341
	Paulding	2.1%	3.1%	12.4%	26.8%	55.7%	97	4.309
	Putnam	.6%	.6%	5.2%	17.3%	76.3%	173	4.682
	Van Wert	.8%	1.6%	9.8%	18.0%	69.7%	122	4.541
	Williams	4.5%	2.7%	8.1%	14.4%	70.3%	111	4.432
Grade	6th grade	3.7%	1.9%	5.6%	13.0%	75.9%	54	4.556
	7th grade	1.5%	1.2%	6.9%	16.2%	74.2%	846	4.604
	8th grade	1.3%	2.0%	8.5%	19.3%	69.0%	554	4.527
	9th grade	2.3%	2.7%	6.7%	18.3%	70.0%	640	4.509
	10th grade	2.3%	4.3%	12.3%	19.5%	61.6%	302	4.338
	11th grade	1.6%	1.6%	15.9%	20.6%	60.3%	63	4.365
	12th grade	3.5%	5.3%	19.3%	31.6%	40.4%	57	4.000
Sex	Male	3.0%	3.0%	10.6%	21.2%	62.0%	1249	4.362
	Female	.7%	1.4%	6.0%	15.2%	76.6%	1267	4.657
Race	Caucasian	1.8%	2.0%	7.9%	18.1%	70.3%	2137	4.532
	African-American	6.9%		27.6%		65.5%	29	4.172
	Hispanic/Latino	2.6%	.9%	6.9%	21.6%	68.1%	116	4.517
	Asian/Pacific Islander			6.9%	13.8%	79.3%	29	4.724
	American Indian/Alaskan Native		7.1%	7.1%	7.1%	78.6%	28	4.571
	Bi-racial	1.1%	7.4%	16.0%	23.4%	52.1%	94	4.181
	Multi-racial	4.2%	5.6%	5.6%	19.7%	64.8%	71	4.352

The RIDGE Project - Classroom Presentation

Pre-test: 14. Abstinence until marriage is the healthiest choice for any person, especially teens.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.4%	3.9%	14.6%	26.0%	53.2%	2510	4.237
Program	CARE Project	3.2%	3.3%	13.3%	26.7%	53.5%	729	4.241
	Project REACH	6.6%	5.8%	19.0%	24.0%	44.6%	121	3.942
	Project Respect	1.6%	3.7%	14.3%	25.5%	54.9%	1344	4.285
	Rites of Passage	3.7%	4.6%	15.7%	31.5%	44.4%	108	4.083
	SolidSource	1.9%	5.3%	17.8%	24.5%	50.5%	208	4.163
County	Auglaize	2.4%	5.6%	19.4%	26.6%	46.0%	124	4.081
	Defiance	1.9%	6.9%	18.0%	24.9%	48.3%	261	4.107
	Fulton	1.3%	3.1%	13.7%	22.1%	59.8%	393	4.361
	Hancock	2.9%	3.1%	14.0%	26.8%	53.2%	989	4.242
	Henry	.8%	2.5%	16.8%	24.4%	55.5%	119	4.311
	Licking	6.6%	5.8%	19.0%	24.0%	44.6%	121	3.942
	Paulding	3.1%	6.2%	10.3%	30.9%	49.5%	97	4.175
	Putnam	.6%	2.9%	13.9%	20.2%	62.4%	173	4.410
	Van Wert	.8%	4.1%	12.4%	28.9%	53.7%	121	4.306
	Williams	3.6%	2.7%	9.8%	39.3%	44.6%	112	4.188
Grade	6th grade	3.8%		13.2%	32.1%	50.9%	53	4.264
	7th grade	1.7%	2.8%	15.0%	23.7%	56.8%	845	4.311
	8th grade	3.1%	2.9%	12.8%	27.2%	54.1%	556	4.264
	9th grade	1.4%	4.6%	13.4%	28.8%	51.9%	636	4.252
	10th grade	4.7%	6.4%	14.7%	26.1%	48.2%	299	4.067
	11th grade	1.6%	4.7%	23.4%	21.9%	48.4%	64	4.109
	12th grade	5.3%	10.5%	29.8%	15.8%	38.6%	57	3.719
Sex	Male	3.4%	4.9%	17.1%	29.2%	45.4%	1246	4.084
	Female	1.4%	2.8%	12.1%	22.8%	60.8%	1264	4.388
Race	Caucasian	2.2%	3.7%	14.0%	26.1%	54.0%	2134	4.259
	African-American		7.1%	17.9%	21.4%	53.6%	28	4.214
	Hispanic/Latino	2.6%	7.8%	13.9%	20.0%	55.7%	115	4.183
	Asian/Pacific Islander	3.3%		13.3%	23.3%	60.0%	30	4.367
	American Indian/Alaskan Native	7.1%		10.7%	25.0%	57.1%	28	4.250
	Bi-racial	2.2%	6.5%	22.6%	29.0%	39.8%	93	3.978
	Multi-racial	5.6%	2.8%	16.9%	31.0%	43.7%	71	4.042

Post-test: 14. Abstinence until marriage is the healthiest choice for any person, especially teens.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.4%	1.8%	9.5%	19.5%	67.8%	2503	4.504
Program	CARE Project	1.4%	2.2%	7.6%	19.3%	69.5%	724	4.533
	Project REACH	2.5%	4.1%	13.9%	24.6%	54.9%	122	4.254
	Project Respect	.9%	1.5%	9.2%	18.2%	70.2%	1340	4.554
	Rites of Passage	5.5%	3.7%	15.6%	24.8%	50.5%	109	4.110
	SolidSource	1.9%	.5%	12.5%	22.6%	62.5%	208	4.433
County	Auglaize	1.6%	.8%	13.0%	25.2%	59.3%	123	4.398
	Defiance	.4%	1.6%	10.9%	20.2%	67.1%	258	4.519
	Fulton	1.5%	2.0%	11.4%	16.2%	68.9%	395	4.489
	Hancock	1.3%	1.8%	8.0%	19.2%	69.6%	988	4.540
	Henry	1.7%	.8%	10.9%	17.6%	68.9%	119	4.513
	Licking	2.5%	4.1%	13.9%	24.6%	54.9%	122	4.254
	Paulding		3.1%	8.2%	25.8%	62.9%	97	4.485
	Putnam	.6%	1.2%	5.3%	17.2%	75.7%	169	4.663
	Van Wert	1.6%	.8%	10.7%	21.3%	65.6%	122	4.484
	Williams	4.5%	2.7%	9.1%	18.2%	65.5%	110	4.373
Grade	6th grade	1.9%		1.9%	16.7%	79.6%	54	4.722
	7th grade	1.2%	1.4%	8.6%	16.0%	72.8%	839	4.578
	8th grade	1.1%	.9%	8.6%	22.3%	67.1%	556	4.534
	9th grade	1.6%	1.7%	10.4%	18.2%	68.1%	636	4.495
	10th grade	2.3%	4.0%	11.7%	23.4%	58.5%	299	4.318
	11th grade			12.9%	30.6%	56.5%	62	4.435
	12th grade	1.8%	10.5%	14.0%	28.1%	45.6%	57	4.053
Sex	Male	2.3%	2.8%	11.9%	21.6%	61.3%	1243	4.368
	Female	.5%	.9%	7.1%	17.4%	74.1%	1260	4.638
Race	Caucasian	1.2%	1.6%	8.8%	19.5%	68.9%	2127	4.533
	African-American	3.4%	3.4%	27.6%	6.9%	58.6%	29	4.138
	Hispanic/Latino	.9%	2.7%	11.5%	18.6%	66.4%	113	4.469
	Asian/Pacific Islander			13.3%	10.0%	76.7%	30	4.633
	American Indian/Alaskan Native	7.4%	3.7%	11.1%	14.8%	63.0%	27	4.222
	Bi-racial	1.1%	5.3%	16.0%	21.3%	56.4%	94	4.266
	Multi-racial	5.6%	1.4%	8.5%	26.8%	57.7%	71	4.296

The RIDGE Project - Classroom Presentation

Pre-test: 20. By waiting to until marriage to be sexually active, I may be better able to reach my life goals.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.5%	3.7%	12.4%	27.1%	54.3%	2529	4.272
Program	CARE Project	2.9%	2.6%	12.3%	29.9%	52.4%	733	4.263
	Project REACH	4.9%	7.3%	18.7%	29.3%	39.8%	123	3.919
	Project Respect	1.8%	3.9%	12.1%	25.2%	56.9%	1355	4.314
	Rites of Passage	5.5%	7.3%	18.3%	23.9%	45.0%	109	3.954
	SolidSource	1.9%	2.4%	7.7%	30.1%	57.9%	209	4.397
County	Auglaize	2.4%	2.4%	8.9%	29.8%	56.5%	124	4.355
	Defiance	3.8%	5.3%	14.8%	27.7%	48.5%	264	4.117
	Fulton	2.3%	3.8%	9.8%	25.6%	58.5%	398	4.344
	Hancock	2.5%	2.5%	13.0%	27.9%	54.1%	997	4.285
	Henry	1.7%	5.9%	12.6%	22.7%	57.1%	119	4.277
	Licking	4.9%	7.3%	18.7%	29.3%	39.8%	123	3.919
	Paulding	1.0%	8.2%	15.5%	29.9%	45.4%	97	4.103
	Putnam	1.2%	2.3%	11.0%	22.5%	63.0%	173	4.439
	Van Wert	.8%	2.5%	7.4%	31.1%	58.2%	122	4.434
	Williams	2.7%	5.4%	11.6%	24.1%	56.3%	112	4.259
Grade	6th grade	3.7%	1.9%	11.1%	33.3%	50.0%	54	4.241
	7th grade	1.4%	2.2%	10.4%	25.3%	60.7%	849	4.416
	8th grade	1.2%	3.6%	11.9%	29.0%	54.3%	562	4.315
	9th grade	3.1%	3.1%	11.2%	27.4%	55.1%	642	4.283
	10th grade	6.0%	5.3%	18.9%	26.9%	42.9%	301	3.953
	11th grade	3.1%	7.8%	23.4%	25.0%	40.6%	64	3.922
	12th grade	1.8%	22.8%	14.0%	29.8%	31.6%	57	3.667
Sex	Male	3.7%	4.8%	14.6%	30.4%	46.4%	1256	4.110
	Female	1.2%	2.7%	10.1%	23.9%	62.1%	1273	4.431
Race	Caucasian	2.1%	3.2%	11.9%	27.3%	55.4%	2148	4.308
	African-American		10.3%	10.3%	31.0%	48.3%	29	4.172
	Hispanic/Latino	2.6%	6.0%	18.1%	23.3%	50.0%	116	4.121
	Asian/Pacific Islander	3.3%	3.3%	10.0%	13.3%	70.0%	30	4.433
	American Indian/Alaskan Native	10.7%	3.6%	7.1%	10.7%	67.9%	28	4.214
	Bi-racial	4.3%	8.5%	20.2%	29.8%	37.2%	94	3.872
	Multi-racial	5.6%	6.9%	9.7%	31.9%	45.8%	72	4.056

The RIDGE Project - Classroom Presentation

Post-test: 20. By waiting to until marriage to be sexually active, I may be better able to reach my life goals.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.7%	1.9%	7.5%	19.5%	69.4%	2518	4.529
Program	CARE Project	1.7%	2.3%	6.5%	20.3%	69.2%	725	4.531
	Project REACH	3.3%	4.1%	11.4%	25.2%	56.1%	123	4.268
	Project Respect	1.3%	1.2%	7.2%	18.6%	71.7%	1352	4.581
	Rites of Passage	5.5%	4.6%	13.8%	24.8%	51.4%	109	4.119
	SolidSource	1.9%	1.9%	7.2%	16.7%	72.2%	209	4.555
County	Auglaize	2.4%	3.2%	5.6%	18.5%	70.2%	124	4.508
	Defiance	1.1%	1.9%	9.9%	16.8%	70.2%	262	4.531
	Fulton	2.0%	1.5%	8.3%	14.9%	73.3%	397	4.559
	Hancock	1.6%	1.9%	6.4%	20.3%	69.8%	990	4.547
	Henry	1.7%	1.7%	8.5%	19.5%	68.6%	118	4.517
	Licking	3.3%	4.1%	11.4%	25.2%	56.1%	123	4.268
	Paulding	2.1%	2.1%	8.2%	33.0%	54.6%	97	4.361
	Putnam	1.2%	1.2%	4.0%	18.5%	75.1%	173	4.653
	Van Wert	.8%	.8%	9.8%	18.0%	70.5%	122	4.566
	Williams	2.7%	.9%	7.1%	22.3%	67.0%	112	4.500
Grade	6th grade	1.9%		1.9%	13.0%	83.3%	54	4.759
	7th grade	1.4%	1.1%	4.8%	15.3%	77.4%	850	4.662
	8th grade	1.6%	2.0%	8.1%	21.2%	67.1%	556	4.502
	9th grade	2.0%	1.7%	7.5%	19.9%	68.8%	638	4.517
	10th grade	2.3%	3.3%	12.3%	23.0%	59.0%	300	4.330
	11th grade		1.6%	11.1%	38.1%	49.2%	63	4.349
	12th grade	3.5%	8.8%	15.8%	29.8%	42.1%	57	3.982
Sex	Male	2.9%	2.6%	9.6%	21.3%	63.5%	1248	4.400
	Female	.6%	1.1%	5.4%	17.8%	75.1%	1270	4.657
Race	Caucasian	1.7%	1.7%	6.9%	19.3%	70.4%	2138	4.550
	African-American	6.9%		17.2%	20.7%	55.2%	29	4.172
	Hispanic/Latino	.9%	2.6%	10.4%	19.1%	67.0%	115	4.487
	Asian/Pacific Islander			6.7%	16.7%	76.7%	30	4.700
	American Indian/Alaskan Native	7.1%		17.9%	14.3%	60.7%	28	4.214
	Bi-racial	1.1%	3.2%	14.7%	17.9%	63.2%	95	4.389
	Multi-racial	2.8%	5.6%	4.2%	27.8%	59.7%	72	4.361

The RIDGE Project - Classroom Presentation

Pre-test: 29. I know that saving sex until marriage is the best choice.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		3.5%	4.1%	12.4%	20.0%	60.1%	2514	4.290
Program	CARE Project	3.4%	3.6%	13.6%	19.1%	60.4%	729	4.294
	Project REACH	7.4%	6.6%	19.7%	18.9%	47.5%	122	3.926
	Project Respect	3.0%	4.0%	10.8%	20.4%	61.9%	1346	4.342
	Rites of Passage	7.4%	8.3%	16.7%	22.2%	45.4%	108	3.898
	SolidSource	2.4%	3.3%	12.0%	20.1%	62.2%	209	4.364
County	Auglaize	2.4%	4.0%	12.9%	21.8%	58.9%	124	4.306
	Defiance	4.2%	5.7%	11.8%	19.1%	59.2%	262	4.233
	Fulton	3.3%	5.1%	10.6%	17.7%	63.3%	395	4.327
	Hancock	3.4%	3.3%	12.2%	20.2%	60.8%	990	4.316
	Henry	4.2%	3.4%	14.3%	22.7%	55.5%	119	4.218
	Licking	7.4%	6.6%	19.7%	18.9%	47.5%	122	3.926
	Paulding	3.1%	7.2%	21.6%	17.5%	50.5%	97	4.052
	Putnam	1.7%	1.7%	8.7%	19.2%	68.6%	172	4.512
	Van Wert	3.3%	1.7%	9.1%	19.8%	66.1%	121	4.438
	Williams	1.8%	6.3%	11.6%	27.7%	52.7%	112	4.232
Grade	6th grade	1.9%		5.7%	17.0%	75.5%	53	4.642
	7th grade	2.1%	2.7%	10.7%	17.9%	66.6%	844	4.441
	8th grade	2.2%	3.4%	11.5%	21.0%	61.9%	556	4.371
	9th grade	4.7%	3.9%	11.0%	21.1%	59.3%	639	4.264
	10th grade	7.0%	8.0%	19.3%	20.3%	45.5%	301	3.894
	11th grade	3.1%	10.9%	18.8%	23.4%	43.8%	64	3.938
	12th grade	5.3%	10.5%	24.6%	24.6%	35.1%	57	3.737
Sex	Male	5.0%	5.0%	14.9%	24.5%	50.6%	1249	4.106
	Female	1.9%	3.3%	9.9%	15.5%	69.4%	1265	4.472
Race	Caucasian	2.9%	4.0%	11.6%	19.7%	61.8%	2134	4.335
	African-American		3.6%	21.4%	14.3%	60.7%	28	4.321
	Hispanic/Latino	7.8%	3.4%	17.2%	20.7%	50.9%	116	4.034
	Asian/Pacific Islander	3.3%	3.3%	6.7%	16.7%	70.0%	30	4.467
	American Indian/Alaskan Native	7.1%	3.6%	10.7%	25.0%	53.6%	28	4.143
	Bi-racial	7.4%	6.4%	22.3%	20.2%	43.6%	94	3.862
	Multi-racial	6.9%	6.9%	12.5%	25.0%	48.6%	72	4.014

The RIDGE Project - Classroom Presentation

Post-test: 29. I know that saving sex until marriage is the best choice.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.1%	2.3%	8.4%	15.9%	71.4%	2503	4.521
Program	CARE Project	1.9%	1.4%	7.5%	17.3%	71.9%	723	4.559
	Project REACH	3.3%	5.0%	14.0%	17.4%	60.3%	121	4.264
	Project Respect	1.4%	2.2%	8.0%	14.6%	73.8%	1342	4.572
	Rites of Passage	9.3%	7.4%	12.0%	18.5%	52.8%	108	3.981
	SolidSource	2.9%	1.9%	8.6%	16.7%	69.9%	209	4.488
County	Auglaize	4.0%	2.4%	10.5%	16.9%	66.1%	124	4.387
	Defiance	2.3%	2.7%	7.7%	17.8%	69.5%	259	4.494
	Fulton	2.5%	2.0%	9.9%	11.6%	73.9%	395	4.524
	Hancock	1.9%	1.5%	6.8%	16.3%	73.5%	987	4.579
	Henry		4.3%	9.4%	15.4%	70.9%	117	4.530
	Licking	3.3%	5.0%	14.0%	17.4%	60.3%	121	4.264
	Paulding		3.1%	14.6%	21.9%	60.4%	96	4.396
	Putnam	.6%	1.8%	7.0%	12.3%	78.4%	171	4.661
	Van Wert	1.6%	1.6%	7.4%	16.4%	73.0%	122	4.574
	Williams	5.4%	4.5%	7.2%	19.8%	63.1%	111	4.306
Grade	6th grade	1.9%		1.9%	11.3%	84.9%	53	4.774
	7th grade	2.1%	1.3%	6.8%	13.1%	76.6%	847	4.608
	8th grade	1.4%	2.5%	7.7%	16.9%	71.4%	555	4.542
	9th grade	2.2%	2.5%	7.8%	17.1%	70.4%	632	4.509
	10th grade	2.0%	4.0%	14.1%	16.8%	63.0%	297	4.347
	11th grade	3.2%	1.6%	12.9%	24.2%	58.1%	62	4.323
	12th grade	7.0%	5.3%	15.8%	22.8%	49.1%	57	4.018
Sex	Male	3.1%	3.4%	10.9%	18.9%	63.8%	1239	4.369
	Female	1.2%	1.2%	5.9%	12.9%	78.8%	1264	4.669
Race	Caucasian	2.0%	2.0%	8.1%	15.5%	72.4%	2127	4.543
	African-American			13.8%	20.7%	65.5%	29	4.517
	Hispanic/Latino	4.4%	3.5%	6.1%	17.5%	68.4%	114	4.421
	Asian/Pacific Islander			10.0%	13.3%	76.7%	30	4.667
	American Indian/Alaskan Native	3.6%	7.1%	10.7%	17.9%	60.7%	28	4.250
	Bi-racial	1.1%	6.5%	13.0%	16.3%	63.0%	92	4.337
	Multi-racial	4.2%	4.2%	11.1%	16.7%	63.9%	72	4.319

The RIDGE Project - Classroom Presentation

Intentions to Choose Sexual Abstinence until Marriage

Pre-test: 5. I plan to abstain from ALL sexual activity until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		9.8%	10.6%	18.8%	22.6%	38.1%	2496	3.687
Program	CARE Project	9.0%	9.8%	20.0%	23.2%	38.0%	721	3.713
	Project REACH	25.8%	13.3%	19.2%	17.5%	24.2%	120	3.008
	Project Respect	8.6%	9.9%	17.8%	23.1%	40.6%	1340	3.772
	Rites of Passage	16.0%	22.6%	20.8%	15.1%	25.5%	106	3.113
	SolidSource	8.1%	10.0%	20.1%	24.4%	37.3%	209	3.727
County	Auglaize	10.5%	10.5%	21.0%	22.6%	35.5%	124	3.621
	Defiance	13.3%	10.6%	14.4%	20.9%	40.7%	263	3.650
	Fulton	6.4%	13.0%	15.3%	21.5%	43.7%	391	3.831
	Hancock	7.8%	9.3%	20.2%	24.0%	38.6%	984	3.762
	Henry	12.6%	16.0%	13.4%	23.5%	34.5%	119	3.513
	Licking	25.8%	13.3%	19.2%	17.5%	24.2%	120	3.008
	Paulding	18.9%	12.6%	25.3%	12.6%	30.5%	95	3.232
	Putnam	6.4%	5.8%	18.0%	23.8%	45.9%	172	3.971
	Van Wert	6.7%	11.7%	21.7%	25.0%	35.0%	120	3.700
	Williams	11.1%	9.3%	24.1%	27.8%	27.8%	108	3.519
Grade	6th grade	3.7%		5.6%	29.6%	61.1%	54	4.444
	7th grade	4.3%	7.0%	15.5%	23.4%	49.8%	839	4.074
	8th grade	6.1%	8.4%	23.2%	25.9%	36.4%	557	3.781
	9th grade	11.0%	12.1%	20.3%	22.4%	34.3%	630	3.570
	10th grade	23.6%	18.5%	17.8%	18.5%	21.5%	297	2.960
	11th grade	23.8%	17.5%	28.6%	7.9%	22.2%	63	2.873
	12th grade	33.9%	30.4%	14.3%	14.3%	7.1%	56	2.304
Sex	Male	12.5%	11.5%	20.7%	22.5%	32.8%	1239	3.516
	Female	7.2%	9.8%	16.9%	22.8%	43.4%	1257	3.855
Race	Caucasian	8.9%	10.0%	18.6%	22.7%	39.7%	2124	3.743
	African-American	3.6%	17.9%	28.6%	25.0%	25.0%	28	3.500
	Hispanic/Latino	14.9%	13.2%	22.8%	19.3%	29.8%	114	3.360
	Asian/Pacific Islander	3.4%	6.9%	10.3%	37.9%	41.4%	29	4.069
	American Indian/Alaskan Native	18.5%	11.1%	11.1%	18.5%	40.7%	27	3.519
	Bi-racial	17.2%	16.1%	23.7%	21.5%	21.5%	93	3.140
	Multi-racial	20.0%	14.3%	15.7%	21.4%	28.6%	70	3.243

The RIDGE Project - Classroom Presentation

Post-test: 5. I plan to abstain from ALL sexual activity until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		7.4%	7.4%	13.4%	21.2%	50.6%	2508	4.002
Program	CARE Project	6.6%	6.4%	12.1%	21.7%	53.2%	729	4.085
	Project REACH	14.9%	14.0%	27.3%	15.7%	28.1%	121	3.281
	Project Respect	6.0%	6.5%	11.8%	21.9%	53.7%	1344	4.108
	Rites of Passage	20.0%	15.2%	17.1%	20.0%	27.6%	105	3.200
	SolidSource	8.6%	8.6%	18.2%	18.2%	46.4%	209	3.852
County	Auglaize	10.5%	11.3%	16.1%	14.5%	47.6%	124	3.774
	Defiance	8.8%	9.6%	11.5%	20.7%	49.4%	261	3.923
	Fulton	4.8%	6.0%	11.1%	21.4%	56.7%	397	4.191
	Hancock	6.0%	5.5%	11.5%	22.8%	54.3%	988	4.139
	Henry	11.0%	10.2%	13.6%	16.1%	49.2%	118	3.822
	Licking	14.9%	14.0%	27.3%	15.7%	28.1%	121	3.281
	Paulding	10.3%	7.2%	17.5%	25.8%	39.2%	97	3.763
	Putnam	5.9%	7.1%	12.4%	17.1%	57.6%	170	4.135
	Van Wert	8.3%	9.2%	18.3%	24.2%	40.0%	120	3.783
	Williams	9.8%	8.9%	16.1%	25.0%	40.2%	112	3.768
Grade	6th grade	1.9%		3.7%	16.7%	77.8%	54	4.685
	7th grade	3.8%	4.4%	12.0%	17.5%	62.3%	844	4.302
	8th grade	4.5%	5.1%	13.0%	27.6%	49.8%	554	4.132
	9th grade	9.4%	8.8%	13.7%	21.0%	47.1%	637	3.876
	10th grade	14.0%	14.4%	16.1%	22.1%	33.4%	299	3.465
	11th grade	17.5%	12.7%	23.8%	20.6%	25.4%	63	3.238
	12th grade	26.3%	24.6%	17.5%	14.0%	17.5%	57	2.719
Sex	Male	9.5%	7.9%	14.9%	21.4%	46.4%	1245	3.874
	Female	5.4%	7.0%	11.9%	21.0%	54.8%	1263	4.128
Race	Caucasian	7.1%	7.1%	12.5%	21.3%	52.0%	2130	4.040
	African-American	18.5%	7.4%	14.8%	14.8%	44.4%	27	3.593
	Hispanic/Latino	7.0%	8.8%	19.3%	21.1%	43.9%	114	3.860
	Asian/Pacific Islander	3.3%		16.7%	23.3%	56.7%	30	4.300
	American Indian/Alaskan Native	3.6%		25.0%	10.7%	60.7%	28	4.250
	Bi-racial	13.7%	10.5%	18.9%	22.1%	34.7%	95	3.537
	Multi-racial	9.7%	12.5%	18.1%	19.4%	40.3%	72	3.681

The RIDGE Project - Classroom Presentation

Pre-test: 16. I plan to renew my commitment to virginity until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		8.1%	7.8%	25.3%	20.4%	38.3%	2500	3.730
Program	CARE Project	8.7%	7.6%	24.5%	22.7%	36.6%	727	3.710
	Project REACH	15.6%	12.3%	43.4%	9.0%	19.7%	122	3.049
	Project Respect	6.4%	6.8%	24.9%	20.0%	42.0%	1342	3.843
	Rites of Passage	20.2%	12.5%	24.0%	12.5%	30.8%	104	3.212
	SolidSource	6.8%	10.7%	21.0%	25.9%	35.6%	205	3.727
County	Auglaize	9.1%	12.4%	21.5%	24.0%	33.1%	121	3.595
	Defiance	11.7%	8.2%	24.5%	17.1%	38.5%	257	3.626
	Fulton	5.6%	7.4%	26.6%	20.3%	40.1%	394	3.820
	Hancock	7.6%	6.4%	24.2%	22.5%	39.3%	987	3.795
	Henry	11.8%	5.0%	24.4%	20.2%	38.7%	119	3.689
	Licking	15.6%	12.3%	43.4%	9.0%	19.7%	122	3.049
	Paulding	8.3%	14.6%	32.3%	15.6%	29.2%	96	3.427
	Putnam	4.0%	8.1%	17.3%	19.7%	50.9%	173	4.052
	Van Wert	4.2%	9.2%	22.5%	24.2%	40.0%	120	3.867
	Williams	10.8%	7.2%	27.0%	19.8%	35.1%	111	3.613
Grade	6th grade	1.9%		18.9%	22.6%	56.6%	53	4.321
	7th grade	4.8%	5.2%	24.8%	21.5%	43.7%	839	3.942
	8th grade	4.3%	5.9%	26.6%	26.3%	36.9%	556	3.854
	9th grade	10.4%	7.9%	23.9%	17.9%	39.9%	632	3.688
	10th grade	17.3%	12.7%	27.0%	15.3%	27.7%	300	3.233
	11th grade	15.9%	22.2%	30.2%	14.3%	17.5%	63	2.952
	12th grade	17.5%	29.8%	28.1%	7.0%	17.5%	57	2.772
Sex	Male	10.9%	8.5%	28.6%	21.0%	31.0%	1244	3.528
	Female	5.4%	7.2%	22.1%	19.8%	45.5%	1256	3.929
Race	Caucasian	7.1%	7.1%	25.3%	20.6%	39.9%	2126	3.789
	African-American	10.3%	6.9%	31.0%	20.7%	31.0%	29	3.552
	Hispanic/Latino	13.9%	8.7%	23.5%	22.6%	31.3%	115	3.487
	Asian/Pacific Islander	3.3%	3.3%	33.3%	23.3%	36.7%	30	3.867
	American Indian/Alaskan Native	14.3%	10.7%	17.9%	14.3%	42.9%	28	3.607
	Bi-racial	12.2%	22.2%	26.7%	13.3%	25.6%	90	3.178
	Multi-racial	19.7%	11.3%	22.5%	22.5%	23.9%	71	3.197

The RIDGE Project - Classroom Presentation

Post-test: 16. I plan to renew my commitment to virginity until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		5.1%	5.9%	17.9%	18.4%	52.7%	2504	4.078
Program	CARE Project	5.5%	5.0%	15.1%	19.2%	55.2%	723	4.136
	Project REACH	8.1%	9.8%	33.3%	11.4%	37.4%	123	3.602
	Project Respect	3.7%	5.2%	17.4%	17.7%	56.0%	1342	4.170
	Rites of Passage	14.8%	12.0%	25.0%	17.6%	30.6%	108	3.370
	SolidSource	5.3%	7.7%	18.8%	24.5%	43.8%	208	3.938
County	Auglaize	5.6%	8.9%	16.1%	30.6%	38.7%	124	3.879
	Defiance	4.6%	8.1%	17.8%	17.4%	52.1%	259	4.042
	Fulton	4.1%	3.8%	20.6%	18.6%	52.9%	393	4.125
	Hancock	5.0%	4.2%	15.3%	18.5%	57.0%	984	4.184
	Henry	7.6%	6.7%	18.5%	16.8%	50.4%	119	3.958
	Licking	8.1%	9.8%	33.3%	11.4%	37.4%	123	3.602
	Paulding	5.2%	11.3%	21.6%	24.7%	37.1%	97	3.773
	Putnam	2.3%	7.0%	10.5%	12.8%	67.4%	172	4.360
	Van Wert	5.8%	9.1%	21.5%	15.7%	47.9%	121	3.909
	Williams	7.1%	4.5%	20.5%	21.4%	46.4%	112	3.955
Grade	6th grade	1.9%		5.7%	15.1%	77.4%	53	4.660
	7th grade	3.1%	3.8%	16.3%	18.1%	58.7%	845	4.256
	8th grade	4.2%	3.8%	17.6%	20.0%	54.4%	550	4.165
	9th grade	6.1%	7.2%	18.1%	17.1%	51.4%	636	4.005
	10th grade	8.0%	8.0%	21.0%	20.7%	42.3%	300	3.813
	11th grade	14.3%	11.1%	27.0%	19.0%	28.6%	63	3.365
	12th grade	8.8%	29.8%	28.1%	12.3%	21.1%	57	3.070
Sex	Male	6.8%	6.6%	20.1%	21.5%	45.0%	1243	3.912
	Female	3.3%	5.2%	15.8%	15.4%	60.3%	1261	4.243
Race	Caucasian	4.7%	5.6%	17.6%	17.5%	54.6%	2127	4.118
	African-American	17.2%	6.9%	24.1%	13.8%	37.9%	29	3.483
	Hispanic/Latino	5.2%	7.0%	20.0%	22.6%	45.2%	115	3.957
	Asian/Pacific Islander			20.0%	20.0%	60.0%	30	4.400
	American Indian/Alaskan Native	7.4%	7.4%	18.5%	18.5%	48.1%	27	3.926
	Bi-racial	6.3%	10.5%	21.1%	27.4%	34.7%	95	3.737
	Multi-racial	11.3%	5.6%	16.9%	23.9%	42.3%	71	3.803

The RIDGE Project - Classroom Presentation

Pre-test: 21. I have made a personal pledge to remain sexually abstinent until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		12.4%	10.0%	17.6%	16.2%	43.9%	2520	3.692
Program	CARE Project	11.9%	9.9%	18.1%	16.6%	43.6%	730	3.700
	Project REACH	25.2%	16.3%	22.0%	8.1%	28.5%	123	2.984
	Project Respect	10.3%	9.0%	17.8%	16.8%	46.1%	1350	3.796
	Rites of Passage	22.2%	17.6%	15.7%	8.3%	36.1%	108	3.185
	SolidSource	14.8%	9.1%	12.9%	19.6%	43.5%	209	3.679
County	Auglaize	16.1%	9.7%	13.7%	20.2%	40.3%	124	3.589
	Defiance	13.7%	12.2%	17.5%	13.3%	43.3%	263	3.605
	Fulton	8.6%	9.6%	16.7%	18.0%	47.1%	395	3.853
	Hancock	10.7%	8.9%	18.0%	17.8%	44.6%	993	3.768
	Henry	16.0%	16.8%	16.0%	16.0%	35.3%	119	3.378
	Licking	25.2%	16.3%	22.0%	8.1%	28.5%	123	2.984
	Paulding	19.6%	12.4%	23.7%	10.3%	34.0%	97	3.268
	Putnam	8.7%	5.8%	15.6%	12.7%	57.2%	173	4.040
	Van Wert	12.3%	9.8%	15.6%	17.2%	45.1%	122	3.730
	Williams	15.3%	6.3%	18.0%	16.2%	44.1%	111	3.676
Grade	6th grade	1.9%	1.9%	15.1%	15.1%	66.0%	53	4.415
	7th grade	7.0%	8.0%	18.5%	16.3%	50.2%	847	3.947
	8th grade	7.9%	8.8%	18.2%	21.3%	43.8%	559	3.844
	9th grade	14.4%	11.1%	15.8%	15.0%	43.7%	639	3.624
	10th grade	25.2%	12.3%	17.6%	12.6%	32.2%	301	3.143
	11th grade	26.6%	20.3%	18.8%	9.4%	25.0%	64	2.859
	12th grade	40.4%	21.1%	17.5%	5.3%	15.8%	57	2.351
Sex	Male	16.1%	11.3%	19.2%	17.3%	36.1%	1248	3.461
	Female	8.7%	8.6%	16.0%	15.1%	51.5%	1272	3.920
Race	Caucasian	11.5%	9.5%	17.0%	16.3%	45.6%	2142	3.749
	African-American	17.9%	10.7%	17.9%	21.4%	32.1%	28	3.393
	Hispanic/Latino	18.4%	14.0%	20.2%	14.9%	32.5%	114	3.289
	Asian/Pacific Islander	6.7%	6.7%	13.3%	16.7%	56.7%	30	4.100
	American Indian/Alaskan Native	7.1%	25.0%	10.7%	10.7%	46.4%	28	3.643
	Bi-racial	22.3%	12.8%	22.3%	16.0%	26.6%	94	3.117
	Multi-racial	16.7%	8.3%	22.2%	16.7%	36.1%	72	3.472

The RIDGE Project - Classroom Presentation

Post-test: 21. I have made a personal pledge to remain sexually abstinent until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		8.2%	6.3%	13.4%	14.9%	57.1%	2510	4.065
Program	CARE Project	7.3%	5.5%	12.0%	15.2%	59.9%	723	4.148
	Project REACH	16.4%	9.8%	24.6%	12.3%	36.9%	122	3.434
	Project Respect	6.3%	5.6%	12.5%	15.0%	60.6%	1349	4.179
	Rites of Passage	22.2%	12.0%	18.5%	17.6%	29.6%	108	3.204
	SolidSource	11.1%	8.7%	15.4%	13.5%	51.4%	208	3.856
County	Auglaize	13.0%	9.8%	13.0%	14.6%	49.6%	123	3.780
	Defiance	9.5%	9.2%	11.8%	16.4%	53.1%	262	3.943
	Fulton	5.6%	4.8%	14.6%	13.6%	61.4%	396	4.205
	Hancock	5.9%	5.3%	11.5%	15.4%	61.9%	988	4.223
	Henry	11.1%	7.7%	15.4%	14.5%	51.3%	117	3.872
	Licking	16.4%	9.8%	24.6%	12.3%	36.9%	122	3.434
	Paulding	16.5%	5.2%	20.6%	12.4%	45.4%	97	3.649
	Putnam	5.8%	4.7%	8.7%	12.8%	68.0%	172	4.326
	Van Wert	9.0%	9.8%	18.9%	14.8%	47.5%	122	3.820
	Williams	12.6%	5.4%	10.8%	21.6%	49.5%	111	3.901
Grade	6th grade	1.9%			13.0%	85.2%	54	4.796
	7th grade	4.6%	4.6%	12.4%	12.1%	66.3%	848	4.309
	8th grade	6.1%	4.3%	11.9%	18.2%	59.5%	556	4.207
	9th grade	9.5%	8.0%	12.6%	15.9%	53.9%	634	3.968
	10th grade	14.8%	8.1%	19.8%	15.8%	41.6%	298	3.614
	11th grade	19.0%	12.7%	22.2%	15.9%	30.2%	63	3.254
	12th grade	26.3%	22.8%	22.8%	10.5%	17.5%	57	2.702
Sex	Male	10.4%	7.7%	14.5%	17.1%	50.4%	1245	3.894
	Female	6.0%	5.0%	12.4%	12.8%	63.8%	1265	4.234
Race	Caucasian	7.8%	6.1%	12.9%	14.6%	58.6%	2132	4.101
	African-American	17.2%	6.9%	20.7%	10.3%	44.8%	29	3.586
	Hispanic/Latino	10.4%	9.6%	13.9%	17.4%	48.7%	115	3.843
	Asian/Pacific Islander	3.4%	3.4%	10.3%	17.2%	65.5%	29	4.379
	American Indian/Alaskan Native	10.7%	10.7%	10.7%	10.7%	57.1%	28	3.929
	Bi-racial	11.7%	7.4%	19.1%	17.0%	44.7%	94	3.755
	Multi-racial	8.3%	5.6%	20.8%	16.7%	48.6%	72	3.917

The RIDGE Project - Classroom Presentation

Pre-test: 28. I plan to abstain from sexual activity until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		8.4%	8.2%	17.9%	20.4%	45.2%	2511	3.857
Program	CARE Project	7.7%	8.9%	17.1%	22.2%	44.0%	729	3.860
	Project REACH	18.0%	13.1%	25.4%	15.6%	27.9%	122	3.221
	Project Respect	7.0%	7.1%	17.4%	19.7%	48.8%	1345	3.961
	Rites of Passage	19.4%	9.3%	20.4%	21.3%	29.6%	108	3.324
	SolidSource	8.7%	8.7%	18.4%	20.3%	44.0%	207	3.821
County	Auglaize	11.3%	8.9%	18.5%	21.8%	39.5%	124	3.694
	Defiance	12.6%	9.6%	15.7%	15.3%	46.7%	261	3.739
	Fulton	5.6%	6.8%	17.4%	22.7%	47.5%	396	3.997
	Hancock	6.7%	7.3%	17.5%	23.1%	45.5%	992	3.934
	Henry	11.1%	8.5%	17.1%	19.7%	43.6%	117	3.761
	Licking	18.0%	13.1%	25.4%	15.6%	27.9%	122	3.221
	Paulding	14.4%	12.4%	21.6%	13.4%	38.1%	97	3.485
	Putnam	4.1%	7.6%	15.8%	15.2%	57.3%	171	4.140
	Van Wert	6.7%	7.6%	21.0%	20.2%	44.5%	119	3.882
	Williams	10.7%	8.9%	17.0%	17.9%	45.5%	112	3.786
Grade	6th grade	1.9%		3.8%	24.5%	69.8%	53	4.604
	7th grade	3.2%	5.6%	16.3%	22.0%	52.9%	845	4.159
	8th grade	4.9%	5.6%	20.0%	23.7%	45.9%	556	4.002
	9th grade	9.9%	9.3%	18.6%	18.3%	43.9%	635	3.770
	10th grade	20.6%	13.6%	18.3%	17.6%	29.9%	301	3.226
	11th grade	17.2%	21.9%	21.9%	12.5%	26.6%	64	3.094
	12th grade	35.1%	22.8%	21.1%	5.3%	15.8%	57	2.439
Sex	Male	10.9%	8.3%	20.5%	22.2%	38.1%	1246	3.683
	Female	5.9%	8.1%	15.3%	18.6%	52.1%	1265	4.028
Race	Caucasian	7.7%	7.7%	18.0%	19.7%	46.9%	2132	3.903
	African-American	10.7%	14.3%	14.3%	35.7%	25.0%	28	3.500
	Hispanic/Latino	12.2%	7.8%	21.7%	24.3%	33.9%	115	3.600
	Asian/Pacific Islander	3.3%	6.7%	10.0%	23.3%	56.7%	30	4.233
	American Indian/Alaskan Native	7.1%	7.1%	17.9%	21.4%	46.4%	28	3.929
	Bi-racial	17.0%	11.7%	17.0%	23.4%	30.9%	94	3.394
	Multi-racial	12.5%	15.3%	15.3%	20.8%	36.1%	72	3.528

The RIDGE Project - Classroom Presentation

Post-test: 28. I plan to abstain from sexual activity until marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		6.0%	5.3%	14.2%	16.3%	58.2%	2504	4.156
Program	CARE Project	6.0%	4.3%	12.3%	16.9%	60.5%	721	4.216
	Project REACH	13.0%	9.8%	26.8%	13.8%	36.6%	123	3.512
	Project Respect	4.5%	4.8%	12.8%	15.8%	62.1%	1344	4.262
	Rites of Passage	14.8%	9.3%	25.0%	16.7%	34.3%	108	3.463
	SolidSource	6.7%	6.7%	16.8%	18.8%	51.0%	208	4.005
County	Auglaize	8.9%	7.3%	12.9%	21.8%	49.2%	124	3.952
	Defiance	7.3%	6.1%	12.6%	18.0%	55.9%	261	4.092
	Fulton	3.6%	3.8%	14.0%	14.0%	64.6%	393	4.323
	Hancock	4.8%	4.1%	12.1%	16.8%	62.3%	986	4.278
	Henry	9.4%	7.7%	17.9%	15.4%	49.6%	117	3.880
	Licking	13.0%	9.8%	26.8%	13.8%	36.6%	123	3.512
	Paulding	7.2%	9.3%	18.6%	19.6%	45.4%	97	3.866
	Putnam	5.3%	3.5%	10.5%	12.3%	68.4%	171	4.351
	Van Wert	5.8%	9.1%	21.5%	14.9%	48.8%	121	3.917
	Williams	7.2%	4.5%	15.3%	18.9%	54.1%	111	4.081
Grade	6th grade				9.4%	90.6%	53	4.906
	7th grade	3.4%	3.1%	12.0%	14.4%	67.1%	847	4.386
	8th grade	4.0%	4.0%	13.4%	18.2%	60.5%	554	4.273
	9th grade	7.3%	6.2%	14.4%	17.0%	55.2%	634	4.068
	10th grade	10.4%	9.1%	19.9%	18.5%	42.1%	297	3.727
	11th grade	14.5%	6.5%	25.8%	19.4%	33.9%	62	3.516
	12th grade	21.1%	24.6%	24.6%	10.5%	19.3%	57	2.825
Sex	Male	8.2%	5.7%	16.0%	18.1%	51.9%	1242	3.998
	Female	3.7%	4.8%	12.4%	14.6%	64.4%	1262	4.311
Race	Caucasian	5.7%	5.1%	13.4%	16.3%	59.5%	2127	4.188
	African-American	17.2%	3.4%	24.1%	6.9%	48.3%	29	3.655
	Hispanic/Latino	7.0%	6.1%	16.5%	15.7%	54.8%	115	4.052
	Asian/Pacific Islander			20.0%	13.3%	66.7%	30	4.467
	American Indian/Alaskan Native	10.7%		25.0%	14.3%	50.0%	28	3.929
	Bi-racial	8.7%	7.6%	21.7%	17.4%	44.6%	92	3.815
	Multi-racial	4.2%	11.1%	16.7%	18.1%	50.0%	72	3.986

The RIDGE Project - Classroom Presentation

Attitudes toward Sexual Activity before Marriage

Pre-test: 6. It is okay to have sex with someone you love before you get married.

		Yes, Definitely	Yes, Probably	Not Sure	No, Probably Not	No, Definitely Not	Total	Average
All Respondents		10.8%	20.3%	17.2%	21.5%	30.3%	2511	3.401
Program	CARE Project	9.2%	22.4%	17.5%	20.1%	30.9%	732	3.411
	Project REACH	18.3%	23.3%	13.3%	20.8%	24.2%	120	3.092
	Project Respect	10.5%	18.3%	17.5%	21.7%	32.0%	1343	3.464
	Rites of Passage	17.4%	28.4%	18.3%	15.6%	20.2%	109	2.927
	SolidSource	11.1%	19.3%	15.5%	28.5%	25.6%	207	3.382
County	Auglaize	13.8%	17.1%	17.9%	27.6%	23.6%	123	3.301
	Defiance	12.1%	19.3%	20.1%	21.2%	27.3%	264	3.322
	Fulton	10.7%	19.4%	15.3%	21.5%	33.0%	391	3.465
	Hancock	9.2%	20.5%	18.2%	20.6%	31.4%	993	3.446
	Henry	17.1%	23.1%	17.9%	17.9%	23.9%	117	3.085
	Licking	18.3%	23.3%	13.3%	20.8%	24.2%	120	3.092
	Paulding	13.4%	19.6%	17.5%	21.6%	27.8%	97	3.309
	Putnam	6.4%	15.6%	13.9%	23.1%	41.0%	173	3.769
	Van Wert	9.1%	22.3%	14.0%	27.3%	27.3%	121	3.413
	Williams	11.6%	25.9%	17.9%	17.9%	26.8%	112	3.223
Grade	6th grade	5.6%	7.4%	18.5%	24.1%	44.4%	54	3.944
	7th grade	7.8%	14.4%	17.1%	24.0%	36.7%	842	3.673
	8th grade	8.8%	21.1%	19.4%	21.1%	29.6%	558	3.416
	9th grade	12.7%	22.4%	15.8%	20.8%	28.2%	638	3.295
	10th grade	17.4%	30.8%	14.7%	16.7%	20.4%	299	2.920
	11th grade	12.7%	22.2%	17.5%	25.4%	22.2%	63	3.222
	12th grade	22.8%	29.8%	22.8%	12.3%	12.3%	57	2.614
Sex	Male	13.9%	21.7%	18.1%	20.6%	25.8%	1249	3.227
	Female	7.8%	18.9%	16.2%	22.3%	34.7%	1262	3.572
Race	Caucasian	10.0%	19.8%	16.4%	22.1%	31.7%	2131	3.457
	African-American	13.8%	31.0%	10.3%	17.2%	27.6%	29	3.138
	Hispanic/Latino	11.3%	28.7%	23.5%	16.5%	20.0%	115	3.052
	Asian/Pacific Islander	3.4%	13.8%	24.1%	27.6%	31.0%	29	3.690
	American Indian/Alaskan Native	14.3%	17.9%	14.3%	25.0%	28.6%	28	3.357
	Bi-racial	22.1%	24.2%	24.2%	13.7%	15.8%	95	2.768
	Multi-racial	18.1%	15.3%	23.6%	19.4%	23.6%	72	3.153

The RIDGE Project - Classroom Presentation

Post-test: 6. It is okay to have sex with someone you love before you get married.

		Yes, Definitely	Yes, Probably	Not Sure	No, Probably Not	No, Definitely Not	Total	Average
All Respondents		8.1%	13.8%	15.2%	23.2%	39.6%	2512	3.724
Program	CARE Project	6.9%	13.7%	15.1%	24.3%	40.1%	729	3.770
	Project REACH	14.8%	15.6%	15.6%	23.8%	30.3%	122	3.393
	Project Respect	6.8%	13.0%	14.5%	22.2%	43.6%	1345	3.828
	Rites of Passage	24.8%	13.8%	19.3%	24.8%	17.4%	109	2.963
	SolidSource	8.7%	18.4%	18.4%	24.6%	30.0%	207	3.488
County	Auglaize	10.5%	21.8%	16.9%	22.6%	28.2%	124	3.363
	Defiance	12.2%	14.8%	17.1%	22.1%	33.8%	263	3.506
	Fulton	5.6%	10.9%	14.7%	22.3%	46.6%	395	3.934
	Hancock	7.3%	12.5%	14.9%	24.2%	41.0%	990	3.792
	Henry	6.7%	26.9%	10.1%	19.3%	37.0%	119	3.529
	Licking	14.8%	15.6%	15.6%	23.8%	30.3%	122	3.393
	Paulding	10.4%	8.3%	18.8%	26.0%	36.5%	96	3.698
	Putnam	4.7%	11.6%	9.9%	19.8%	54.1%	172	4.070
	Van Wert	10.8%	10.8%	20.8%	29.2%	28.3%	120	3.533
	Williams	7.2%	19.8%	18.0%	19.8%	35.1%	111	3.559
Grade	6th grade	9.3%	1.9%	11.1%	20.4%	57.4%	54	4.148
	7th grade	6.0%	9.2%	13.6%	25.1%	46.2%	840	3.964
	8th grade	7.7%	11.7%	15.1%	24.8%	40.8%	557	3.792
	9th grade	7.4%	17.7%	15.0%	21.8%	38.2%	639	3.657
	10th grade	14.6%	18.3%	18.3%	20.6%	28.2%	301	3.296
	11th grade	9.4%	25.0%	23.4%	20.3%	21.9%	64	3.203
	12th grade	15.8%	35.1%	22.8%	14.0%	12.3%	57	2.719
Sex	Male	9.6%	16.0%	17.4%	22.4%	34.5%	1245	3.562
	Female	6.6%	11.7%	13.1%	23.9%	44.7%	1267	3.883
Race	Caucasian	8.0%	13.0%	14.6%	23.0%	41.4%	2135	3.769
	African-American	21.4%	7.1%	7.1%	28.6%	35.7%	28	3.500
	Hispanic/Latino	9.5%	19.8%	16.4%	26.7%	27.6%	116	3.431
	Asian/Pacific Islander	6.7%	3.3%	23.3%	33.3%	33.3%	30	3.833
	American Indian/Alaskan Native	7.1%	14.3%	25.0%	7.1%	46.4%	28	3.714
	Bi-racial	10.8%	20.4%	25.8%	19.4%	23.7%	93	3.247
	Multi-racial	4.3%	21.4%	17.1%	25.7%	31.4%	70	3.586

The RIDGE Project - Classroom Presentation

Pre-test: 7. The best way to avoid a pregnancy before marriage is to use contraceptives/condoms.

		Yes, Definitely	Yes, Probably	Not Sure	No, Probably Not	No, Definitely Not	Total	Average
All Respondents		30.1%	27.8%	12.3%	12.6%	17.3%	2508	2.592
Program	CARE Project	28.9%	24.8%	13.8%	13.4%	19.1%	733	2.689
	Project REACH	21.1%	31.7%	13.8%	14.6%	18.7%	123	2.780
	Project Respect	31.8%	28.3%	10.6%	12.5%	16.8%	1336	2.541
	Rites of Passage	34.6%	29.0%	10.3%	11.2%	15.0%	107	2.430
	SolidSource	25.8%	32.1%	18.2%	9.6%	14.4%	209	2.545
County	Auglaize	30.6%	32.3%	16.9%	7.3%	12.9%	124	2.395
	Defiance	33.8%	31.5%	12.7%	9.2%	12.7%	260	2.354
	Fulton	28.4%	23.0%	11.5%	15.1%	22.0%	391	2.793
	Hancock	31.8%	25.0%	13.6%	12.5%	17.2%	995	2.583
	Henry	30.5%	34.7%	5.9%	15.3%	13.6%	118	2.466
	Licking	21.1%	31.7%	13.8%	14.6%	18.7%	123	2.780
	Paulding	37.9%	32.6%	6.3%	10.5%	12.6%	95	2.274
	Putnam	30.0%	28.8%	8.2%	10.0%	22.9%	170	2.671
	Van Wert	20.7%	29.8%	14.9%	16.5%	18.2%	121	2.818
	Williams	24.3%	36.0%	11.7%	14.4%	13.5%	111	2.568
Grade	6th grade	38.9%	24.1%	24.1%	7.4%	5.6%	54	2.167
	7th grade	34.9%	23.0%	18.9%	9.3%	13.8%	847	2.440
	8th grade	25.9%	27.8%	10.3%	16.5%	19.5%	553	2.759
	9th grade	30.3%	30.6%	7.7%	11.5%	19.7%	633	2.597
	10th grade	23.2%	32.8%	6.6%	15.9%	21.5%	302	2.798
	11th grade	29.0%	37.1%	9.7%	14.5%	9.7%	62	2.387
	12th grade	24.6%	33.3%	7.0%	19.3%	15.8%	57	2.684
Sex	Male	32.7%	27.3%	12.4%	11.9%	15.7%	1246	2.504
	Female	27.4%	28.3%	12.2%	13.2%	18.9%	1262	2.678
Race	Caucasian	28.7%	27.9%	12.8%	12.6%	17.9%	2129	2.633
	African-American	48.3%	17.2%	3.4%	20.7%	10.3%	29	2.276
	Hispanic/Latino	40.9%	27.0%	11.3%	13.0%	7.8%	115	2.200
	Asian/Pacific Islander	27.6%	13.8%	27.6%	10.3%	20.7%	29	2.828
	American Indian/Alaskan Native	46.4%	17.9%	7.1%	3.6%	25.0%	28	2.429
	Bi-racial	35.8%	29.5%	7.4%	11.6%	15.8%	95	2.421
	Multi-racial	32.4%	35.2%	5.6%	12.7%	14.1%	71	2.408

The RIDGE Project - Classroom Presentation

Post-test: 7. The best way to avoid a pregnancy before marriage is to use contraceptives/condoms.

		Yes, Definitely	Yes, Probably	Not Sure	No, Probably Not	No, Definitely Not	Total	Average
All Respondents		19.9%	21.2%	12.0%	19.5%	27.5%	2502	3.134
Program	CARE Project	17.3%	21.2%	10.7%	19.1%	31.6%	727	3.265
	Project REACH	15.6%	26.2%	12.3%	16.4%	29.5%	122	3.180
	Project Respect	20.8%	19.0%	13.2%	20.2%	26.8%	1336	3.132
	Rites of Passage	28.4%	29.4%	9.2%	15.6%	17.4%	109	2.642
	SolidSource	21.2%	27.9%	10.1%	19.7%	21.2%	208	2.918
County	Auglaize	24.4%	30.1%	10.6%	20.3%	14.6%	123	2.707
	Defiance	24.9%	23.0%	16.1%	18.4%	17.6%	261	2.808
	Fulton	20.2%	18.7%	14.6%	17.4%	29.2%	391	3.166
	Hancock	18.4%	20.5%	11.6%	19.4%	30.2%	985	3.224
	Henry	22.0%	25.4%	9.3%	22.0%	21.2%	118	2.949
	Licking	15.6%	26.2%	12.3%	16.4%	29.5%	122	3.180
	Paulding	22.1%	16.8%	11.6%	23.2%	26.3%	95	3.147
	Putnam	16.2%	16.8%	8.1%	21.4%	37.6%	173	3.474
	Van Wert	18.0%	24.6%	9.0%	19.7%	28.7%	122	3.164
	Williams	24.1%	18.8%	10.7%	23.2%	23.2%	112	3.027
Grade	6th grade	25.9%	18.5%	27.8%	11.1%	16.7%	54	2.741
	7th grade	22.5%	21.9%	13.6%	16.7%	25.3%	839	3.002
	8th grade	14.7%	18.7%	12.0%	22.1%	32.6%	552	3.393
	9th grade	19.7%	21.6%	9.6%	19.7%	29.4%	635	3.176
	10th grade	19.6%	24.3%	10.0%	19.3%	26.9%	301	3.096
	11th grade	26.6%	23.4%	10.9%	26.6%	12.5%	64	2.750
	12th grade	22.8%	14.0%	12.3%	33.3%	17.5%	57	3.088
Sex	Male	22.7%	22.3%	12.8%	18.1%	24.2%	1239	2.989
	Female	17.2%	20.1%	11.2%	20.8%	30.6%	1263	3.276
Race	Caucasian	19.3%	20.7%	11.8%	19.6%	28.6%	2125	3.174
	African-American	37.9%	17.2%	17.2%	10.3%	17.2%	29	2.517
	Hispanic/Latino	20.9%	27.8%	12.2%	22.6%	16.5%	115	2.861
	Asian/Pacific Islander	6.7%	23.3%	13.3%	20.0%	36.7%	30	3.567
	American Indian/Alaskan Native	39.3%	14.3%	14.3%	10.7%	21.4%	28	2.607
	Bi-racial	21.5%	23.7%	15.1%	19.4%	20.4%	93	2.935
	Multi-racial	22.5%	23.9%	9.9%	18.3%	25.4%	71	3.000

Pre-test: 9. Having sex before marriage will change my life.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		5.3%	8.2%	17.0%	27.0%	42.5%	2513	3.932
Program	CARE Project	4.8%	8.5%	18.5%	27.4%	40.9%	731	3.911
	Project REACH	8.2%	11.5%	18.0%	28.7%	33.6%	122	3.680
	Project Respect	4.8%	8.3%	16.6%	26.6%	43.7%	1343	3.961
	Rites of Passage	7.4%	5.6%	16.7%	22.2%	48.1%	108	3.981
	SolidSource	6.7%	6.7%	14.4%	29.7%	42.6%	209	3.947
County	Auglaize	8.1%	6.5%	17.7%	25.8%	41.9%	124	3.871
	Defiance	8.0%	11.8%	16.7%	26.2%	37.3%	263	3.730
	Fulton	5.6%	6.6%	15.3%	21.4%	51.0%	392	4.056
	Hancock	4.4%	8.1%	18.0%	27.1%	42.4%	993	3.950
	Henry	6.7%	8.4%	18.5%	26.1%	40.3%	119	3.849
	Licking	8.2%	11.5%	18.0%	28.7%	33.6%	122	3.680
	Paulding	3.1%	10.4%	15.6%	30.2%	40.6%	96	3.948
	Putnam	3.5%	7.6%	12.3%	33.9%	42.7%	171	4.047
	Van Wert	4.1%	4.9%	13.1%	33.6%	44.3%	122	4.090
	Williams	2.7%	8.1%	24.3%	27.0%	37.8%	111	3.892
Grade	6th grade	9.3%	9.3%	18.5%	14.8%	48.1%	54	3.833
	7th grade	3.9%	6.2%	16.7%	25.9%	47.3%	844	4.065
	8th grade	4.5%	8.4%	15.4%	27.6%	44.0%	557	3.982
	9th grade	6.0%	7.2%	16.0%	29.0%	41.8%	637	3.934
	10th grade	8.0%	11.7%	20.7%	27.0%	32.7%	300	3.647
	11th grade	6.3%	12.5%	21.9%	32.8%	26.6%	64	3.609
	12th grade	5.3%	24.6%	22.8%	17.5%	29.8%	57	3.421
Sex	Male	7.0%	10.5%	18.3%	25.4%	38.8%	1249	3.783
	Female	3.5%	6.0%	15.7%	28.6%	46.2%	1264	4.080
Race	Caucasian	4.8%	7.5%	17.0%	27.3%	43.3%	2133	3.969
	African-American	6.9%	20.7%	27.6%	20.7%	24.1%	29	3.345
	Hispanic/Latino	7.0%	11.3%	16.5%	28.7%	36.5%	115	3.765
	Asian/Pacific Islander	6.7%	3.3%	20.0%	16.7%	53.3%	30	4.067
	American Indian/Alaskan Native	3.6%	14.3%	14.3%	3.6%	64.3%	28	4.107
	Bi-racial	11.6%	15.8%	14.7%	22.1%	35.8%	95	3.547
	Multi-racial	8.5%	7.0%	11.3%	39.4%	33.8%	71	3.831

Post-test: 9. Having sex before marriage will change my life.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.8%	4.5%	9.8%	23.5%	59.4%	2502	4.321
Program	CARE Project	2.2%	4.3%	8.4%	26.2%	58.8%	724	4.352
	Project REACH	2.4%	7.3%	24.4%	26.0%	39.8%	123	3.935
	Project Respect	2.9%	3.9%	8.5%	22.5%	62.2%	1340	4.372
	Rites of Passage	6.5%	12.0%	17.6%	19.4%	44.4%	108	3.833
	SolidSource	2.9%	3.4%	10.6%	20.8%	62.3%	207	4.362
County	Auglaize	3.3%	4.1%	13.0%	23.6%	56.1%	123	4.252
	Defiance	3.0%	7.2%	11.8%	20.5%	57.4%	263	4.221
	Fulton	3.6%	2.6%	7.4%	20.2%	66.3%	392	4.431
	Hancock	2.3%	3.9%	8.4%	26.2%	59.2%	985	4.360
	Henry	3.4%	6.0%	8.6%	23.3%	58.6%	116	4.276
	Licking	2.4%	7.3%	24.4%	26.0%	39.8%	123	3.935
	Paulding	3.1%	6.2%	7.2%	27.8%	55.7%	97	4.268
	Putnam	1.7%	3.5%	9.3%	18.6%	66.9%	172	4.453
	Van Wert	1.7%	5.0%	10.8%	19.2%	63.3%	120	4.375
	Williams	6.3%	5.4%	9.9%	23.4%	55.0%	111	4.153
Grade	6th grade	5.6%	1.9%	3.7%	18.5%	70.4%	54	4.463
	7th grade	2.4%	2.0%	8.8%	23.0%	63.9%	845	4.440
	8th grade	2.5%	4.4%	7.3%	24.9%	61.0%	551	4.374
	9th grade	3.5%	5.8%	11.0%	21.4%	58.3%	635	4.252
	10th grade	2.7%	5.7%	15.2%	25.3%	51.2%	297	4.165
	11th grade	1.6%	7.8%	14.1%	29.7%	46.9%	64	4.125
	12th grade	5.4%	19.6%	10.7%	28.6%	35.7%	56	3.696
Sex	Male	3.9%	5.6%	13.0%	23.7%	53.8%	1242	4.177
	Female	1.7%	3.3%	6.7%	23.3%	64.9%	1260	4.463
Race	Caucasian	2.6%	4.3%	9.2%	23.2%	60.6%	2125	4.349
	African-American	13.8%	13.8%	10.3%	13.8%	48.3%	29	3.690
	Hispanic/Latino	3.5%	5.3%	11.5%	24.8%	54.9%	113	4.221
	Asian/Pacific Islander			10.0%	33.3%	56.7%	30	4.467
	American Indian/Alaskan Native	3.7%	3.7%	18.5%	7.4%	66.7%	27	4.296
	Bi-racial	1.1%	6.4%	21.3%	29.8%	41.5%	94	4.043
	Multi-racial	4.2%	2.8%	9.7%	25.0%	58.3%	72	4.306

Pre-test: 10. It is okay for me to be sexually active as long as I use contraceptives/condoms.

		Yes, Definitely	Yes, Probably	Not Sure	No, Probably Not	No, Definitely Not	Total	Average
All Respondents		7.5%	16.1%	21.8%	23.5%	31.0%	2510	3.545
Program	CARE Project	6.3%	15.1%	22.9%	25.6%	30.0%	733	3.580
	Project REACH	11.7%	17.5%	25.8%	20.8%	24.2%	120	3.283
	Project Respect	7.0%	16.5%	20.1%	23.1%	33.4%	1340	3.593
	Rites of Passage	15.7%	19.4%	24.1%	15.7%	25.0%	108	3.148
	SolidSource	8.1%	14.4%	25.8%	24.9%	26.8%	209	3.478
County	Auglaize	8.9%	13.7%	25.0%	28.2%	24.2%	124	3.452
	Defiance	10.3%	14.9%	23.0%	25.3%	26.4%	261	3.425
	Fulton	6.1%	14.8%	19.8%	21.1%	38.2%	393	3.705
	Hancock	6.4%	15.9%	22.8%	24.5%	30.3%	994	3.563
	Henry	9.2%	21.8%	16.0%	28.6%	24.4%	119	3.370
	Licking	11.7%	17.5%	25.8%	20.8%	24.2%	120	3.283
	Paulding	12.5%	24.0%	13.5%	21.9%	28.1%	96	3.292
	Putnam	5.3%	10.1%	19.5%	21.9%	43.2%	169	3.876
	Van Wert	7.4%	13.9%	27.0%	22.1%	29.5%	122	3.525
	Williams	6.3%	25.0%	20.5%	17.0%	31.3%	112	3.420
Grade	6th grade	1.9%	9.4%	22.6%	32.1%	34.0%	53	3.868
	7th grade	5.7%	11.6%	24.1%	23.4%	35.2%	843	3.708
	8th grade	5.6%	16.8%	21.4%	25.6%	30.6%	555	3.589
	9th grade	9.1%	18.6%	17.8%	23.3%	31.1%	639	3.488
	10th grade	11.4%	21.4%	23.4%	19.1%	24.7%	299	3.244
	11th grade	12.5%	20.3%	23.4%	25.0%	18.8%	64	3.172
	12th grade	14.0%	21.1%	26.3%	22.8%	15.8%	57	3.053
Sex	Male	10.3%	18.4%	24.1%	21.9%	25.3%	1247	3.334
	Female	4.7%	13.9%	19.6%	25.2%	36.7%	1263	3.755
Race	Caucasian	6.7%	15.6%	21.1%	23.7%	32.9%	2130	3.603
	African-American	10.3%	17.2%	24.1%	13.8%	34.5%	29	3.448
	Hispanic/Latino	11.2%	22.4%	26.7%	24.1%	15.5%	116	3.103
	Asian/Pacific Islander	3.3%	13.3%	26.7%	26.7%	30.0%	30	3.667
	American Indian/Alaskan Native	18.5%	22.2%	18.5%	7.4%	33.3%	27	3.148
	Bi-racial	8.5%	18.1%	27.7%	28.7%	17.0%	94	3.277
	Multi-racial	15.3%	18.1%	22.2%	23.6%	20.8%	72	3.167

The RIDGE Project - Classroom Presentation

Post-test: 10. It is okay for me to be sexually active as long as I use contraceptives/condoms.

		Yes, Definitely	Yes, Probably	Not Sure	No, Probably Not	No, Definitely Not	Total	Average
All Respondents		7.5%	11.2%	15.0%	25.9%	40.4%	2513	3.805
Program	CARE Project	5.2%	8.9%	13.0%	28.1%	44.7%	729	3.982
	Project REACH	13.8%	17.1%	17.1%	17.9%	34.1%	123	3.415
	Project Respect	7.1%	10.9%	14.7%	26.0%	41.3%	1345	3.834
	Rites of Passage	15.9%	18.7%	26.2%	17.8%	21.5%	107	3.103
	SolidSource	10.0%	13.9%	16.3%	26.8%	33.0%	209	3.589
County	Auglaize	11.3%	17.7%	16.9%	25.8%	28.2%	124	3.419
	Defiance	12.2%	13.4%	19.1%	22.1%	33.2%	262	3.508
	Fulton	6.1%	8.8%	17.2%	22.5%	45.5%	396	3.924
	Hancock	6.0%	8.8%	12.6%	28.8%	43.9%	987	3.957
	Henry	5.9%	22.0%	15.3%	26.3%	30.5%	118	3.534
	Licking	13.8%	17.1%	17.1%	17.9%	34.1%	123	3.415
	Paulding	12.4%	13.4%	12.4%	29.9%	32.0%	97	3.557
	Putnam	4.0%	9.2%	13.3%	21.4%	52.0%	173	4.081
	Van Wert	7.4%	10.7%	16.4%	29.5%	36.1%	122	3.762
	Williams	7.2%	11.7%	17.1%	30.6%	33.3%	111	3.712
Grade	6th grade	14.8%	5.6%	22.2%	11.1%	46.3%	54	3.685
	7th grade	7.6%	9.2%	13.7%	25.7%	43.9%	846	3.890
	8th grade	6.1%	8.6%	13.7%	29.5%	42.0%	555	3.926
	9th grade	6.1%	14.0%	14.4%	26.1%	39.4%	637	3.786
	10th grade	9.3%	12.6%	19.9%	22.3%	35.9%	301	3.628
	11th grade	11.1%	15.9%	12.7%	33.3%	27.0%	63	3.492
	12th grade	15.8%	26.3%	21.1%	19.3%	17.5%	57	2.965
Sex	Male	9.4%	13.4%	17.3%	25.4%	34.5%	1245	3.622
	Female	5.7%	9.0%	12.7%	26.5%	46.1%	1268	3.984
Race	Caucasian	7.3%	10.3%	14.3%	26.6%	41.5%	2136	3.847
	African-American	10.7%	10.7%	17.9%	17.9%	42.9%	28	3.714
	Hispanic/Latino	7.9%	24.6%	12.3%	23.7%	31.6%	114	3.465
	Asian/Pacific Islander		6.7%	23.3%	20.0%	50.0%	30	4.133
	American Indian/Alaskan Native	14.8%	7.4%	18.5%	18.5%	40.7%	27	3.630
	Bi-racial	9.5%	12.6%	24.2%	24.2%	29.5%	95	3.516
	Multi-racial	9.7%	15.3%	19.4%	20.8%	34.7%	72	3.556

Pre-test: 13. If I had sexual intercourse now, it could affect my future marriage in a negative way.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		3.6%	6.8%	19.1%	33.5%	37.1%	2523	3.937
Program	CARE Project	3.4%	6.6%	20.1%	37.0%	33.0%	728	3.894
	Project REACH	8.1%	11.4%	25.2%	29.3%	26.0%	123	3.537
	Project Respect	3.1%	6.3%	18.8%	31.9%	40.0%	1354	3.993
	Rites of Passage	5.5%	9.2%	17.4%	27.5%	40.4%	109	3.881
	SolidSource	3.3%	6.7%	15.3%	37.3%	37.3%	209	3.986
County	Auglaize	4.8%	8.1%	16.1%	33.9%	37.1%	124	3.903
	Defiance	4.6%	7.2%	21.3%	34.2%	32.7%	263	3.833
	Fulton	4.0%	6.8%	16.8%	27.1%	45.2%	398	4.028
	Hancock	3.0%	5.9%	19.6%	36.2%	35.3%	992	3.948
	Henry	5.0%	10.1%	17.6%	28.6%	38.7%	119	3.857
	Licking	8.1%	11.4%	25.2%	29.3%	26.0%	123	3.537
	Paulding	5.2%	7.2%	24.7%	30.9%	32.0%	97	3.773
	Putnam	1.2%	3.5%	15.6%	31.2%	48.6%	173	4.225
	Van Wert	.8%	4.1%	13.9%	42.6%	38.5%	122	4.139
	Williams	1.8%	10.7%	22.3%	35.7%	29.5%	112	3.804
Grade	6th grade	1.9%	1.9%	18.5%	31.5%	46.3%	54	4.185
	7th grade	2.7%	4.7%	18.8%	34.3%	39.4%	845	4.030
	8th grade	2.3%	5.7%	17.4%	35.8%	38.8%	562	4.030
	9th grade	4.4%	8.6%	17.5%	33.9%	35.7%	641	3.880
	10th grade	5.3%	10.6%	24.9%	25.9%	33.2%	301	3.711
	11th grade	7.9%	9.5%	25.4%	36.5%	20.6%	63	3.524
	12th grade	7.0%	8.8%	21.1%	33.3%	29.8%	57	3.702
Sex	Male	5.3%	8.1%	21.3%	32.5%	32.9%	1254	3.797
	Female	1.9%	5.5%	16.9%	34.5%	41.1%	1269	4.075
Race	Caucasian	3.0%	6.7%	18.1%	34.0%	38.3%	2143	3.978
	African-American	3.4%	10.3%	27.6%	27.6%	31.0%	29	3.724
	Hispanic/Latino	5.2%	8.6%	27.6%	33.6%	25.0%	116	3.647
	Asian/Pacific Islander	3.3%	3.3%	13.3%	36.7%	43.3%	30	4.133
	American Indian/Alaskan Native	14.3%	3.6%	14.3%	17.9%	50.0%	28	3.857
	Bi-racial	6.5%	8.6%	35.5%	29.0%	20.4%	93	3.484
	Multi-racial	9.7%	6.9%	16.7%	31.9%	34.7%	72	3.750

The RIDGE Project - Classroom Presentation

Post-test: 13. If I had sexual intercourse now, it could affect my future marriage in a negative way.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.4%	3.1%	10.8%	26.0%	57.7%	2512	4.335
Program	CARE Project	1.8%	4.2%	7.9%	26.5%	59.5%	731	4.378
	Project REACH	4.1%	2.4%	21.1%	30.1%	42.3%	123	4.041
	Project Respect	1.9%	2.4%	10.0%	25.9%	59.7%	1345	4.391
	Rites of Passage	9.4%	5.7%	24.5%	24.5%	35.8%	106	3.717
	SolidSource	2.9%	2.9%	12.6%	23.2%	58.5%	207	4.314
County	Auglaize	4.8%	4.8%	11.3%	29.0%	50.0%	124	4.145
	Defiance	2.3%	1.9%	16.2%	22.8%	56.8%	259	4.297
	Fulton	3.1%	3.1%	9.2%	27.1%	57.5%	391	4.330
	Hancock	1.7%	3.6%	7.9%	26.3%	60.4%	996	4.402
	Henry	2.5%	5.9%	10.1%	30.3%	51.3%	119	4.218
	Licking	4.1%	2.4%	21.1%	30.1%	42.3%	123	4.041
	Paulding	3.1%	4.2%	14.6%	32.3%	45.8%	96	4.135
	Putnam	.6%	.6%	8.7%	20.8%	69.4%	173	4.578
	Van Wert	1.7%	.8%	15.8%	19.2%	62.5%	120	4.400
	Williams	4.5%	2.7%	12.6%	25.2%	55.0%	111	4.234
Grade	6th grade	3.7%		13.0%	13.0%	70.4%	54	4.463
	7th grade	2.0%	2.4%	9.2%	23.6%	62.9%	848	4.429
	8th grade	2.0%	3.1%	10.2%	25.0%	59.8%	557	4.375
	9th grade	2.8%	3.6%	10.6%	27.2%	55.7%	632	4.293
	10th grade	2.7%	4.7%	13.0%	30.9%	48.8%	301	4.186
	11th grade	3.2%	1.6%	20.6%	38.1%	36.5%	63	4.032
	12th grade	3.5%	5.3%	17.5%	33.3%	40.4%	57	4.018
Sex	Male	3.7%	4.1%	11.9%	27.6%	52.8%	1247	4.217
	Female	1.1%	2.1%	9.7%	24.5%	62.5%	1265	4.452
Race	Caucasian	2.1%	3.1%	10.0%	25.8%	59.1%	2135	4.367
	African-American	10.3%	3.4%	13.8%	20.7%	51.7%	29	4.000
	Hispanic/Latino	4.4%	4.4%	15.0%	27.4%	48.7%	113	4.115
	Asian/Pacific Islander			10.0%	23.3%	66.7%	30	4.567
	American Indian/Alaskan Native	3.6%		25.0%	7.1%	64.3%	28	4.286
	Bi-racial	3.2%	6.4%	17.0%	33.0%	40.4%	94	4.011
	Multi-racial	5.6%		11.3%	29.6%	53.5%	71	4.254

The RIDGE Project - Classroom Presentation

Consequences of Teen Motherhood

Pre-test: 4. Teenage mothers and their children often live in poverty.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.2%	7.5%	41.5%	35.4%	13.5%	2506	3.504
Program	CARE Project	2.7%	6.7%	39.1%	37.2%	14.3%	729	3.535
	Project REACH	4.1%	15.4%	48.0%	25.2%	7.3%	123	3.163
	Project Respect	1.6%	7.5%	41.4%	35.4%	14.0%	1339	3.525
	Rites of Passage	3.8%	9.4%	36.8%	34.9%	15.1%	106	3.481
	SolidSource	2.4%	3.8%	48.3%	34.9%	10.5%	209	3.474
County	Auglaize	3.2%	4.0%	50.0%	32.3%	10.5%	124	3.427
	Defiance	2.3%	6.5%	43.3%	37.9%	10.0%	261	3.467
	Fulton	2.3%	6.2%	39.2%	34.4%	17.9%	390	3.595
	Hancock	2.3%	6.5%	41.8%	35.1%	14.3%	990	3.526
	Henry	2.5%	7.6%	39.5%	34.5%	16.0%	119	3.538
	Licking	4.1%	15.4%	48.0%	25.2%	7.3%	123	3.163
	Paulding	2.1%	9.4%	33.3%	45.8%	9.4%	96	3.510
	Putnam	.6%	11.1%	39.2%	38.0%	11.1%	171	3.480
	Van Wert	1.7%	5.0%	41.3%	41.3%	10.7%	121	3.545
	Williams	.9%	13.5%	37.8%	31.5%	16.2%	111	3.486
Grade	6th grade	1.9%	3.7%	37.0%	44.4%	13.0%	54	3.630
	7th grade	2.0%	5.5%	49.8%	31.6%	11.1%	841	3.442
	8th grade	2.2%	5.4%	37.3%	38.4%	16.7%	557	3.621
	9th grade	2.2%	9.6%	38.8%	35.1%	14.3%	636	3.497
	10th grade	3.0%	10.3%	34.0%	39.0%	13.7%	300	3.500
	11th grade		16.4%	32.8%	44.3%	6.6%	61	3.410
	12th grade	5.3%	12.3%	40.4%	26.3%	15.8%	57	3.351
Sex	Male	2.7%	6.9%	38.7%	35.3%	16.5%	1245	3.560
	Female	1.8%	8.0%	44.2%	35.4%	10.5%	1261	3.449
Race	Caucasian	2.0%	7.3%	41.0%	36.4%	13.3%	2131	3.516
	African-American		13.8%	41.4%	24.1%	20.7%	29	3.517
	Hispanic/Latino	.9%	8.7%	48.7%	28.7%	13.0%	115	3.443
	Asian/Pacific Islander		3.6%	39.3%	42.9%	14.3%	28	3.679
	American Indian/Alaskan Native	3.8%	3.8%	26.9%	23.1%	42.3%	26	3.962
	Bi-racial	7.4%	9.6%	41.5%	27.7%	13.8%	94	3.309
	Multi-racial	5.6%	7.0%	42.3%	38.0%	7.0%	71	3.338

The RIDGE Project - Classroom Presentation

Post-test: 4. Teenage mothers and their children often live in poverty.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.9%	4.3%	25.9%	37.4%	30.6%	2512	3.906
Program	CARE Project	1.8%	4.3%	22.1%	39.1%	32.8%	729	3.968
	Project REACH	2.5%	4.1%	43.0%	23.1%	27.3%	121	3.686
	Project Respect	1.7%	4.1%	24.8%	38.4%	30.9%	1345	3.928
	Rites of Passage	3.7%	8.3%	34.3%	28.7%	25.0%	108	3.630
	SolidSource	1.9%	3.3%	31.6%	37.8%	25.4%	209	3.813
County	Auglaize	3.2%	2.4%	33.1%	41.9%	19.4%	124	3.718
	Defiance	2.7%	4.6%	27.5%	34.7%	30.5%	262	3.859
	Fulton	1.0%	4.1%	24.8%	35.9%	34.2%	395	3.982
	Hancock	1.7%	3.9%	22.8%	38.8%	32.7%	990	3.969
	Henry	2.5%	1.7%	30.5%	36.4%	28.8%	118	3.873
	Licking	2.5%	4.1%	43.0%	23.1%	27.3%	121	3.686
	Paulding	3.1%	6.2%	25.8%	34.0%	30.9%	97	3.835
	Putnam	1.2%	5.3%	19.9%	46.8%	26.9%	171	3.930
	Van Wert		6.6%	27.0%	36.9%	29.5%	122	3.893
	Williams	3.6%	6.3%	29.5%	37.5%	23.2%	112	3.705
Grade	6th grade	3.7%	1.9%	18.5%	40.7%	35.2%	54	4.019
	7th grade	1.3%	3.1%	27.5%	37.1%	31.0%	844	3.935
	8th grade	1.1%	4.3%	22.6%	39.1%	32.9%	557	3.984
	9th grade	2.3%	4.9%	27.9%	36.8%	28.2%	639	3.836
	10th grade	3.0%	5.7%	25.2%	33.9%	32.2%	298	3.866
	11th grade	3.2%	6.3%	23.8%	41.3%	25.4%	63	3.794
	12th grade	3.5%	7.0%	24.6%	43.9%	21.1%	57	3.719
Sex	Male	2.2%	3.0%	23.6%	37.2%	34.0%	1243	3.980
	Female	1.6%	5.5%	28.1%	37.6%	27.2%	1269	3.833
Race	Caucasian	1.8%	4.1%	25.0%	38.4%	30.8%	2135	3.924
	African-American	3.4%	17.2%	31.0%	17.2%	31.0%	29	3.552
	Hispanic/Latino	1.7%	3.5%	41.7%	33.0%	20.0%	115	3.661
	Asian/Pacific Islander			13.8%	48.3%	37.9%	29	4.241
	American Indian/Alaskan Native	7.1%		17.9%	28.6%	46.4%	28	4.071
	Bi-racial	1.1%	8.6%	33.3%	30.1%	26.9%	93	3.731
	Multi-racial	4.2%	4.2%	22.5%	32.4%	36.6%	71	3.930

The RIDGE Project - Classroom Presentation

Pre-test: 19. Teenage mothers are more likely to drop out of school.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.3%	3.7%	14.3%	42.4%	38.3%	2522	4.127
Program	CARE Project	1.5%	4.2%	14.9%	43.0%	36.4%	733	4.086
	Project REACH	1.6%	6.5%	19.5%	35.0%	37.4%	123	4.000
	Project Respect	1.1%	3.6%	13.8%	44.1%	37.3%	1348	4.129
	Rites of Passage	2.8%	2.8%	17.4%	36.7%	40.4%	109	4.092
	SolidSource	.5%	1.4%	11.0%	36.8%	50.2%	209	4.349
County	Auglaize	.8%	2.4%	7.3%	36.3%	53.2%	124	4.387
	Defiance	1.9%	5.0%	16.8%	42.7%	33.6%	262	4.011
	Fulton	1.0%	2.5%	11.1%	40.4%	44.9%	396	4.258
	Hancock	1.5%	4.0%	15.1%	42.6%	36.8%	995	4.091
	Henry		2.5%	12.6%	42.9%	42.0%	119	4.244
	Licking	1.6%	6.5%	19.5%	35.0%	37.4%	123	4.000
	Paulding	1.0%	5.2%	14.6%	47.9%	31.3%	96	4.031
	Putnam	1.2%	4.6%	10.4%	50.3%	33.5%	173	4.104
	Van Wert			15.6%	41.0%	43.4%	122	4.279
	Williams	1.8%	3.6%	21.4%	46.4%	26.8%	112	3.929
Grade	6th grade	1.9%	3.8%	17.0%	49.1%	28.3%	53	3.981
	7th grade	1.1%	3.4%	12.8%	42.7%	40.0%	847	4.172
	8th grade	1.4%	2.9%	12.5%	43.1%	40.1%	561	4.176
	9th grade	1.3%	3.0%	15.9%	43.9%	35.9%	640	4.103
	10th grade	2.0%	5.0%	15.0%	39.0%	39.0%	300	4.080
	11th grade		9.4%	20.3%	32.8%	37.5%	64	3.984
	12th grade		12.3%	24.6%	36.8%	26.3%	57	3.772
Sex	Male	1.3%	3.7%	14.5%	40.0%	40.6%	1254	4.149
	Female	1.3%	3.8%	14.1%	44.9%	36.0%	1268	4.105
Race	Caucasian	1.1%	3.3%	14.0%	43.8%	37.8%	2141	4.139
	African-American		17.2%	6.9%	37.9%	37.9%	29	3.966
	Hispanic/Latino		7.8%	19.8%	37.1%	35.3%	116	4.000
	Asian/Pacific Islander			16.7%	33.3%	50.0%	30	4.333
	American Indian/Alaskan Native	7.1%	7.1%	10.7%	17.9%	57.1%	28	4.107
	Bi-racial	2.1%	5.3%	18.1%	35.1%	39.4%	94	4.043
	Multi-racial	5.6%	2.8%	12.5%	37.5%	41.7%	72	4.069

The RIDGE Project - Classroom Presentation

Post-test: 19. Teenage mothers are more likely to drop out of school.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.4%	2.1%	10.6%	33.3%	52.5%	2514	4.335
Program	CARE Project	1.2%	2.3%	9.5%	33.0%	53.9%	724	4.359
	Project REACH	2.4%	4.9%	12.2%	32.5%	48.0%	123	4.187
	Project Respect	1.2%	1.8%	10.8%	33.7%	52.5%	1352	4.345
	Rites of Passage	4.7%	3.8%	19.8%	35.8%	35.8%	106	3.943
	SolidSource	1.0%	1.0%	7.2%	31.6%	59.3%	209	4.474
County	Auglaize	1.6%	.8%	6.5%	34.7%	56.5%	124	4.435
	Defiance	1.5%	1.9%	12.3%	31.5%	52.7%	260	4.319
	Fulton	.8%	.5%	10.1%	31.0%	57.7%	397	4.443
	Hancock	1.1%	2.1%	10.2%	33.0%	53.5%	988	4.357
	Henry	.8%		12.6%	37.8%	48.7%	119	4.336
	Licking	2.4%	4.9%	12.2%	32.5%	48.0%	123	4.187
	Paulding	2.1%	6.2%	11.3%	36.1%	44.3%	97	4.144
	Putnam	1.2%	2.3%	9.8%	35.3%	51.4%	173	4.335
	Van Wert		1.7%	12.4%	33.1%	52.9%	121	4.372
	Williams	6.3%	6.3%	10.7%	38.4%	38.4%	112	3.964
Grade	6th grade			3.7%	27.8%	68.5%	54	4.648
	7th grade	1.3%	1.4%	7.6%	30.1%	59.5%	850	4.452
	8th grade	.5%	2.0%	11.6%	33.9%	52.0%	554	4.348
	9th grade	1.9%	3.1%	11.5%	35.7%	47.8%	636	4.244
	10th grade	2.0%	2.3%	13.0%	34.7%	48.0%	300	4.243
	11th grade	3.2%	4.8%	15.9%	38.1%	38.1%	63	4.032
	12th grade	1.8%	1.8%	22.8%	42.1%	31.6%	57	4.000
Sex	Male	1.4%	2.1%	10.5%	30.9%	55.1%	1244	4.362
	Female	1.3%	2.2%	10.7%	35.7%	50.0%	1270	4.309
Race	Caucasian	1.4%	2.1%	9.9%	33.4%	53.3%	2136	4.352
	African-American	6.9%	6.9%	6.9%	17.2%	62.1%	29	4.207
	Hispanic/Latino		.9%	20.2%	38.6%	40.4%	114	4.184
	Asian/Pacific Islander		3.3%	6.7%	23.3%	66.7%	30	4.533
	American Indian/Alaskan Native		3.6%	10.7%	17.9%	67.9%	28	4.500
	Bi-racial	1.1%	3.2%	20.2%	34.0%	41.5%	94	4.117
	Multi-racial	4.2%	2.8%	8.3%	34.7%	50.0%	72	4.236

The RIDGE Project - Classroom Presentation

Pre-test: 22. The best time to have a baby is when I am married.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		.8%	1.0%	5.0%	17.9%	75.3%	2515	4.659
Program	CARE Project	.7%	.1%	5.6%	18.4%	75.2%	729	4.672
	Project REACH	2.4%	.8%	7.3%	23.6%	65.9%	123	4.496
	Project Respect	.4%	1.2%	4.3%	16.5%	77.6%	1349	4.696
	Rites of Passage	3.7%	4.7%	10.3%	20.6%	60.7%	107	4.299
	SolidSource	1.4%	.5%	3.4%	20.8%	73.9%	207	4.652
County	Auglaize	.8%	.8%	3.3%	26.0%	69.1%	123	4.618
	Defiance	1.1%	.8%	6.1%	17.5%	74.5%	263	4.635
	Fulton	.8%	1.8%	4.1%	14.2%	79.2%	394	4.693
	Hancock	.7%	.6%	5.4%	19.6%	73.7%	991	4.649
	Henry		.8%	2.5%	18.5%	78.2%	119	4.739
	Licking	2.4%	.8%	7.3%	23.6%	65.9%	123	4.496
	Paulding	1.0%	2.1%	6.2%	21.6%	69.1%	97	4.557
	Putnam		1.2%	1.7%	10.4%	86.7%	173	4.827
	Van Wert	1.7%		5.8%	10.0%	82.5%	120	4.717
	Williams	.9%	1.8%	7.1%	17.9%	72.3%	112	4.589
Grade	6th grade		1.9%	3.8%	13.2%	81.1%	53	4.736
	7th grade	.5%	.9%	4.7%	18.3%	75.5%	845	4.675
	8th grade	.7%	.5%	4.9%	18.7%	75.1%	555	4.670
	9th grade	1.1%	1.1%	3.7%	15.8%	78.3%	641	4.691
	10th grade	2.0%	1.3%	6.6%	19.9%	70.1%	301	4.548
	11th grade			6.3%	15.6%	78.1%	64	4.719
	12th grade		1.8%	16.1%	23.2%	58.9%	56	4.393
Sex	Male	1.1%	.9%	5.9%	20.8%	71.2%	1252	4.602
	Female	.6%	1.0%	4.1%	15.0%	79.3%	1263	4.715
Race	Caucasian	.7%	.8%	4.8%	16.7%	77.0%	2138	4.685
	African-American	3.7%		7.4%	18.5%	70.4%	27	4.519
	Hispanic/Latino	.9%	1.7%	6.1%	20.0%	71.3%	115	4.591
	Asian/Pacific Islander			6.7%	23.3%	70.0%	30	4.633
	American Indian/Alaskan Native	3.7%		3.7%	22.2%	70.4%	27	4.556
	Bi-racial	3.2%	2.1%	6.4%	30.9%	57.4%	94	4.372
	Multi-racial	1.4%	2.8%	5.6%	25.0%	65.3%	72	4.500

The RIDGE Project - Classroom Presentation

Post-test: 22. The best time to have a baby is when I am married.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		.6%	.6%	4.1%	13.6%	81.0%	2509	4.738
Program	CARE Project	.6%	.3%	2.6%	14.0%	82.6%	724	4.778
	Project REACH	1.6%	1.6%	8.1%	12.2%	76.4%	123	4.602
	Project Respect	.3%	.4%	3.6%	11.8%	84.0%	1346	4.788
	Rites of Passage	3.7%	3.7%	11.2%	22.4%	58.9%	107	4.290
	SolidSource	1.0%	1.4%	6.2%	20.6%	70.8%	209	4.589
County	Auglaize	.8%	.8%	6.5%	25.0%	66.9%	124	4.565
	Defiance		1.5%	5.0%	14.9%	78.5%	261	4.705
	Fulton	.5%	.3%	5.1%	12.4%	81.7%	394	4.746
	Hancock	.6%	.2%	3.2%	13.3%	82.6%	989	4.771
	Henry	.9%	.9%	4.3%	10.3%	83.8%	117	4.752
	Licking	1.6%	1.6%	8.1%	12.2%	76.4%	123	4.602
	Paulding		1.0%	1.0%	18.8%	79.2%	96	4.760
	Putnam		.6%	1.2%	7.0%	91.3%	172	4.890
	Van Wert	.8%	1.6%	4.9%	15.6%	77.0%	122	4.664
	Williams	2.7%	.9%	4.5%	13.5%	78.4%	111	4.640
Grade	6th grade			3.7%	14.8%	81.5%	54	4.778
	7th grade	.7%	.2%	4.4%	12.0%	82.7%	849	4.757
	8th grade		.4%	3.4%	16.8%	79.4%	554	4.753
	9th grade	.8%	1.1%	3.0%	11.2%	83.9%	635	4.764
	10th grade	1.3%	1.7%	5.7%	16.1%	75.3%	299	4.622
	11th grade			3.3%	19.7%	77.0%	61	4.738
	12th grade	1.8%		10.5%	14.0%	73.7%	57	4.579
Sex	Male	1.0%	.7%	5.5%	16.5%	76.3%	1245	4.665
	Female	.3%	.6%	2.7%	10.8%	85.7%	1264	4.809
Race	Caucasian	.6%	.6%	3.4%	12.4%	83.0%	2130	4.766
	African-American		3.4%	10.3%	24.1%	62.1%	29	4.448
	Hispanic/Latino		1.7%	4.3%	17.4%	76.5%	115	4.687
	Asian/Pacific Islander			6.7%	26.7%	66.7%	30	4.600
	American Indian/Alaskan Native	3.6%		10.7%	10.7%	75.0%	28	4.536
	Bi-racial		1.1%	11.7%	17.0%	70.2%	94	4.564
	Multi-racial	2.8%		6.9%	22.2%	68.1%	72	4.528

The RIDGE Project - Classroom Presentation

Other Risks and Consequences of Sexual Activity before Marriage

Pre-test: 1. The best way to avoid an out-of-wedlock pregnancy is to wait until marriage to have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.7%	2.1%	6.4%	21.7%	68.2%	2526	4.526
Program	CARE Project	1.5%	1.8%	5.6%	21.8%	69.3%	734	4.557
	Project REACH	1.6%	4.9%	24.6%	25.4%	43.4%	122	4.041
	Project Respect	1.3%	1.8%	5.1%	20.7%	71.1%	1352	4.584
	Rites of Passage	5.5%	2.8%	8.3%	21.1%	62.4%	109	4.321
	SolidSource	2.4%	3.3%	6.2%	25.4%	62.7%	209	4.426
County	Auglaize	1.6%	4.8%	6.5%	31.5%	55.6%	124	4.347
	Defiance	2.3%	2.7%	8.0%	21.3%	65.8%	263	4.456
	Fulton	1.8%	1.8%	5.3%	18.4%	72.8%	397	4.587
	Hancock	1.4%	1.4%	5.3%	22.8%	69.1%	997	4.568
	Henry		3.4%	5.9%	26.9%	63.9%	119	4.513
	Licking	1.6%	4.9%	24.6%	25.4%	43.4%	122	4.041
	Paulding	3.1%	4.1%	7.2%	15.5%	70.1%	97	4.454
	Putnam	1.2%	1.2%	3.5%	17.3%	76.9%	173	4.676
	Van Wert	2.5%	.8%	5.7%	18.0%	73.0%	122	4.582
	Williams	2.7%	1.8%	1.8%	19.6%	74.1%	112	4.607
Grade	6th grade	5.6%	3.7%	3.7%	11.1%	75.9%	54	4.481
	7th grade	1.1%	1.9%	9.1%	22.1%	65.9%	847	4.498
	8th grade	1.2%	1.8%	4.6%	21.7%	70.6%	561	4.586
	9th grade	1.9%	1.9%	5.5%	18.9%	71.9%	641	4.571
	10th grade	2.6%	3.6%	5.6%	25.8%	62.3%	302	4.414
	11th grade	3.1%	1.6%		23.4%	71.9%	64	4.594
	12th grade	1.8%	1.8%	8.8%	31.6%	56.1%	57	4.386
Sex	Male	2.7%	3.0%	7.8%	24.5%	62.0%	1252	4.401
	Female	.6%	1.3%	5.0%	18.8%	74.3%	1274	4.648
Race	Caucasian	1.4%	1.9%	6.1%	21.1%	69.5%	2147	4.554
	African-American	3.4%	6.9%	6.9%	24.1%	58.6%	29	4.276
	Hispanic/Latino	.9%	3.5%	11.4%	23.7%	60.5%	114	4.395
	Asian/Pacific Islander	3.3%		6.7%	16.7%	73.3%	30	4.567
	American Indian/Alaskan Native	7.1%	3.6%		32.1%	57.1%	28	4.286
	Bi-racial	2.1%	3.2%	8.5%	22.3%	63.8%	94	4.426
	Multi-racial	5.6%	4.2%	8.3%	26.4%	55.6%	72	4.222

The RIDGE Project - Classroom Presentation

Post-test: 1. The best way to avoid an out-of-wedlock pregnancy is to wait until marriage to have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		.7%	1.2%	3.4%	15.3%	79.4%	2529	4.715
Program	CARE Project	.3%	1.8%	2.0%	13.3%	82.6%	735	4.762
	Project REACH	.8%	1.6%	13.0%	12.2%	72.4%	123	4.537
	Project Respect	.6%	.9%	2.8%	14.7%	81.0%	1354	4.747
	Rites of Passage	2.8%		8.3%	33.9%	55.0%	109	4.385
	SolidSource	1.4%	1.9%	4.3%	17.8%	74.5%	208	4.620
County	Auglaize	1.6%	1.6%	6.5%	21.0%	69.4%	124	4.548
	Defiance	1.1%	.8%	4.5%	15.9%	77.7%	264	4.682
	Fulton	1.0%	.8%	4.0%	15.9%	78.3%	397	4.698
	Hancock	.3%	1.6%	2.4%	13.5%	82.2%	1000	4.757
	Henry	.8%		4.2%	16.9%	78.0%	118	4.712
	Licking	.8%	1.6%	13.0%	12.2%	72.4%	123	4.537
	Paulding		1.0%	2.1%	21.6%	75.3%	97	4.711
	Putnam	.6%	1.2%		12.1%	86.1%	173	4.821
	Van Wert	.8%	1.7%	1.7%	19.8%	76.0%	121	4.686
	Williams	.9%	.9%	1.8%	17.0%	79.5%	112	4.732
Grade	6th grade	3.7%			3.7%	92.6%	54	4.815
	7th grade	.6%	.8%	3.9%	11.2%	83.5%	849	4.762
	8th grade	.4%	1.6%	2.0%	17.8%	78.3%	562	4.721
	9th grade	.6%	.6%	2.8%	17.6%	78.3%	641	4.724
	10th grade	1.0%	3.0%	6.3%	13.9%	75.8%	302	4.606
	11th grade			3.1%	26.6%	70.3%	64	4.672
	12th grade	1.8%	3.5%	7.0%	29.8%	57.9%	57	4.386
Sex	Male	1.1%	1.8%	4.9%	17.7%	74.4%	1255	4.625
	Female	.2%	.6%	2.0%	12.9%	84.3%	1274	4.804
Race	Caucasian	.5%	1.0%	3.0%	14.1%	81.3%	2149	4.747
	African-American	6.9%	3.4%	3.4%	17.2%	69.0%	29	4.379
	Hispanic/Latino		3.4%	6.0%	17.2%	73.3%	116	4.603
	Asian/Pacific Islander			3.3%	33.3%	63.3%	30	4.600
	American Indian/Alaskan Native	3.6%			32.1%	64.3%	28	4.536
	Bi-racial	1.1%	2.1%	10.6%	20.2%	66.0%	94	4.479
	Multi-racial	2.8%	2.8%	4.2%	19.7%	70.4%	71	4.521

The RIDGE Project - Classroom Presentation

Pre-test: 17. Teens can have sexually transmitted diseases (STDs) without even knowing it.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		.5%	.6%	6.2%	21.3%	71.4%	2515	4.626
Program	CARE Project	.4%	.8%	5.7%	20.8%	72.3%	732	4.637
	Project REACH	.8%		9.8%	13.9%	75.4%	122	4.631
	Project Respect	.2%	.4%	6.8%	21.3%	71.2%	1345	4.628
	Rites of Passage	2.8%	.9%	3.7%	18.7%	73.8%	107	4.598
	SolidSource	1.0%	.5%	3.3%	28.7%	66.5%	209	4.593
County	Auglaize	.8%	.8%	2.4%	28.2%	67.7%	124	4.613
	Defiance	.8%	1.2%	10.0%	20.5%	67.6%	259	4.529
	Fulton	.3%	.3%	7.4%	18.3%	73.8%	393	4.651
	Hancock	.4%	.7%	5.7%	21.1%	72.1%	996	4.638
	Henry			.8%	31.4%	67.8%	118	4.669
	Licking	.8%		9.8%	13.9%	75.4%	122	4.631
	Paulding			6.2%	26.8%	67.0%	97	4.608
	Putnam	.6%	.6%	6.4%	20.8%	71.7%	173	4.624
	Van Wert	.8%		4.1%	27.0%	68.0%	122	4.615
	Williams	.9%	.9%	6.3%	15.3%	76.6%	111	4.658
Grade	6th grade			28.8%	13.5%	57.7%	52	4.288
	7th grade	.5%	.5%	8.7%	22.7%	67.7%	847	4.566
	8th grade	.2%	.5%	5.7%	20.3%	73.3%	562	4.660
	9th grade	.6%	.8%	2.7%	21.4%	74.5%	635	4.683
	10th grade	1.0%		5.7%	18.7%	74.7%	300	4.660
	11th grade			1.6%	29.0%	69.4%	62	4.677
	12th grade		3.5%	1.8%	22.8%	71.9%	57	4.632
Sex	Male	.7%	.7%	6.8%	23.3%	68.5%	1250	4.581
	Female	.2%	.4%	5.7%	19.4%	74.3%	1265	4.671
Race	Caucasian	.4%	.6%	6.2%	21.5%	71.3%	2139	4.628
	African-American			6.9%	13.8%	79.3%	29	4.724
	Hispanic/Latino		.9%	8.6%	19.8%	70.7%	116	4.603
	Asian/Pacific Islander			13.3%	13.3%	73.3%	30	4.600
	American Indian/Alaskan Native			3.7%	14.8%	81.5%	27	4.778
	Bi-racial	1.1%		1.1%	31.1%	66.7%	90	4.622
	Multi-racial	4.2%		5.6%	15.3%	75.0%	72	4.569

The RIDGE Project - Classroom Presentation

Post-test: 17. Teens can have sexually transmitted diseases (STDs) without even knowing it.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		.8%	.3%	3.3%	13.2%	82.4%	2511	4.761
Program	CARE Project	.4%	.1%	2.1%	10.9%	86.5%	726	4.829
	Project REACH	1.6%	1.6%	5.7%	13.8%	77.2%	123	4.634
	Project Respect	.6%	.1%	3.3%	13.5%	82.5%	1346	4.771
	Rites of Passage	3.7%	1.9%	7.5%	15.0%	72.0%	107	4.495
	SolidSource	1.4%	.5%	3.8%	18.2%	76.1%	209	4.670
County	Auglaize	1.6%		4.8%	20.2%	73.4%	124	4.637
	Defiance	.8%	1.2%	5.0%	14.6%	78.5%	260	4.688
	Fulton	.3%		4.6%	12.4%	82.7%	394	4.774
	Hancock	.7%	.1%	2.8%	11.6%	84.7%	990	4.796
	Henry	.8%		2.5%	13.4%	83.2%	119	4.782
	Licking	1.6%	1.6%	5.7%	13.8%	77.2%	123	4.634
	Paulding		1.0%	2.1%	12.4%	84.5%	97	4.804
	Putnam			1.2%	13.5%	85.4%	171	4.842
	Van Wert	.8%	.8%	1.7%	14.9%	81.8%	121	4.760
	Williams	3.6%		.9%	17.0%	78.6%	112	4.670
Grade	6th grade			3.7%	14.8%	81.5%	54	4.778
	7th grade	.4%	.1%	3.4%	12.2%	83.9%	851	4.792
	8th grade	.5%	.4%	3.3%	15.0%	80.8%	553	4.752
	9th grade	1.4%	.2%	2.2%	12.6%	83.6%	634	4.768
	10th grade	.7%	1.0%	5.0%	11.4%	81.9%	299	4.729
	11th grade		1.6%	4.8%	14.3%	79.4%	63	4.714
	12th grade	5.3%		1.8%	24.6%	68.4%	57	4.509
Sex	Male	1.1%	.4%	5.0%	15.8%	77.6%	1243	4.685
	Female	.5%	.2%	1.6%	10.6%	87.1%	1268	4.836
Race	Caucasian	.7%	.1%	2.6%	12.7%	83.8%	2134	4.787
	African-American	3.4%			6.9%	89.7%	29	4.793
	Hispanic/Latino		.9%	7.8%	19.1%	72.2%	115	4.626
	Asian/Pacific Islander			3.3%	16.7%	80.0%	30	4.767
	American Indian/Alaskan Native		3.6%	10.7%	14.3%	71.4%	28	4.536
	Bi-racial	1.1%	1.1%	9.6%	18.1%	70.2%	94	4.553
	Multi-racial	2.9%	1.4%	5.7%	11.4%	78.6%	70	4.614

The RIDGE Project - Classroom Presentation

Pre-test: 25. Having sex outside of marriage can cause depression.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		3.7%	5.3%	30.5%	31.8%	28.8%	2515	3.767
Program	CARE Project	4.3%	6.5%	30.5%	32.3%	26.4%	727	3.702
	Project REACH	8.9%	6.5%	35.8%	23.6%	25.2%	123	3.496
	Project Respect	2.9%	4.7%	29.4%	33.0%	30.0%	1349	3.825
	Rites of Passage	6.5%	6.5%	31.5%	25.9%	29.6%	108	3.657
	SolidSource	1.9%	3.4%	34.1%	29.8%	30.8%	208	3.841
County	Auglaize	1.6%	.8%	41.5%	30.9%	25.2%	123	3.772
	Defiance	3.8%	6.1%	28.6%	28.2%	33.2%	262	3.809
	Fulton	2.3%	4.8%	23.7%	31.6%	37.6%	396	3.975
	Hancock	3.9%	5.6%	32.5%	31.3%	26.7%	989	3.713
	Henry	4.2%	8.4%	31.1%	36.1%	20.2%	119	3.597
	Licking	8.9%	6.5%	35.8%	23.6%	25.2%	123	3.496
	Paulding	4.1%	6.2%	30.9%	43.3%	15.5%	97	3.598
	Putnam	2.3%	3.5%	25.4%	32.9%	35.8%	173	3.965
	Van Wert	1.7%	5.8%	29.8%	30.6%	32.2%	121	3.860
	Williams	5.4%	4.5%	31.3%	39.3%	19.6%	112	3.634
Grade	6th grade	3.8%	3.8%	39.6%	28.3%	24.5%	53	3.660
	7th grade	2.3%	3.8%	33.8%	30.3%	29.9%	844	3.818
	8th grade	3.4%	5.0%	29.3%	34.6%	27.6%	557	3.781
	9th grade	3.8%	5.5%	28.6%	33.6%	28.5%	639	3.776
	10th grade	7.0%	7.3%	25.9%	30.2%	29.6%	301	3.681
	11th grade	3.1%	10.9%	37.5%	26.6%	21.9%	64	3.531
	12th grade	8.8%	12.3%	22.8%	21.1%	35.1%	57	3.614
Sex	Male	5.3%	5.8%	32.1%	30.2%	26.6%	1248	3.670
	Female	2.1%	4.7%	29.0%	33.3%	30.9%	1267	3.863
Race	Caucasian	3.0%	5.1%	30.8%	32.7%	28.5%	2137	3.785
	African-American		14.3%	17.9%	28.6%	39.3%	28	3.929
	Hispanic/Latino	8.7%	3.5%	32.2%	27.0%	28.7%	115	3.635
	Asian/Pacific Islander	3.3%	3.3%	16.7%	40.0%	36.7%	30	4.033
	American Indian/Alaskan Native	14.3%	7.1%	10.7%	10.7%	57.1%	28	3.893
	Bi-racial	8.6%	10.8%	33.3%	23.7%	23.7%	93	3.430
	Multi-racial	5.6%	5.6%	27.8%	33.3%	27.8%	72	3.722

The RIDGE Project - Classroom Presentation

Post-test: 25. Having sex outside of marriage can cause depression.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.9%	2.1%	12.8%	27.3%	55.9%	2500	4.332
Program	CARE Project	2.1%	1.5%	12.0%	28.6%	55.8%	724	4.345
	Project REACH	3.3%	6.6%	24.0%	22.3%	43.8%	121	3.967
	Project Respect	1.0%	1.6%	11.3%	26.5%	59.5%	1342	4.419
	Rites of Passage	9.5%	5.7%	20.0%	32.4%	32.4%	105	3.724
	SolidSource	1.9%	2.9%	15.4%	27.9%	51.9%	208	4.250
County	Auglaize	3.2%	2.4%	15.3%	33.1%	46.0%	124	4.161
	Defiance	2.7%	2.7%	10.5%	27.5%	56.6%	258	4.326
	Fulton	1.5%	1.3%	10.2%	25.3%	61.7%	392	4.444
	Hancock	1.6%	1.4%	12.7%	28.8%	55.4%	989	4.350
	Henry	.9%	3.4%	12.8%	26.5%	56.4%	117	4.342
	Licking	3.3%	6.6%	24.0%	22.3%	43.8%	121	3.967
	Paulding	1.0%	2.1%	18.6%	28.9%	49.5%	97	4.237
	Putnam	1.2%	2.3%	6.4%	22.8%	67.3%	171	4.526
	Van Wert		2.5%	16.5%	28.1%	52.9%	121	4.314
	Williams	5.5%	2.7%	13.6%	24.5%	53.6%	110	4.182
Grade	6th grade	1.9%		11.5%	17.3%	69.2%	52	4.519
	7th grade	1.7%	2.0%	14.9%	25.4%	56.0%	845	4.321
	8th grade	1.8%	1.6%	12.3%	31.7%	52.6%	555	4.317
	9th grade	1.7%	1.9%	10.1%	27.4%	58.9%	632	4.397
	10th grade	3.0%	2.3%	12.1%	23.5%	59.1%	298	4.332
	11th grade	1.6%	4.9%	19.7%	36.1%	37.7%	61	4.033
	12th grade	1.8%	8.8%	14.0%	29.8%	45.6%	57	4.088
Sex	Male	2.8%	2.7%	14.1%	27.7%	52.6%	1240	4.245
	Female	1.0%	1.5%	11.5%	26.8%	59.2%	1260	4.418
Race	Caucasian	1.8%	1.9%	12.3%	27.5%	56.5%	2124	4.348
	African-American		3.4%	24.1%	17.2%	55.2%	29	4.241
	Hispanic/Latino	2.7%	2.7%	10.6%	30.1%	54.0%	113	4.301
	Asian/Pacific Islander			6.7%	26.7%	66.7%	30	4.600
	American Indian/Alaskan Native	3.6%		21.4%	7.1%	67.9%	28	4.357
	Bi-racial	2.2%	6.5%	23.7%	26.9%	40.9%	93	3.978
	Multi-racial	1.4%	2.8%	12.5%	25.0%	58.3%	72	4.361

The RIDGE Project - Classroom Presentation

Pre-test: 26. The best way to avoid an STD is to wait until marriage to have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		4.2%	5.4%	12.3%	24.7%	53.3%	2514	4.176
Program	CARE Project	4.4%	6.8%	12.6%	24.1%	52.1%	725	4.128
	Project REACH	9.8%	7.3%	8.9%	24.4%	49.6%	123	3.967
	Project Respect	3.6%	4.6%	12.7%	23.7%	55.4%	1349	4.226
	Rites of Passage	5.6%	3.7%	10.2%	30.6%	50.0%	108	4.157
	SolidSource	2.9%	6.2%	12.0%	30.6%	48.3%	209	4.153
County	Auglaize	3.2%	5.6%	13.7%	33.9%	43.5%	124	4.089
	Defiance	3.4%	4.2%	11.8%	28.5%	52.1%	263	4.217
	Fulton	3.5%	4.8%	11.9%	19.7%	60.1%	396	4.280
	Hancock	4.0%	5.9%	13.6%	25.1%	51.4%	988	4.140
	Henry	5.0%	5.9%	13.4%	24.4%	51.3%	119	4.109
	Licking	9.8%	7.3%	8.9%	24.4%	49.6%	123	3.967
	Paulding	5.2%	9.4%	11.5%	22.9%	51.0%	96	4.052
	Putnam	4.6%	3.5%	8.7%	20.2%	63.0%	173	4.335
	Van Wert	1.7%	5.8%	8.3%	28.9%	55.4%	121	4.306
	Williams	4.5%	3.6%	15.3%	25.2%	51.4%	111	4.153
Grade	6th grade	1.9%	1.9%	17.0%	28.3%	50.9%	53	4.245
	7th grade	3.5%	4.8%	15.7%	23.3%	52.6%	846	4.165
	8th grade	3.8%	5.4%	11.4%	26.3%	53.2%	555	4.196
	9th grade	3.9%	3.4%	9.6%	24.9%	58.2%	638	4.299
	10th grade	8.6%	9.0%	12.0%	23.6%	46.8%	301	3.910
	11th grade	1.6%	6.3%	7.8%	31.3%	53.1%	64	4.281
	12th grade	1.8%	21.1%	3.5%	24.6%	49.1%	57	3.982
Sex	Male	6.3%	5.7%	12.8%	27.3%	48.0%	1244	4.050
	Female	2.1%	5.2%	11.8%	22.3%	58.6%	1270	4.300
Race	Caucasian	4.0%	5.1%	12.0%	25.0%	53.9%	2136	4.195
	African-American	3.6%	14.3%	17.9%	7.1%	57.1%	28	4.000
	Hispanic/Latino	2.6%	6.0%	15.5%	26.7%	49.1%	116	4.138
	Asian/Pacific Islander	6.7%	3.3%	13.3%	13.3%	63.3%	30	4.233
	American Indian/Alaskan Native	7.1%	7.1%	3.6%	17.9%	64.3%	28	4.250
	Bi-racial	3.2%	7.5%	17.2%	25.8%	46.2%	93	4.043
	Multi-racial	9.9%	8.5%	7.0%	26.8%	47.9%	71	3.944

The RIDGE Project - Classroom Presentation

Post-test: 26. The best way to avoid an STD is to wait until marriage to have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.0%	2.4%	6.9%	16.8%	71.9%	2506	4.542
Program	CARE Project	2.4%	2.5%	5.3%	17.4%	72.5%	723	4.552
	Project REACH	3.3%	2.4%	12.2%	17.1%	65.0%	123	4.382
	Project Respect	1.0%	2.0%	6.9%	15.5%	74.6%	1344	4.605
	Rites of Passage	6.5%	5.6%	11.2%	21.5%	55.1%	107	4.131
	SolidSource	3.3%	3.3%	7.7%	20.6%	65.1%	209	4.407
County	Auglaize	4.0%	4.0%	8.1%	19.4%	64.5%	124	4.363
	Defiance	1.5%	2.7%	8.1%	15.8%	71.9%	260	4.538
	Fulton	1.5%	2.0%	7.3%	14.2%	74.9%	395	4.590
	Hancock	1.8%	2.2%	5.9%	17.5%	72.5%	987	4.567
	Henry	.9%	2.6%	7.7%	20.5%	68.4%	117	4.530
	Licking	3.3%	2.4%	12.2%	17.1%	65.0%	123	4.382
	Paulding	1.0%	6.2%	8.2%	19.6%	64.9%	97	4.412
	Putnam	1.8%	1.2%	5.9%	8.2%	82.9%	170	4.694
	Van Wert	1.6%	3.3%	6.6%	24.6%	63.9%	122	4.459
	Williams	4.5%	.9%	5.4%	17.1%	72.1%	111	4.514
Grade	6th grade	1.9%		9.4%	13.2%	75.5%	53	4.604
	7th grade	2.0%	1.7%	6.8%	12.9%	76.7%	848	4.605
	8th grade	1.4%	2.3%	7.0%	19.1%	70.0%	554	4.540
	9th grade	2.1%	2.5%	5.8%	16.7%	72.9%	634	4.558
	10th grade	1.7%	4.7%	7.4%	21.1%	65.2%	299	4.435
	11th grade	6.5%	1.6%	9.7%	24.2%	58.1%	62	4.258
	12th grade	1.8%	5.4%	12.5%	26.8%	53.6%	56	4.250
Sex	Male	3.1%	3.1%	8.4%	19.8%	65.6%	1243	4.417
	Female	.9%	1.7%	5.5%	13.9%	78.1%	1263	4.665
Race	Caucasian	1.8%	2.5%	6.3%	16.7%	72.6%	2128	4.558
	African-American	6.9%		10.3%	17.2%	65.5%	29	4.345
	Hispanic/Latino	.9%	.9%	9.6%	13.9%	74.8%	115	4.609
	Asian/Pacific Islander			10.0%	23.3%	66.7%	30	4.567
	American Indian/Alaskan Native	7.1%	3.6%	10.7%	10.7%	67.9%	28	4.286
	Bi-racial	1.1%	2.2%	14.0%	17.2%	65.6%	93	4.441
	Multi-racial	6.9%	2.8%	6.9%	19.4%	63.9%	72	4.306

The RIDGE Project - Classroom Presentation

Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs

Pre-test: 12. Being drunk or high makes it harder to abstain from sexual intercourse.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		4.0%	2.1%	17.2%	29.0%	47.7%	2517	4.144
Program	CARE Project	3.3%	2.2%	12.7%	33.2%	48.6%	730	4.216
	Project REACH	6.5%	1.6%	22.8%	20.3%	48.8%	123	4.033
	Project Respect	4.2%	2.1%	18.1%	27.8%	47.8%	1347	4.131
	Rites of Passage	5.6%	3.7%	16.7%	23.1%	50.9%	108	4.102
	SolidSource	2.9%	1.4%	23.9%	30.1%	41.6%	209	4.062
County	Auglaize	2.4%	2.4%	24.2%	27.4%	43.5%	124	4.073
	Defiance	5.4%	2.7%	21.8%	22.6%	47.5%	261	4.042
	Fulton	3.8%	3.3%	16.7%	25.5%	50.8%	396	4.162
	Hancock	3.4%	1.7%	15.1%	32.4%	47.4%	994	4.186
	Henry	4.2%	1.7%	16.8%	33.6%	43.7%	119	4.109
	Licking	6.5%	1.6%	22.8%	20.3%	48.8%	123	4.033
	Paulding	7.4%	3.2%	18.9%	30.5%	40.0%	95	3.926
	Putnam	3.5%	1.2%	11.6%	31.4%	52.3%	172	4.279
	Van Wert	4.1%		18.0%	32.0%	45.9%	122	4.156
	Williams	2.7%	3.6%	19.8%	24.3%	49.5%	111	4.144
Grade	6th grade	3.7%	5.6%	29.6%	33.3%	27.8%	54	3.759
	7th grade	2.7%	2.0%	22.7%	30.6%	42.0%	846	4.071
	8th grade	3.9%	1.3%	14.2%	29.9%	50.7%	558	4.222
	9th grade	4.2%	2.4%	12.9%	27.3%	53.2%	637	4.229
	10th grade	5.0%	3.0%	13.3%	29.2%	49.5%	301	4.153
	11th grade	12.5%	3.1%	17.2%	17.2%	50.0%	64	3.891
	12th grade	5.3%		22.8%	22.8%	49.1%	57	4.105
Sex	Male	5.3%	2.5%	17.4%	26.9%	48.0%	1250	4.098
	Female	2.7%	1.7%	17.0%	31.1%	47.4%	1267	4.189
Race	Caucasian	3.3%	1.5%	17.5%	29.2%	48.4%	2137	4.179
	African-American		6.9%	27.6%	24.1%	41.4%	29	4.000
	Hispanic/Latino	6.0%	5.2%	16.4%	25.9%	46.6%	116	4.017
	Asian/Pacific Islander	10.0%	6.7%	26.7%	23.3%	33.3%	30	3.633
	American Indian/Alaskan Native	25.0%	7.1%	3.6%	10.7%	53.6%	28	3.607
	Bi-racial	5.4%	5.4%	14.0%	35.5%	39.8%	93	3.989
	Multi-racial	9.7%	2.8%	11.1%	29.2%	47.2%	72	4.014

The RIDGE Project - Classroom Presentation

Post-test: 12. Being drunk or high makes it harder to abstain from sexual intercourse.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.6%	1.9%	8.0%	23.4%	64.1%	2510	4.446
Program	CARE Project	2.2%	2.1%	7.0%	25.4%	63.3%	728	4.456
	Project REACH	2.5%	2.5%	18.9%	23.0%	53.3%	122	4.221
	Project Respect	2.4%	1.6%	7.1%	22.8%	66.1%	1344	4.487
	Rites of Passage	7.3%	3.7%	12.8%	18.3%	57.8%	109	4.156
	SolidSource	2.9%	2.4%	7.7%	22.7%	64.3%	207	4.430
County	Auglaize	1.6%	2.4%	9.8%	23.6%	62.6%	123	4.431
	Defiance	2.7%	1.1%	6.1%	22.5%	67.6%	262	4.511
	Fulton	2.5%	1.8%	10.9%	22.1%	62.6%	393	4.405
	Hancock	2.3%	1.9%	7.5%	25.2%	63.1%	991	4.448
	Henry	3.4%		3.4%	27.7%	65.5%	119	4.521
	Licking	2.5%	2.5%	18.9%	23.0%	53.3%	122	4.221
	Paulding	3.2%	4.2%	4.2%	26.3%	62.1%	95	4.400
	Putnam	1.7%	1.7%	4.1%	15.1%	77.3%	172	4.645
	Van Wert	3.3%	2.5%	6.6%	19.8%	67.8%	121	4.463
	Williams	5.4%	2.7%	8.0%	23.2%	60.7%	112	4.313
Grade	6th grade			5.7%	13.2%	81.1%	53	4.755
	7th grade	2.4%	1.8%	9.4%	23.1%	63.4%	844	4.434
	8th grade	2.7%	2.7%	6.5%	25.4%	62.7%	558	4.428
	9th grade	3.1%	1.1%	6.4%	20.3%	69.0%	636	4.509
	10th grade	2.0%	3.0%	10.4%	26.1%	58.5%	299	4.361
	11th grade	3.2%		6.3%	33.3%	57.1%	63	4.413
	12th grade	3.5%	3.5%	10.5%	26.3%	56.1%	57	4.281
Sex	Male	3.4%	2.4%	8.1%	23.2%	62.9%	1243	4.398
	Female	1.8%	1.4%	7.8%	23.6%	65.4%	1267	4.493
Race	Caucasian	1.9%	1.7%	7.4%	23.4%	65.6%	2131	4.491
	African-American	10.3%	3.4%	13.8%	17.2%	55.2%	29	4.034
	Hispanic/Latino	4.3%	5.2%	11.2%	24.1%	55.2%	116	4.207
	Asian/Pacific Islander	6.7%		10.0%	16.7%	66.7%	30	4.367
	American Indian/Alaskan Native	14.3%	3.6%	10.7%	21.4%	50.0%	28	3.893
	Bi-racial	4.3%	3.2%	14.0%	28.0%	50.5%	93	4.172
	Multi-racial	8.5%	1.4%	7.0%	18.3%	64.8%	71	4.296

The RIDGE Project - Classroom Presentation

Pre-test: 23. Using alcohol and/or other drugs makes teens more likely to have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.5%	2.7%	12.8%	37.9%	45.1%	2520	4.224
Program	CARE Project	1.4%	2.9%	12.3%	37.3%	46.1%	729	4.239
	Project REACH	4.9%	2.5%	18.9%	30.3%	43.4%	122	4.049
	Project Respect	1.3%	2.6%	12.9%	39.5%	43.8%	1352	4.220
	Rites of Passage	2.8%	2.8%	13.0%	27.8%	53.7%	108	4.269
	SolidSource	1.0%	2.4%	10.5%	39.7%	46.4%	209	4.282
County	Auglaize	.8%	1.6%	8.9%	40.3%	48.4%	124	4.339
	Defiance	2.3%	3.8%	17.1%	33.8%	43.0%	263	4.114
	Fulton	1.3%	2.0%	12.6%	35.3%	48.9%	397	4.285
	Hancock	1.3%	3.1%	13.1%	38.0%	44.5%	993	4.212
	Henry	.8%		10.9%	49.6%	38.7%	119	4.252
	Licking	4.9%	2.5%	18.9%	30.3%	43.4%	122	4.049
	Paulding	1.0%	4.1%	14.4%	43.3%	37.1%	97	4.113
	Putnam	1.2%	1.7%	4.7%	40.7%	51.7%	172	4.401
	Van Wert	.8%	3.3%	10.7%	40.2%	45.1%	122	4.254
	Williams	1.8%	1.8%	14.4%	38.7%	43.2%	111	4.198
Grade	6th grade		1.9%	24.5%	47.2%	26.4%	53	3.981
	7th grade	1.2%	2.4%	14.9%	40.5%	41.1%	845	4.179
	8th grade	.9%	2.9%	12.1%	38.8%	45.4%	560	4.248
	9th grade	1.2%	2.0%	9.4%	38.8%	48.5%	641	4.314
	10th grade	3.0%	3.3%	11.3%	30.7%	51.7%	300	4.247
	11th grade	4.7%	7.8%	23.4%	23.4%	40.6%	64	3.875
	12th grade	5.3%	3.5%	12.3%	28.1%	50.9%	57	4.158
Sex	Male	2.1%	2.7%	12.9%	35.3%	47.0%	1252	4.224
	Female	.9%	2.6%	12.7%	40.5%	43.2%	1268	4.225
Race	Caucasian	1.4%	2.4%	12.3%	39.3%	44.7%	2140	4.235
	African-American		3.6%	17.9%	32.1%	46.4%	28	4.214
	Hispanic/Latino	1.7%	5.2%	19.8%	29.3%	44.0%	116	4.086
	Asian/Pacific Islander	3.3%	3.3%	20.0%	23.3%	50.0%	30	4.133
	American Indian/Alaskan Native	10.7%	7.1%	14.3%	10.7%	57.1%	28	3.964
	Bi-racial		2.1%	17.0%	35.1%	45.7%	94	4.245
	Multi-racial	2.8%	4.2%	6.9%	33.3%	52.8%	72	4.292

The RIDGE Project - Classroom Presentation

Post-test: 23. Using alcohol and/or other drugs makes teens more likely to have sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.1%	1.2%	7.0%	24.4%	66.3%	2505	4.535
Program	CARE Project	1.0%	1.0%	6.1%	23.2%	68.7%	723	4.578
	Project REACH	2.5%	2.5%	10.7%	25.4%	59.0%	122	4.361
	Project Respect	.8%	1.0%	6.5%	24.9%	66.7%	1344	4.557
	Rites of Passage	4.6%	2.8%	14.8%	20.4%	57.4%	108	4.231
	SolidSource	1.0%	1.4%	7.2%	26.9%	63.5%	208	4.505
County	Auglaize	.8%	1.6%	8.1%	30.1%	59.3%	123	4.455
	Defiance	.8%	1.9%	7.7%	19.2%	70.5%	261	4.567
	Fulton	.8%	.8%	8.1%	22.8%	67.6%	395	4.557
	Hancock	1.0%	.9%	6.9%	25.0%	66.2%	985	4.544
	Henry			6.0%	29.1%	65.0%	117	4.590
	Licking	2.5%	2.5%	10.7%	25.4%	59.0%	122	4.361
	Paulding	3.1%	1.0%	4.1%	28.9%	62.9%	97	4.474
	Putnam		1.2%	2.9%	22.7%	73.3%	172	4.680
	Van Wert	1.6%	2.5%	8.2%	19.7%	68.0%	122	4.500
	Williams	3.6%	1.8%	5.4%	29.7%	59.5%	111	4.396
Grade	6th grade			1.9%	16.7%	81.5%	54	4.796
	7th grade	1.2%	.9%	7.9%	25.7%	64.3%	846	4.509
	8th grade	.9%	1.3%	5.1%	26.0%	66.7%	553	4.564
	9th grade	1.1%	1.6%	5.8%	22.0%	69.5%	636	4.572
	10th grade	.7%	1.7%	9.4%	20.9%	67.3%	297	4.525
	11th grade	3.2%		11.3%	35.5%	50.0%	62	4.290
	12th grade	3.5%		12.3%	31.6%	52.6%	57	4.298
Sex	Male	1.2%	1.7%	7.6%	23.7%	65.9%	1243	4.513
	Female	1.0%	.7%	6.4%	25.2%	66.6%	1262	4.557
Race	Caucasian	1.2%	1.2%	6.6%	24.6%	66.4%	2129	4.538
	African-American	3.4%		13.8%	17.2%	65.5%	29	4.414
	Hispanic/Latino	.9%	2.6%	7.8%	20.9%	67.8%	115	4.522
	Asian/Pacific Islander			10.0%	23.3%	66.7%	30	4.567
	American Indian/Alaskan Native			7.1%	21.4%	71.4%	28	4.643
	Bi-racial			14.1%	26.1%	59.8%	92	4.457
	Multi-racial	1.4%	1.4%	2.8%	22.5%	71.8%	71	4.620

The RIDGE Project - Classroom Presentation

Pre-test: 30. I can say 'no' to other risky behaviors such as alcohol and drug use.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.9%	2.8%	7.6%	13.6%	74.1%	2518	4.552
Program	CARE Project	2.1%	2.1%	6.3%	13.7%	75.9%	731	4.594
	Project REACH	4.1%	3.3%	11.6%	9.1%	71.9%	121	4.413
	Project Respect	1.5%	3.0%	7.7%	13.3%	74.6%	1349	4.565
	Rites of Passage	5.6%	5.6%	14.8%	17.6%	56.5%	108	4.139
	SolidSource	1.0%	2.4%	5.3%	16.3%	75.1%	209	4.622
County	Auglaize	1.6%	3.2%	4.0%	16.1%	75.0%	124	4.597
	Defiance	3.4%	3.8%	6.8%	12.5%	73.4%	263	4.487
	Fulton	1.8%	3.3%	7.3%	15.9%	71.7%	396	4.525
	Hancock	1.8%	2.0%	6.1%	12.7%	77.4%	994	4.618
	Henry	1.7%	2.5%	5.9%	13.4%	76.5%	119	4.605
	Licking	4.1%	3.3%	11.6%	9.1%	71.9%	121	4.413
	Paulding	1.0%	6.3%	22.9%	16.7%	53.1%	96	4.146
	Putnam		2.9%	9.9%	15.1%	72.1%	172	4.564
	Van Wert	.8%	1.7%	8.3%	15.7%	73.6%	121	4.595
	Williams	2.7%	2.7%	7.1%	11.6%	75.9%	112	4.554
Grade	6th grade			5.7%	9.4%	84.9%	53	4.792
	7th grade	.8%	1.4%	5.0%	10.2%	82.6%	845	4.723
	8th grade	1.6%	2.3%	8.1%	15.8%	72.2%	558	4.547
	9th grade	1.7%	3.7%	8.9%	15.9%	69.7%	641	4.482
	10th grade	5.3%	3.7%	9.3%	15.0%	66.7%	300	4.340
	11th grade	3.1%	4.7%	15.6%	15.6%	60.9%	64	4.266
	12th grade	5.3%	12.3%	10.5%	12.3%	59.6%	57	4.088
Sex	Male	2.5%	3.1%	8.6%	13.6%	72.3%	1251	4.500
	Female	1.3%	2.4%	6.6%	13.7%	75.9%	1267	4.604
Race	Caucasian	1.4%	2.7%	7.1%	13.6%	75.2%	2140	4.586
	African-American		3.6%	7.1%	17.9%	71.4%	28	4.571
	Hispanic/Latino	3.4%	1.7%	9.5%	14.7%	70.7%	116	4.474
	Asian/Pacific Islander	3.3%		10.0%	3.3%	83.3%	30	4.633
	American Indian/Alaskan Native	3.6%	3.6%	28.6%	7.1%	57.1%	28	4.107
	Bi-racial	6.4%	5.3%	12.8%	13.8%	61.7%	94	4.191
	Multi-racial	7.1%	5.7%	2.9%	18.6%	65.7%	70	4.300

The RIDGE Project - Classroom Presentation

Post-test: 30. I can say 'no' to other risky behaviors such as alcohol and drug use.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.9%	1.6%	6.1%	13.4%	77.1%	2497	4.622
Program	CARE Project	1.8%	1.2%	4.4%	12.4%	80.1%	723	4.678
	Project REACH	4.1%	2.4%	8.1%	13.8%	71.5%	123	4.463
	Project Respect	1.5%	1.4%	6.5%	13.4%	77.2%	1340	4.634
	Rites of Passage	8.6%	3.8%	9.5%	16.2%	61.9%	105	4.190
	SolidSource		1.9%	6.8%	14.6%	76.7%	206	4.660
County	Auglaize		2.4%	8.1%	17.7%	71.8%	124	4.589
	Defiance	2.0%	1.6%	6.6%	13.3%	76.6%	256	4.609
	Fulton	2.0%	1.3%	6.1%	15.5%	75.1%	394	4.604
	Hancock	1.7%	1.1%	4.9%	11.7%	80.6%	988	4.683
	Henry	.9%	.9%	7.8%	13.8%	76.7%	116	4.647
	Licking	4.1%	2.4%	8.1%	13.8%	71.5%	123	4.463
	Paulding	3.1%	3.1%	10.3%	25.8%	57.7%	97	4.320
	Putnam		3.5%	6.4%	13.5%	76.6%	171	4.632
	Van Wert	1.7%	.8%	5.9%	9.2%	82.4%	119	4.697
	Williams	5.5%	1.8%	6.4%	8.3%	78.0%	109	4.514
Grade	6th grade	1.9%			11.3%	86.8%	53	4.811
	7th grade	.6%	.7%	6.3%	10.3%	82.2%	847	4.727
	8th grade	2.0%	.5%	5.4%	15.2%	76.9%	553	4.644
	9th grade	2.2%	2.7%	5.7%	15.1%	74.2%	629	4.564
	10th grade	4.4%	3.7%	7.4%	13.5%	70.9%	296	4.429
	11th grade	1.6%	1.6%	6.5%	21.0%	69.4%	62	4.548
	12th grade	3.5%	1.8%	14.0%	15.8%	64.9%	57	4.368
Sex	Male	2.7%	1.9%	7.4%	14.7%	73.2%	1236	4.539
	Female	1.1%	1.2%	4.8%	12.1%	80.8%	1261	4.703
Race	Caucasian	1.6%	1.5%	5.7%	13.3%	77.9%	2126	4.646
	African-American		3.4%	6.9%	6.9%	82.8%	29	4.690
	Hispanic/Latino	3.6%	.9%	8.0%	15.2%	72.3%	112	4.518
	Asian/Pacific Islander	3.3%	3.3%	6.7%	6.7%	80.0%	30	4.567
	American Indian/Alaskan Native	3.7%		11.1%	14.8%	70.4%	27	4.481
	Bi-racial	3.3%	1.1%	14.4%	16.7%	64.4%	90	4.378
	Multi-racial	6.9%	4.2%	4.2%	9.7%	75.0%	72	4.417

The RIDGE Project - Classroom Presentation

Ability to Reject Sexual Advances

Pre-test: 2. I have the ability to say 'no' if someone tries to talk me into having sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.0%	3.0%	5.6%	17.5%	71.8%	2526	4.542
Program	CARE Project	.8%	2.0%	4.6%	18.0%	74.6%	735	4.634
	Project REACH	2.4%	8.1%	7.3%	18.7%	63.4%	123	4.325
	Project Respect	1.8%	3.1%	5.6%	17.1%	72.3%	1353	4.549
	Rites of Passage	7.4%	5.6%	11.1%	17.6%	58.3%	108	4.139
	SolidSource	3.9%	1.9%	5.3%	17.9%	71.0%	207	4.502
County	Auglaize	4.0%	1.6%	6.5%	15.3%	72.6%	124	4.508
	Defiance	3.4%	3.8%	6.1%	15.5%	71.2%	264	4.473
	Fulton	2.3%	3.3%	5.6%	18.2%	70.6%	395	4.516
	Hancock	.9%	2.1%	5.1%	18.3%	73.6%	1000	4.616
	Henry	2.5%	2.5%	4.2%	16.0%	74.8%	119	4.580
	Licking	2.4%	8.1%	7.3%	18.7%	63.4%	123	4.325
	Paulding	2.1%	4.2%	7.3%	20.8%	65.6%	96	4.438
	Putnam	1.7%	4.0%	2.9%	12.7%	78.6%	173	4.624
	Van Wert	2.5%	2.5%	5.0%	24.2%	65.8%	120	4.483
	Williams	3.6%	3.6%	11.6%	13.4%	67.9%	112	4.384
Grade	6th grade	1.9%		5.6%	14.8%	77.8%	54	4.667
	7th grade	2.0%	2.1%	4.7%	15.5%	75.7%	846	4.606
	8th grade	.9%	2.5%	6.6%	19.8%	70.3%	562	4.560
	9th grade	2.8%	3.7%	6.1%	17.8%	69.6%	642	4.477
	10th grade	2.7%	5.6%	5.6%	17.3%	68.8%	301	4.439
	11th grade	1.6%	3.1%	4.7%	18.8%	71.9%	64	4.563
	12th grade		3.5%	5.3%	26.3%	64.9%	57	4.526
Sex	Male	3.3%	5.0%	8.5%	20.0%	63.1%	1253	4.347
	Female	.7%	1.1%	2.7%	15.1%	80.4%	1273	4.733
Race	Caucasian	1.7%	2.7%	5.2%	17.9%	72.5%	2146	4.568
	African-American	3.4%		6.9%	10.3%	79.3%	29	4.621
	Hispanic/Latino	3.4%	5.2%	11.2%	12.9%	67.2%	116	4.353
	Asian/Pacific Islander	3.3%		10.0%	13.3%	73.3%	30	4.533
	American Indian/Alaskan Native	7.1%	7.1%	7.1%	14.3%	64.3%	28	4.214
	Bi-racial	1.1%	5.4%	7.5%	26.9%	59.1%	93	4.376
	Multi-racial	6.9%	6.9%	4.2%	11.1%	70.8%	72	4.319

The RIDGE Project - Classroom Presentation

Post-test: 2. I have the ability to say 'no' if someone tries to talk me into having sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.3%	2.1%	4.8%	16.2%	75.6%	2528	4.625
Program	CARE Project	.7%	1.2%	3.5%	15.3%	79.3%	733	4.712
	Project REACH	1.6%	6.5%	8.9%	19.5%	63.4%	123	4.366
	Project Respect	1.3%	1.7%	5.1%	15.8%	76.1%	1355	4.636
	Rites of Passage	4.6%	6.5%	9.3%	18.5%	61.1%	108	4.250
	SolidSource	1.4%	3.3%	2.9%	18.7%	73.7%	209	4.598
County	Auglaize	2.4%	2.4%	3.2%	19.4%	72.6%	124	4.573
	Defiance	2.3%	1.9%	4.9%	15.9%	75.0%	264	4.595
	Fulton	1.0%	2.0%	6.1%	13.9%	77.0%	396	4.639
	Hancock	.8%	1.1%	3.9%	15.8%	78.4%	998	4.698
	Henry	1.7%	2.5%	3.4%	16.8%	75.6%	119	4.622
	Licking	1.6%	6.5%	8.9%	19.5%	63.4%	123	4.366
	Paulding	2.1%	1.0%	8.2%	20.6%	68.0%	97	4.515
	Putnam	1.2%	2.9%	2.9%	16.2%	76.9%	173	4.647
	Van Wert		6.6%	3.3%	17.2%	73.0%	122	4.566
	Williams	3.6%	1.8%	8.9%	15.2%	70.5%	112	4.473
Grade	6th grade			1.9%	11.1%	87.0%	54	4.852
	7th grade	.9%	1.9%	3.9%	14.4%	78.9%	850	4.685
	8th grade	.7%	1.4%	4.3%	17.5%	76.1%	561	4.668
	9th grade	1.9%	2.2%	6.2%	17.1%	72.6%	642	4.564
	10th grade	1.7%	3.3%	6.0%	16.7%	72.3%	300	4.547
	11th grade	3.1%	4.7%	1.6%	17.2%	73.4%	64	4.531
	12th grade	3.5%	5.3%	8.8%	21.1%	61.4%	57	4.316
Sex	Male	2.3%	3.3%	6.7%	19.5%	68.1%	1255	4.478
	Female	.3%	.9%	3.0%	12.9%	82.9%	1273	4.771
Race	Caucasian	1.1%	2.0%	4.3%	15.9%	76.7%	2146	4.653
	African-American	3.4%	6.9%	6.9%	13.8%	69.0%	29	4.379
	Hispanic/Latino	2.6%	1.7%	6.9%	16.4%	72.4%	116	4.543
	Asian/Pacific Islander		3.3%	6.7%	20.0%	70.0%	30	4.567
	American Indian/Alaskan Native	7.1%	3.6%	14.3%	7.1%	67.9%	28	4.250
	Bi-racial	2.1%	3.2%	8.4%	21.1%	65.3%	95	4.442
	Multi-racial	2.8%	2.8%	6.9%	18.1%	69.4%	72	4.486

The RIDGE Project - Classroom Presentation

Pre-test: 8. Saying 'no' to sex as a teen can help me reach my goals as an adult.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.1%	3.5%	9.9%	25.4%	59.0%	2523	4.356
Program	CARE Project	2.3%	4.1%	8.3%	25.2%	60.1%	734	4.366
	Project REACH	4.9%	4.9%	18.9%	24.6%	46.7%	122	4.033
	Project Respect	1.9%	3.1%	9.4%	26.2%	59.4%	1351	4.383
	Rites of Passage	3.7%	3.7%	21.1%	22.9%	48.6%	109	4.092
	SolidSource	1.0%	3.4%	8.2%	22.2%	65.2%	207	4.473
County	Auglaize	1.6%	3.3%	8.1%	22.8%	64.2%	123	4.447
	Defiance	2.7%	4.9%	14.1%	25.5%	52.9%	263	4.209
	Fulton	2.3%	2.5%	9.3%	21.0%	64.9%	396	4.437
	Hancock	2.1%	3.3%	8.3%	26.3%	60.0%	997	4.387
	Henry	.8%	4.2%	8.4%	33.6%	52.9%	119	4.336
	Licking	4.9%	4.9%	18.9%	24.6%	46.7%	122	4.033
	Paulding	3.1%	5.2%	12.4%	28.9%	50.5%	97	4.186
	Putnam	1.7%	3.5%	7.5%	23.1%	64.2%	173	4.445
	Van Wert		3.3%	8.3%	26.4%	62.0%	121	4.471
	Williams	1.8%	2.7%	14.3%	26.8%	54.5%	112	4.295
Grade	6th grade		3.7%	9.3%	24.1%	63.0%	54	4.463
	7th grade	1.3%	2.1%	7.2%	22.3%	67.0%	846	4.517
	8th grade	1.4%	2.3%	8.4%	26.6%	61.3%	561	4.440
	9th grade	3.0%	3.4%	10.6%	27.6%	55.4%	641	4.290
	10th grade	4.0%	6.7%	15.7%	26.0%	47.7%	300	4.067
	11th grade	4.7%	6.3%	15.6%	31.3%	42.2%	64	4.000
	12th grade	1.8%	17.5%	22.8%	24.6%	33.3%	57	3.702
Sex	Male	3.4%	4.6%	13.1%	28.9%	50.0%	1251	4.176
	Female	.9%	2.4%	6.8%	21.9%	67.8%	1272	4.533
Race	Caucasian	1.8%	3.1%	9.3%	25.8%	60.0%	2142	4.391
	African-American	3.4%	3.4%	17.2%	27.6%	48.3%	29	4.138
	Hispanic/Latino	2.6%	6.0%	13.8%	20.7%	56.9%	116	4.233
	Asian/Pacific Islander			10.3%	31.0%	58.6%	29	4.483
	American Indian/Alaskan Native	7.1%		14.3%	10.7%	67.9%	28	4.321
	Bi-racial	4.2%	9.5%	18.9%	18.9%	48.4%	95	3.979
	Multi-racial	8.3%	6.9%	6.9%	29.2%	48.6%	72	4.028

The RIDGE Project - Classroom Presentation

Post-test: 8. Saying 'no' to sex as a teen can help me reach my goals as an adult.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.5%	2.5%	5.7%	19.4%	70.8%	2519	4.554
Program	CARE Project	1.2%	2.2%	5.1%	19.0%	72.5%	728	4.593
	Project REACH	5.0%	2.5%	13.2%	24.0%	55.4%	121	4.223
	Project Respect	1.1%	2.7%	5.0%	18.5%	72.7%	1353	4.590
	Rites of Passage	5.6%	1.9%	13.9%	29.6%	49.1%	108	4.148
	SolidSource	1.4%	2.9%	3.8%	19.1%	72.7%	209	4.589
County	Auglaize	2.4%	3.2%	3.2%	20.2%	71.0%	124	4.540
	Defiance	2.3%	3.8%	5.7%	20.1%	68.2%	264	4.481
	Fulton	1.5%	2.5%	5.6%	16.9%	73.5%	396	4.583
	Hancock	1.3%	1.8%	5.4%	18.4%	73.0%	992	4.600
	Henry	.8%	3.4%	5.9%	17.8%	72.0%	118	4.568
	Licking	5.0%	2.5%	13.2%	24.0%	55.4%	121	4.223
	Paulding	1.0%	5.2%	6.2%	30.9%	56.7%	97	4.371
	Putnam		2.3%	2.9%	19.1%	75.7%	173	4.682
	Van Wert		1.6%	5.7%	22.1%	70.5%	122	4.615
	Williams	2.7%	3.6%	6.3%	18.8%	68.8%	112	4.473
Grade	6th grade	3.7%		1.9%	11.1%	83.3%	54	4.704
	7th grade	1.4%	1.9%	4.3%	13.2%	79.2%	846	4.669
	8th grade	.5%	2.0%	5.2%	21.8%	70.5%	556	4.597
	9th grade	1.6%	3.6%	5.1%	20.9%	68.8%	641	4.518
	10th grade	2.7%	3.7%	10.0%	22.9%	60.8%	301	4.355
	11th grade	1.6%		9.4%	39.1%	50.0%	64	4.359
	12th grade	5.3%	5.3%	14.0%	38.6%	36.8%	57	3.965
Sex	Male	2.4%	3.8%	7.5%	22.8%	63.4%	1249	4.410
	Female	.7%	1.3%	3.9%	16.1%	78.1%	1270	4.696
Race	Caucasian	1.4%	2.2%	5.3%	19.2%	71.9%	2140	4.579
	African-American	3.4%	13.8%	6.9%	20.7%	55.2%	29	4.103
	Hispanic/Latino		2.7%	3.5%	22.1%	71.7%	113	4.628
	Asian/Pacific Islander			10.0%	6.7%	83.3%	30	4.733
	American Indian/Alaskan Native	7.1%		7.1%	17.9%	67.9%	28	4.393
	Bi-racial	2.1%	5.3%	14.7%	21.1%	56.8%	95	4.253
	Multi-racial	4.2%	6.9%	4.2%	23.6%	61.1%	72	4.306

The RIDGE Project - Classroom Presentation

Pre-test: 18. It is my responsibility to set limits on relationships I am involved in.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.3%	1.7%	6.2%	23.0%	67.7%	2524	4.541
Program	CARE Project	1.0%	1.4%	5.6%	23.3%	68.8%	734	4.576
	Project REACH	2.4%	3.3%	9.8%	22.0%	62.6%	123	4.390
	Project Respect	1.1%	1.7%	5.9%	22.9%	68.4%	1350	4.559
	Rites of Passage	3.7%	1.9%	13.9%	21.3%	59.3%	108	4.306
	SolidSource	1.9%	2.4%	4.8%	24.4%	66.5%	209	4.512
County	Auglaize	2.4%	2.4%	7.3%	28.2%	59.7%	124	4.403
	Defiance	1.9%	2.7%	7.6%	20.6%	67.2%	262	4.485
	Fulton	.8%	1.8%	6.5%	20.7%	70.3%	397	4.579
	Hancock	1.2%	1.3%	5.7%	23.2%	68.6%	996	4.566
	Henry	.8%	.8%	6.7%	25.2%	66.4%	119	4.555
	Licking	2.4%	3.3%	9.8%	22.0%	62.6%	123	4.390
	Paulding	1.0%	5.2%	9.3%	25.8%	58.8%	97	4.361
	Putnam	.6%		4.0%	23.1%	72.3%	173	4.665
	Van Wert	.8%	1.6%	2.5%	22.1%	73.0%	122	4.648
	Williams	2.7%	1.8%	5.4%	27.0%	63.1%	111	4.459
Grade	6th grade	1.9%	3.8%	1.9%	24.5%	67.9%	53	4.528
	7th grade	1.4%	1.4%	6.7%	20.8%	69.6%	850	4.559
	8th grade	.7%	1.4%	4.8%	22.7%	70.4%	560	4.605
	9th grade	1.7%	1.7%	6.3%	25.4%	64.9%	639	4.501
	10th grade	1.7%	2.3%	8.0%	24.6%	63.5%	301	4.458
	11th grade		3.1%	6.3%	15.6%	75.0%	64	4.625
	12th grade		3.5%	7.0%	31.6%	57.9%	57	4.439
Sex	Male	2.3%	2.5%	8.4%	28.8%	58.0%	1253	4.377
	Female	.3%	1.0%	4.1%	17.3%	77.3%	1271	4.702
Race	Caucasian	1.0%	1.4%	5.8%	22.3%	69.5%	2143	4.580
	African-American			10.3%	31.0%	58.6%	29	4.483
	Hispanic/Latino	2.6%	6.0%	7.8%	26.7%	56.9%	116	4.293
	Asian/Pacific Islander	3.3%		10.0%	26.7%	60.0%	30	4.400
	American Indian/Alaskan Native	7.1%		3.6%	25.0%	64.3%	28	4.393
	Bi-racial	1.1%	4.3%	9.6%	30.9%	54.3%	94	4.330
	Multi-racial	6.9%	4.2%	8.3%	19.4%	61.1%	72	4.236

The RIDGE Project - Classroom Presentation

Post-test: 18. It is my responsibility to set limits on relationships I am involved in.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		1.0%	.9%	5.6%	17.0%	75.4%	2505	4.648
Program	CARE Project	1.0%	.6%	3.9%	17.1%	77.4%	718	4.695
	Project REACH	.8%	.8%	12.4%	17.4%	68.6%	121	4.521
	Project Respect	.8%	.7%	5.3%	16.7%	76.6%	1349	4.675
	Rites of Passage	4.6%	4.6%	11.1%	24.1%	55.6%	108	4.213
	SolidSource	1.0%	1.9%	7.2%	15.3%	74.6%	209	4.608
County	Auglaize	1.6%	2.4%	6.5%	16.9%	72.6%	124	4.565
	Defiance	.4%	.4%	6.5%	15.0%	77.7%	260	4.692
	Fulton	1.3%	1.5%	6.3%	16.1%	74.8%	397	4.617
	Hancock	.9%	.7%	3.7%	17.2%	77.4%	980	4.696
	Henry	.8%	.8%	5.0%	21.0%	72.3%	119	4.630
	Licking	.8%	.8%	12.4%	17.4%	68.6%	121	4.521
	Paulding	1.0%	1.0%	8.2%	24.7%	64.9%	97	4.515
	Putnam	.6%		3.5%	15.6%	80.3%	173	4.751
	Van Wert		1.6%	8.2%	15.6%	74.6%	122	4.631
	Williams	4.5%	.9%	8.9%	16.1%	69.6%	112	4.455
Grade	6th grade	1.9%		1.9%	9.3%	87.0%	54	4.796
	7th grade	.8%	.8%	5.6%	13.1%	79.7%	842	4.700
	8th grade	.5%	1.1%	4.7%	19.1%	74.5%	554	4.661
	9th grade	1.4%	.5%	6.3%	18.1%	73.8%	637	4.623
	10th grade	1.3%	1.7%	7.0%	20.1%	69.9%	299	4.555
	11th grade	1.6%		6.3%	22.2%	69.8%	63	4.587
	12th grade	1.8%	3.6%	3.6%	30.4%	60.7%	56	4.446
Sex	Male	1.9%	1.2%	8.3%	21.3%	67.3%	1243	4.508
	Female	.2%	.6%	3.0%	12.8%	83.4%	1262	4.786
Race	Caucasian	.8%	.9%	4.7%	17.1%	76.4%	2128	4.673
	African-American	3.4%		13.8%	13.8%	69.0%	29	4.448
	Hispanic/Latino		1.8%	10.5%	14.0%	73.7%	114	4.596
	Asian/Pacific Islander			10.0%	10.0%	80.0%	30	4.700
	American Indian/Alaskan Native	7.4%		11.1%	22.2%	59.3%	27	4.259
	Bi-racial	2.1%		13.7%	17.9%	66.3%	95	4.463
	Multi-racial	4.2%	1.4%	4.2%	18.3%	71.8%	71	4.521

The RIDGE Project - Classroom Presentation

Pre-test: 27. I have the willpower to say 'no' to sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.7%	3.5%	9.5%	18.3%	66.0%	2509	4.416
Program	CARE Project	2.2%	3.3%	8.0%	18.6%	67.9%	726	4.467
	Project REACH	4.2%	7.6%	10.1%	14.3%	63.9%	119	4.261
	Project Respect	2.4%	3.2%	9.7%	18.4%	66.4%	1350	4.432
	Rites of Passage	7.4%	4.6%	13.9%	24.1%	50.0%	108	4.046
	SolidSource	2.9%	2.9%	11.2%	16.0%	67.0%	206	4.413
County	Auglaize	3.3%	4.1%	13.1%	13.1%	66.4%	122	4.352
	Defiance	4.2%	3.8%	9.9%	21.3%	60.8%	263	4.308
	Fulton	2.0%	2.8%	9.8%	19.2%	66.2%	396	4.447
	Hancock	2.0%	2.8%	8.9%	18.6%	67.6%	989	4.470
	Henry	2.5%	4.2%	7.6%	18.5%	67.2%	119	4.437
	Licking	4.2%	7.6%	10.1%	14.3%	63.9%	119	4.261
	Paulding	3.1%	7.2%	14.4%	14.4%	60.8%	97	4.227
	Putnam	2.3%	3.5%	8.1%	14.5%	71.5%	172	4.494
	Van Wert	2.5%	2.5%	10.0%	20.0%	65.0%	120	4.425
	Williams	5.4%	2.7%	8.0%	22.3%	61.6%	112	4.321
Grade	6th grade		1.9%	9.4%	20.8%	67.9%	53	4.547
	7th grade	1.9%	2.5%	8.1%	15.1%	72.3%	839	4.535
	8th grade	1.1%	2.2%	12.2%	20.3%	64.3%	558	4.446
	9th grade	3.6%	4.2%	9.5%	18.9%	63.7%	639	4.349
	10th grade	5.0%	5.0%	9.7%	20.7%	59.5%	299	4.247
	11th grade	4.7%	4.7%	4.7%	21.9%	64.1%	64	4.359
	12th grade	7.0%	14.0%	8.8%	19.3%	50.9%	57	3.930
Sex	Male	4.2%	5.1%	12.4%	21.5%	56.8%	1245	4.216
	Female	1.2%	1.8%	6.7%	15.1%	75.2%	1264	4.612
Race	Caucasian	2.1%	3.3%	9.3%	18.4%	66.9%	2129	4.446
	African-American	3.6%		25.0%	10.7%	60.7%	28	4.250
	Hispanic/Latino	5.2%	3.4%	10.3%	17.2%	63.8%	116	4.310
	Asian/Pacific Islander		3.3%	10.0%	16.7%	70.0%	30	4.533
	American Indian/Alaskan Native	10.7%	7.1%	3.6%	14.3%	64.3%	28	4.143
	Bi-racial	5.3%	5.3%	12.8%	24.5%	52.1%	94	4.128
	Multi-racial	9.7%	5.6%	8.3%	15.3%	61.1%	72	4.125

The RIDGE Project - Classroom Presentation

Post-test: 27. I have the willpower to say 'no' to sex.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.4%	2.1%	6.5%	16.6%	72.4%	2502	4.546
Program	CARE Project	1.5%	1.0%	5.8%	14.9%	76.8%	719	4.644
	Project REACH	4.1%	5.7%	11.4%	17.1%	61.8%	123	4.268
	Project Respect	1.9%	1.7%	6.1%	17.5%	72.7%	1345	4.574
	Rites of Passage	11.2%	7.5%	10.3%	15.9%	55.1%	107	3.963
	SolidSource	2.9%	3.4%	6.7%	16.3%	70.7%	208	4.486
County	Auglaize	3.3%	2.4%	4.9%	16.3%	73.2%	123	4.537
	Defiance	2.7%	1.9%	7.3%	19.3%	68.7%	259	4.494
	Fulton	2.0%	2.0%	4.8%	17.2%	73.9%	395	4.590
	Hancock	1.6%	1.2%	6.1%	15.5%	75.5%	984	4.621
	Henry	3.4%	.9%	5.1%	18.8%	71.8%	117	4.547
	Licking	4.1%	5.7%	11.4%	17.1%	61.8%	123	4.268
	Paulding	1.0%	4.1%	8.2%	19.6%	67.0%	97	4.474
	Putnam	2.3%	2.9%	4.7%	15.2%	74.9%	171	4.573
	Van Wert	3.3%	5.7%	9.8%	13.9%	67.2%	122	4.361
	Williams	6.3%		9.9%	17.1%	66.7%	111	4.378
Grade	6th grade	1.9%		1.9%	17.0%	79.2%	53	4.717
	7th grade	2.0%	1.4%	5.9%	14.3%	76.4%	847	4.616
	8th grade	1.8%	2.7%	5.2%	18.8%	71.4%	553	4.553
	9th grade	3.2%	1.9%	7.3%	15.8%	71.9%	634	4.514
	10th grade	2.7%	2.7%	8.0%	18.4%	68.2%	299	4.468
	11th grade	5.0%	1.7%	11.7%	16.7%	65.0%	60	4.350
	12th grade	1.8%	7.1%	10.7%	28.6%	51.8%	56	4.214
Sex	Male	3.7%	2.7%	8.8%	20.0%	64.8%	1243	4.393
	Female	1.1%	1.4%	4.2%	13.3%	80.0%	1259	4.696
Race	Caucasian	2.1%	1.9%	6.2%	16.4%	73.4%	2126	4.570
	African-American	3.4%	10.3%	13.8%	6.9%	65.5%	29	4.207
	Hispanic/Latino	1.7%	3.5%	8.7%	16.5%	69.6%	115	4.487
	Asian/Pacific Islander	3.3%		6.7%	13.3%	76.7%	30	4.600
	American Indian/Alaskan Native	7.1%	3.6%	7.1%	17.9%	64.3%	28	4.286
	Bi-racial	4.4%	2.2%	8.8%	23.1%	61.5%	91	4.352
	Multi-racial	5.6%	1.4%	5.6%	18.1%	69.4%	72	4.444

The RIDGE Project - Classroom Presentation

Participation in Risky Behaviors Involving Sexual Activity

Pre-test: 31. Have you ever been sexually active?

		Yes	No	Total	Average
All Respondents		20.3%	79.7%	2495	.797
Program	CARE Project	18.4%	81.6%	717	.816
	Project REACH	40.5%	59.5%	121	.595
	Project Respect	17.8%	82.2%	1343	.822
	Rites of Passage	42.5%	57.5%	106	.575
	SolidSource	19.7%	80.3%	208	.803
County	Auglaize	23.6%	76.4%	123	.764
	Defiance	27.8%	72.2%	263	.722
	Fulton	16.6%	83.4%	391	.834
	Hancock	15.8%	84.2%	979	.842
	Henry	24.6%	75.4%	118	.754
	Licking	40.5%	59.5%	121	.595
	Paulding	30.2%	69.8%	96	.698
	Putnam	15.7%	84.3%	172	.843
	Van Wert	18.9%	81.1%	122	.811
	Williams	24.5%	75.5%	110	.755
Grade	6th grade	1.9%	98.1%	53	.981
	7th grade	8.7%	91.3%	840	.913
	8th grade	11.2%	88.8%	547	.888
	9th grade	24.8%	75.2%	637	.752
	10th grade	45.8%	54.2%	297	.542
	11th grade	53.1%	46.9%	64	.469
	12th grade	75.4%	24.6%	57	.246
Sex	Male	21.5%	78.5%	1234	.785
	Female	19.1%	80.9%	1261	.809
Race	Caucasian	18.1%	81.9%	2120	.819
	African-American	46.4%	53.6%	28	.536
	Hispanic/Latino	39.5%	60.5%	114	.605
	Asian/Pacific Islander	6.9%	93.1%	29	.931
	American Indian/Alaskan Native	17.9%	82.1%	28	.821
	Bi-racial	33.3%	66.7%	93	.667
	Multi-racial	35.2%	64.8%	71	.648

The RIDGE Project - Classroom Presentation

Post-test: 31. Have you ever been sexually active?

		Yes	No	Total	Average
All Respondents		20.3%	79.7%	2446	.797
Program	CARE Project	18.8%	81.2%	708	.812
	Project REACH	39.3%	60.7%	117	.607
	Project Respect	17.6%	82.4%	1310	.824
	Rites of Passage	44.7%	55.3%	103	.553
	SolidSource	19.2%	80.8%	208	.808
County	Auglaize	21.1%	78.9%	123	.789
	Defiance	29.4%	70.6%	255	.706
	Fulton	15.5%	84.5%	386	.845
	Hancock	15.6%	84.4%	961	.844
	Henry	28.3%	71.7%	113	.717
	Licking	39.3%	60.7%	117	.607
	Paulding	28.7%	71.3%	94	.713
	Putnam	17.3%	82.7%	168	.827
	Van Wert	20.2%	79.8%	119	.798
	Williams	24.5%	75.5%	110	.755
Grade	6th grade	1.9%	98.1%	52	.981
	7th grade	9.3%	90.7%	828	.907
	8th grade	11.1%	88.9%	539	.889
	9th grade	25.8%	74.2%	617	.742
	10th grade	43.1%	56.9%	290	.569
	11th grade	49.2%	50.8%	63	.508
	12th grade	75.4%	24.6%	57	.246
Sex	Male	20.8%	79.2%	1199	.792
	Female	19.8%	80.2%	1247	.802
Race	Caucasian	18.0%	82.0%	2080	.820
	African-American	51.9%	48.1%	27	.481
	Hispanic/Latino	39.3%	60.7%	112	.607
	Asian/Pacific Islander	3.4%	96.6%	29	.966
	American Indian/Alaskan Native	22.2%	77.8%	27	.778
	Bi-racial	34.4%	65.6%	90	.656
	Multi-racial	34.3%	65.7%	70	.657

The RIDGE Project - Classroom Presentation

Pre-test: 32. Have you been sexually active in the past six months?

		Yes	No	Total	Average
All Respondents		14.9%	85.1%	2490	.851
Program	CARE Project	14.5%	85.5%	718	.855
	Project REACH	29.8%	70.2%	121	.702
	Project Respect	12.8%	87.2%	1340	.872
	Rites of Passage	34.0%	66.0%	106	.660
	SolidSource	12.2%	87.8%	205	.878
County	Auglaize	15.4%	84.6%	123	.846
	Defiance	22.1%	77.9%	262	.779
	Fulton	10.7%	89.3%	392	.893
	Hancock	11.8%	88.2%	979	.882
	Henry	19.5%	80.5%	118	.805
	Licking	29.8%	70.2%	121	.702
	Paulding	24.0%	76.0%	96	.760
	Putnam	11.6%	88.4%	172	.884
	Van Wert	13.6%	86.4%	118	.864
	Williams	17.4%	82.6%	109	.826
Grade	6th grade	1.9%	98.1%	53	.981
	7th grade	4.7%	95.3%	836	.953
	8th grade	7.1%	92.9%	548	.929
	9th grade	18.0%	82.0%	635	.820
	10th grade	36.7%	63.3%	297	.633
	11th grade	45.3%	54.7%	64	.547
	12th grade	71.9%	28.1%	57	.281
Sex	Male	15.2%	84.8%	1233	.848
	Female	14.7%	85.3%	1257	.853
Race	Caucasian	13.3%	86.7%	2115	.867
	African-American	37.0%	63.0%	27	.630
	Hispanic/Latino	26.3%	73.7%	114	.737
	Asian/Pacific Islander	3.4%	96.6%	29	.966
	American Indian/Alaskan Native	17.9%	82.1%	28	.821
	Bi-racial	25.5%	74.5%	94	.745
	Multi-racial	23.9%	76.1%	71	.761

The RIDGE Project - Classroom Presentation

Post-test: 32. Have you been sexually active in the past six months?

		Yes	No	Total	Average
All Respondents		15.4%	84.6%	2444	.846
Program	CARE Project	14.2%	85.8%	706	.858
	Project REACH	31.4%	68.6%	118	.686
	Project Respect	12.9%	87.1%	1309	.871
	Rites of Passage	35.9%	64.1%	103	.641
	SolidSource	15.9%	84.1%	208	.841
County	Auglaize	17.1%	82.9%	123	.829
	Defiance	21.7%	78.3%	254	.783
	Fulton	10.6%	89.4%	387	.894
	Hancock	11.8%	88.2%	960	.882
	Henry	22.1%	77.9%	113	.779
	Licking	31.4%	68.6%	118	.686
	Paulding	22.6%	77.4%	93	.774
	Putnam	13.1%	86.9%	168	.869
	Van Wert	16.8%	83.2%	119	.832
	Williams	19.3%	80.7%	109	.807
Grade	6th grade	1.9%	98.1%	52	.981
	7th grade	6.5%	93.5%	827	.935
	8th grade	7.8%	92.2%	538	.922
	9th grade	18.7%	81.3%	615	.813
	10th grade	32.9%	67.1%	292	.671
	11th grade	44.4%	55.6%	63	.556
	12th grade	70.2%	29.8%	57	.298
Sex	Male	15.7%	84.3%	1199	.843
	Female	15.1%	84.9%	1245	.849
Race	Caucasian	14.2%	85.8%	2078	.858
	African-American	42.3%	57.7%	26	.577
	Hispanic/Latino	25.0%	75.0%	112	.750
	Asian/Pacific Islander	3.4%	96.6%	29	.966
	American Indian/Alaskan Native	11.1%	88.9%	27	.889
	Bi-racial	24.2%	75.8%	91	.758
	Multi-racial	21.4%	78.6%	70	.786

The RIDGE Project - Classroom Presentation

Pre-test: 33. Have you ever been pregnant or gotten someone else pregnant?

		Yes	No	Total	Average
All Respondents		1.8%	98.2%	2491	.982
Program	CARE Project	1.8%	98.2%	717	.982
	Project REACH	4.2%	95.8%	120	.958
	Project Respect	1.2%	98.8%	1339	.988
	Rites of Passage	6.6%	93.4%	106	.934
	SolidSource	1.4%	98.6%	209	.986
County	Auglaize	1.6%	98.4%	124	.984
	Defiance	3.8%	96.2%	261	.962
	Fulton	1.8%	98.2%	391	.982
	Hancock	1.3%	98.7%	979	.987
	Henry	.9%	99.1%	117	.991
	Licking	4.2%	95.8%	120	.958
	Paulding	1.0%	99.0%	96	.990
	Putnam	.6%	99.4%	172	.994
	Van Wert	.8%	99.2%	121	.992
	Williams	2.7%	97.3%	110	.973
Grade	6th grade	1.9%	98.1%	53	.981
	7th grade	.4%	99.6%	837	.996
	8th grade	.2%	99.8%	549	.998
	9th grade	2.2%	97.8%	636	.978
	10th grade	3.4%	96.6%	295	.966
	11th grade	10.9%	89.1%	64	.891
	12th grade	14.0%	86.0%	57	.860
Sex	Male	1.3%	98.7%	1233	.987
	Female	2.2%	97.8%	1258	.978
Race	Caucasian	1.5%	98.5%	2117	.985
	African-American	7.4%	92.6%	27	.926
	Hispanic/Latino	3.5%	96.5%	114	.965
	Asian/Pacific Islander		100.0%	29	1.000
	American Indian/Alaskan Native	3.6%	96.4%	28	.964
	Bi-racial	2.1%	97.9%	94	.979
	Multi-racial	4.3%	95.7%	70	.957

The RIDGE Project - Classroom Presentation

Post-test: 33. Have you ever been pregnant or gotten someone else pregnant?

		Yes	No	Total	Average
All Respondents		2.4%	97.6%	2447	.976
Program	CARE Project	2.1%	97.9%	708	.979
	Project REACH	5.9%	94.1%	118	.941
	Project Respect	1.7%	98.3%	1311	.983
	Rites of Passage	11.7%	88.3%	103	.883
	SolidSource	1.4%	98.6%	207	.986
County	Auglaize	1.6%	98.4%	123	.984
	Defiance	5.5%	94.5%	255	.945
	Fulton	2.1%	97.9%	387	.979
	Hancock	2.0%	98.0%	962	.980
	Henry		100.0%	112	1.000
	Licking	5.9%	94.1%	118	.941
	Paulding	1.1%	98.9%	93	.989
	Putnam	1.2%	98.8%	169	.988
	Van Wert	.8%	99.2%	118	.992
	Williams	4.5%	95.5%	110	.955
Grade	6th grade		100.0%	52	1.000
	7th grade	1.0%	99.0%	828	.990
	8th grade	.9%	99.1%	540	.991
	9th grade	2.6%	97.4%	616	.974
	10th grade	4.8%	95.2%	291	.952
	11th grade	11.1%	88.9%	63	.889
	12th grade	15.8%	84.2%	57	.842
Sex	Male	2.0%	98.0%	1201	.980
	Female	2.8%	97.2%	1246	.972
Race	Caucasian	2.2%	97.8%	2080	.978
	African-American	3.7%	96.3%	27	.963
	Hispanic/Latino	3.6%	96.4%	112	.964
	Asian/Pacific Islander	3.4%	96.6%	29	.966
	American Indian/Alaskan Native	3.7%	96.3%	27	.963
	Bi-racial	2.2%	97.8%	91	.978
	Multi-racial	4.3%	95.7%	70	.957

The RIDGE Project - Classroom Presentation

Participation in Risky Behaviors Involving Alcohol, Tobacco, and Other Drug Use

Pre-test: 35. Within the past year, have you used any tobacco products?

		Yes	No	Total	Average
All Respondents		17.7%	82.3%	2510	.823
Program	CARE Project	14.5%	85.5%	722	.855
	Project REACH	37.7%	62.3%	122	.623
	Project Respect	15.0%	85.0%	1349	.850
	Rites of Passage	47.2%	52.8%	108	.528
	SolidSource	19.1%	80.9%	209	.809
County	Auglaize	21.8%	78.2%	124	.782
	Defiance	23.5%	76.5%	260	.765
	Fulton	15.2%	84.8%	396	.848
	Hancock	12.3%	87.7%	985	.877
	Henry	19.3%	80.7%	119	.807
	Licking	37.7%	62.3%	122	.623
	Paulding	39.2%	60.8%	97	.608
	Putnam	9.8%	90.2%	173	.902
	Van Wert	20.5%	79.5%	122	.795
	Williams	23.2%	76.8%	112	.768
Grade	6th grade	1.9%	98.1%	53	.981
	7th grade	9.9%	90.1%	842	.901
	8th grade	12.9%	87.1%	556	.871
	9th grade	19.7%	80.3%	640	.803
	10th grade	36.6%	63.4%	298	.634
	11th grade	42.2%	57.8%	64	.578
	12th grade	45.6%	54.4%	57	.544
Sex	Male	18.8%	81.2%	1243	.812
	Female	16.6%	83.4%	1267	.834
Race	Caucasian	15.9%	84.1%	2133	.841
	African-American	21.4%	78.6%	28	.786
	Hispanic/Latino	25.4%	74.6%	114	.746
	Asian/Pacific Islander	6.7%	93.3%	30	.933
	American Indian/Alaskan Native	18.5%	81.5%	27	.815
	Bi-racial	35.1%	64.9%	94	.649
	Multi-racial	37.5%	62.5%	72	.625

The RIDGE Project - Classroom Presentation

Post-test: 35. Within the past year, have you used any tobacco products?

		Yes	No	Total	Average
All Respondents		17.4%	82.6%	2481	.826
Program	CARE Project	13.8%	86.2%	718	.862
	Project REACH	43.0%	57.0%	121	.570
	Project Respect	14.4%	85.6%	1329	.856
	Rites of Passage	51.9%	48.1%	106	.481
	SolidSource	16.9%	83.1%	207	.831
County	Auglaize	18.9%	81.1%	122	.811
	Defiance	22.7%	77.3%	251	.773
	Fulton	15.0%	85.0%	393	.850
	Hancock	12.0%	88.0%	979	.880
	Henry	17.9%	82.1%	117	.821
	Licking	43.0%	57.0%	121	.570
	Paulding	36.8%	63.2%	95	.632
	Putnam	9.9%	90.1%	171	.901
	Van Wert	21.5%	78.5%	121	.785
	Williams	22.5%	77.5%	111	.775
Grade	6th grade	1.9%	98.1%	52	.981
	7th grade	9.9%	90.1%	840	.901
	8th grade	13.5%	86.5%	550	.865
	9th grade	19.6%	80.4%	624	.804
	10th grade	36.0%	64.0%	297	.640
	11th grade	35.5%	64.5%	62	.645
	12th grade	41.1%	58.9%	56	.589
Sex	Male	18.7%	81.3%	1227	.813
	Female	16.2%	83.8%	1254	.838
Race	Caucasian	15.5%	84.5%	2110	.845
	African-American	29.6%	70.4%	27	.704
	Hispanic/Latino	27.4%	72.6%	113	.726
	Asian/Pacific Islander	6.7%	93.3%	30	.933
	American Indian/Alaskan Native	18.5%	81.5%	27	.815
	Bi-racial	35.9%	64.1%	92	.641
	Multi-racial	34.7%	65.3%	72	.653

The RIDGE Project - Classroom Presentation

Pre-test: 37. Within the past year, have you drunk alcohol, such as beer, wine, or liquor?

		Yes	No	Total	Average
All Respondents		30.1%	69.9%	2502	.699
Program	CARE Project	26.7%	73.3%	720	.733
	Project REACH	50.0%	50.0%	122	.500
	Project Respect	27.9%	72.1%	1346	.721
	Rites of Passage	56.6%	43.4%	106	.434
	SolidSource	31.3%	68.8%	208	.688
County	Auglaize	32.3%	67.7%	124	.677
	Defiance	34.1%	65.9%	258	.659
	Fulton	27.7%	72.3%	394	.723
	Hancock	23.4%	76.6%	983	.766
	Henry	31.9%	68.1%	119	.681
	Licking	50.0%	50.0%	122	.500
	Paulding	57.7%	42.3%	97	.423
	Putnam	29.1%	70.9%	172	.709
	Van Wert	33.9%	66.1%	121	.661
	Williams	35.7%	64.3%	112	.643
Grade	6th grade	9.6%	90.4%	52	.904
	7th grade	17.6%	82.4%	840	.824
	8th grade	26.3%	73.7%	555	.737
	9th grade	34.5%	65.5%	637	.655
	10th grade	52.3%	47.7%	298	.477
	11th grade	60.3%	39.7%	63	.397
	12th grade	70.2%	29.8%	57	.298
Sex	Male	30.7%	69.3%	1241	.693
	Female	29.5%	70.5%	1261	.705
Race	Caucasian	27.9%	72.1%	2125	.721
	African-American	35.7%	64.3%	28	.643
	Hispanic/Latino	44.0%	56.0%	116	.560
	Asian/Pacific Islander	17.2%	82.8%	29	.828
	American Indian/Alaskan Native	48.1%	51.9%	27	.519
	Bi-racial	46.2%	53.8%	93	.538
	Multi-racial	48.6%	51.4%	72	.514

The RIDGE Project - Classroom Presentation

Post-test: 37. Within the past year, have you drunk alcohol, such as beer, wine, or liquor?

		Yes	No	Total	Average
All Respondents		28.5%	71.5%	2472	.715
Program	CARE Project	24.5%	75.5%	715	.755
	Project REACH	50.4%	49.6%	121	.496
	Project Respect	26.0%	74.0%	1324	.740
	Rites of Passage	59.0%	41.0%	105	.410
	SolidSource	30.4%	69.6%	207	.696
County	Auglaize	28.7%	71.3%	122	.713
	Defiance	32.1%	67.9%	252	.679
	Fulton	26.0%	74.0%	392	.740
	Hancock	21.9%	78.1%	972	.781
	Henry	30.8%	69.2%	117	.692
	Licking	50.4%	49.6%	121	.496
	Paulding	50.5%	49.5%	95	.495
	Putnam	28.2%	71.8%	170	.718
	Van Wert	38.3%	61.7%	120	.617
	Williams	31.5%	68.5%	111	.685
Grade	6th grade	7.7%	92.3%	52	.923
	7th grade	16.6%	83.4%	839	.834
	8th grade	25.8%	74.2%	543	.742
	9th grade	31.7%	68.3%	624	.683
	10th grade	51.4%	48.6%	296	.486
	11th grade	56.5%	43.5%	62	.435
	12th grade	66.1%	33.9%	56	.339
Sex	Male	28.7%	71.3%	1221	.713
	Female	28.4%	71.6%	1251	.716
Race	Caucasian	26.1%	73.9%	2104	.739
	African-American	40.7%	59.3%	27	.593
	Hispanic/Latino	42.0%	58.0%	112	.580
	Asian/Pacific Islander	20.0%	80.0%	30	.800
	American Indian/Alaskan Native	46.2%	53.8%	26	.538
	Bi-racial	45.1%	54.9%	91	.549
	Multi-racial	51.4%	48.6%	72	.486

The RIDGE Project - Classroom Presentation

Pre-test: 39. Within the past year, have you used any illegal drugs?

		Yes	No	Total	Average
All Respondents		10.4%	89.6%	2502	.896
Program	CARE Project	10.2%	89.8%	722	.898
	Project REACH	17.2%	82.8%	122	.828
	Project Respect	8.4%	91.6%	1344	.916
	Rites of Passage	34.0%	66.0%	106	.660
	SolidSource	7.7%	92.3%	208	.923
County	Auglaize	8.1%	91.9%	123	.919
	Defiance	17.0%	83.0%	259	.830
	Fulton	9.2%	90.8%	391	.908
	Hancock	8.4%	91.6%	985	.916
	Henry	7.6%	92.4%	118	.924
	Licking	17.2%	82.8%	122	.828
	Paulding	12.4%	87.6%	97	.876
	Putnam	8.1%	91.9%	173	.919
	Van Wert	10.7%	89.3%	122	.893
	Williams	16.1%	83.9%	112	.839
Grade	6th grade		100.0%	52	1.000
	7th grade	3.3%	96.7%	839	.967
	8th grade	6.9%	93.1%	554	.931
	9th grade	11.9%	88.1%	638	.881
	10th grade	26.2%	73.8%	298	.738
	11th grade	32.8%	67.2%	64	.672
	12th grade	33.3%	66.7%	57	.667
Sex	Male	10.5%	89.5%	1240	.895
	Female	10.3%	89.7%	1262	.897
Race	Caucasian	8.6%	91.4%	2126	.914
	African-American	21.4%	78.6%	28	.786
	Hispanic/Latino	22.6%	77.4%	115	.774
	Asian/Pacific Islander	3.4%	96.6%	29	.966
	American Indian/Alaskan Native	14.8%	85.2%	27	.852
	Bi-racial	22.6%	77.4%	93	.774
	Multi-racial	25.0%	75.0%	72	.750

The RIDGE Project - Classroom Presentation

Post-test: 39. Within the past year, have you used any illegal drugs?

		Yes	No	Total	Average
All Respondents		10.1%	89.9%	2469	.899
Program	CARE Project	10.3%	89.7%	715	.897
	Project REACH	18.0%	82.0%	122	.820
	Project Respect	7.7%	92.3%	1322	.923
	Rites of Passage	32.7%	67.3%	104	.673
	SolidSource	8.7%	91.3%	206	.913
County	Auglaize	8.3%	91.7%	121	.917
	Defiance	14.3%	85.7%	251	.857
	Fulton	8.7%	91.3%	390	.913
	Hancock	8.6%	91.4%	973	.914
	Henry	7.8%	92.2%	116	.922
	Licking	18.0%	82.0%	122	.820
	Paulding	10.6%	89.4%	94	.894
	Putnam	8.2%	91.8%	171	.918
	Van Wert	12.5%	87.5%	120	.875
	Williams	14.4%	85.6%	111	.856
Grade	6th grade		100.0%	52	1.000
	7th grade	3.0%	97.0%	839	.970
	8th grade	7.5%	92.5%	546	.925
	9th grade	11.1%	88.9%	619	.889
	10th grade	26.1%	73.9%	295	.739
	11th grade	32.3%	67.7%	62	.677
	12th grade	32.1%	67.9%	56	.679
Sex	Male	10.4%	89.6%	1218	.896
	Female	9.8%	90.2%	1251	.902
Race	Caucasian	8.7%	91.3%	2102	.913
	African-American	23.1%	76.9%	26	.769
	Hispanic/Latino	18.9%	81.1%	111	.811
	Asian/Pacific Islander	3.3%	96.7%	30	.967
	American Indian/Alaskan Native	14.8%	85.2%	27	.852
	Bi-racial	19.8%	80.2%	91	.802
	Multi-racial	23.6%	76.4%	72	.764

The RIDGE Project - Classroom Presentation

Intentions to Continue Alcohol, Tobacco, and Other Drug Use

Pre-test: 36. If you have used tobacco products in the past six months, do you plan to continue to use tobacco products?

		Yes	No	Total	Average
All Respondents		36.8%	63.2%	440	.632
Program	CARE Project	41.0%	59.0%	105	.590
	Project REACH	50.0%	50.0%	46	.500
	Project Respect	31.3%	68.7%	211	.687
	Rites of Passage	48.1%	51.9%	52	.519
	SolidSource	19.2%	80.8%	26	.808
County	Auglaize	15.4%	84.6%	13	.846
	Defiance	41.9%	58.1%	62	.581
	Fulton	26.5%	73.5%	68	.735
	Hancock	40.5%	59.5%	121	.595
	Henry	39.1%	60.9%	23	.609
	Licking	50.0%	50.0%	46	.500
	Paulding	28.9%	71.1%	38	.711
	Putnam	15.8%	84.2%	19	.842
	Van Wert	32.0%	68.0%	25	.680
	Williams	52.0%	48.0%	25	.480
Grade	6th grade		100.0%	1	1.000
	7th grade	18.3%	81.7%	82	.817
	8th grade	27.0%	73.0%	74	.730
	9th grade	35.9%	64.1%	128	.641
	10th grade	55.1%	44.9%	107	.449
	11th grade	42.3%	57.7%	26	.577
	12th grade	50.0%	50.0%	22	.500
Sex	Male	41.3%	58.7%	235	.587
	Female	31.7%	68.3%	205	.683
Race	Caucasian	36.1%	63.9%	335	.639
	African-American		100.0%	6	1.000
	Hispanic/Latino	26.7%	73.3%	30	.733
	Asian/Pacific Islander	100.0%		2	.000
	American Indian/Alaskan Native	40.0%	60.0%	5	.600
	Bi-racial	50.0%	50.0%	32	.500
	Multi-racial	40.7%	59.3%	27	.593

The RIDGE Project - Classroom Presentation

Post-test: 36. If you have used tobacco products in the past six months, do you plan to continue to use tobacco products?

		Yes	No	Total	Average
All Respondents		37.3%	62.7%	432	.627
Program	CARE Project	37.8%	62.2%	98	.622
	Project REACH	42.3%	57.7%	52	.577
	Project Respect	32.1%	67.9%	193	.679
	Rites of Passage	50.0%	50.0%	54	.500
	SolidSource	37.1%	62.9%	35	.629
County	Auglaize	34.8%	65.2%	23	.652
	Defiance	40.0%	60.0%	55	.600
	Fulton	26.2%	73.8%	61	.738
	Hancock	36.8%	63.2%	114	.632
	Henry	42.9%	57.1%	21	.571
	Licking	42.3%	57.7%	52	.577
	Paulding	37.1%	62.9%	35	.629
	Putnam	20.0%	80.0%	20	.800
	Van Wert	46.2%	53.8%	26	.538
	Williams	52.0%	48.0%	25	.480
Grade	6th grade		100.0%	1	1.000
	7th grade	19.5%	80.5%	82	.805
	8th grade	30.7%	69.3%	75	.693
	9th grade	38.2%	61.8%	123	.618
	10th grade	50.9%	49.1%	106	.491
	11th grade	50.0%	50.0%	22	.500
	12th grade	43.5%	56.5%	23	.565
Sex	Male	39.7%	60.3%	229	.603
	Female	34.5%	65.5%	203	.655
Race	Caucasian	38.8%	61.2%	327	.612
	African-American	12.5%	87.5%	8	.875
	Hispanic/Latino	16.1%	83.9%	31	.839
	Asian/Pacific Islander		100.0%	2	1.000
	American Indian/Alaskan Native	40.0%	60.0%	5	.600
	Bi-racial	45.5%	54.5%	33	.545
	Multi-racial	41.7%	58.3%	24	.583

The RIDGE Project - Classroom Presentation

Pre-test: 38. If you have drunk alcohol in the past six months, do you plan to continue to drink alcohol?

		Yes	No	Total	Average
All Respondents		50.0%	50.0%	726	.500
Program	CARE Project	44.9%	55.1%	187	.551
	Project REACH	60.7%	39.3%	61	.393
	Project Respect	51.9%	48.1%	370	.481
	Rites of Passage	51.7%	48.3%	60	.483
	SolidSource	39.6%	60.4%	48	.604
County	Auglaize	30.4%	69.6%	23	.696
	Defiance	68.6%	31.4%	86	.314
	Fulton	48.3%	51.7%	116	.517
	Hancock	43.6%	56.4%	218	.564
	Henry	44.7%	55.3%	38	.553
	Licking	60.7%	39.3%	61	.393
	Paulding	60.0%	40.0%	55	.400
	Putnam	42.9%	57.1%	49	.571
	Van Wert	48.8%	51.2%	41	.512
	Williams	46.2%	53.8%	39	.538
Grade	6th grade	60.0%	40.0%	5	.400
	7th grade	35.9%	64.1%	145	.641
	8th grade	47.1%	52.9%	140	.529
	9th grade	49.5%	50.5%	220	.505
	10th grade	63.7%	36.3%	146	.363
	11th grade	55.6%	44.4%	36	.444
	12th grade	58.8%	41.2%	34	.412
Sex	Male	53.4%	46.6%	373	.466
	Female	46.5%	53.5%	353	.535
Race	Caucasian	48.5%	51.5%	567	.515
	African-American	40.0%	60.0%	10	.600
	Hispanic/Latino	47.1%	52.9%	51	.529
	Asian/Pacific Islander	60.0%	40.0%	5	.400
	American Indian/Alaskan Native	57.1%	42.9%	14	.429
	Bi-racial	69.0%	31.0%	42	.310
	Multi-racial	57.6%	42.4%	33	.424

The RIDGE Project - Classroom Presentation

Post-test: 38. If you have drunk alcohol in the past six months, do you plan to continue to drink alcohol?

		Yes	No	Total	Average
All Respondents		48.5%	51.5%	681	.515
Program	CARE Project	44.3%	55.7%	167	.557
	Project REACH	47.5%	52.5%	59	.525
	Project Respect	51.2%	48.8%	334	.488
	Rites of Passage	41.7%	58.3%	60	.583
	SolidSource	52.5%	47.5%	61	.475
County	Auglaize	45.5%	54.5%	33	.545
	Defiance	69.3%	30.7%	75	.307
	Fulton	43.1%	56.9%	102	.569
	Hancock	42.9%	57.1%	203	.571
	Henry	54.3%	45.7%	35	.457
	Licking	47.5%	52.5%	59	.525
	Paulding	66.0%	34.0%	47	.340
	Putnam	40.4%	59.6%	47	.596
	Van Wert	54.3%	45.7%	46	.457
	Williams	29.4%	70.6%	34	.706
Grade	6th grade	75.0%	25.0%	4	.250
	7th grade	32.8%	67.2%	134	.672
	8th grade	49.3%	50.7%	136	.507
	9th grade	47.4%	52.6%	196	.526
	10th grade	57.0%	43.0%	142	.430
	11th grade	60.6%	39.4%	33	.394
	12th grade	61.1%	38.9%	36	.389
Sex	Male	50.4%	49.6%	343	.496
	Female	46.4%	53.6%	338	.536
Race	Caucasian	48.0%	52.0%	529	.520
	African-American	40.0%	60.0%	10	.600
	Hispanic/Latino	48.9%	51.1%	47	.511
	Asian/Pacific Islander	66.7%	33.3%	6	.333
	American Indian/Alaskan Native	41.7%	58.3%	12	.583
	Bi-racial	58.5%	41.5%	41	.415
	Multi-racial	45.7%	54.3%	35	.543

The RIDGE Project - Classroom Presentation

Pre-test: 40. If you have used any illegal drugs in the past six months, do you plan to continue to use any illegal drugs?

		Yes	No	Total	Average
All Respondents		35.5%	64.5%	259	.645
Program	CARE Project	35.2%	64.8%	71	.648
	Project REACH	50.0%	50.0%	22	.500
	Project Respect	32.3%	67.7%	124	.677
	Rites of Passage	40.0%	60.0%	35	.600
	SolidSource	28.6%	71.4%	7	.714
County	Auglaize		100.0%	1	1.000
	Defiance	47.7%	52.3%	44	.523
	Fulton	24.4%	75.6%	45	.756
	Hancock	34.2%	65.8%	79	.658
	Henry	10.0%	90.0%	10	.900
	Licking	50.0%	50.0%	22	.500
	Paulding	41.7%	58.3%	12	.583
	Putnam	31.3%	68.8%	16	.688
	Van Wert	41.7%	58.3%	12	.583
	Williams	33.3%	66.7%	18	.667
Grade	7th grade	19.2%	80.8%	26	.808
	8th grade	32.5%	67.5%	40	.675
	9th grade	31.0%	69.0%	84	.690
	10th grade	47.3%	52.7%	74	.527
	11th grade	45.0%	55.0%	20	.550
	12th grade	26.7%	73.3%	15	.733
Sex	Male	40.5%	59.5%	131	.595
	Female	30.5%	69.5%	128	.695
Race	Caucasian	34.4%	65.6%	183	.656
	African-American	50.0%	50.0%	6	.500
	Hispanic/Latino	42.3%	57.7%	26	.577
	Asian/Pacific Islander		100.0%	1	1.000
	American Indian/Alaskan Native	25.0%	75.0%	4	.750
	Bi-racial	28.6%	71.4%	21	.714
	Multi-racial	43.8%	56.3%	16	.563

The RIDGE Project - Classroom Presentation

Post-test: 40. If you have used any illegal drugs in the past six months, do you plan to continue to use any illegal drugs?

		Yes	No	Total	Average
All Respondents		33.7%	66.3%	243	.663
Program	CARE Project	27.5%	72.5%	69	.725
	Project REACH	42.9%	57.1%	21	.571
	Project Respect	32.4%	67.6%	105	.676
	Rites of Passage	42.4%	57.6%	33	.576
	SolidSource	40.0%	60.0%	15	.600
County	Auglaize	40.0%	60.0%	10	.600
	Defiance	48.5%	51.5%	33	.515
	Fulton	27.8%	72.2%	36	.722
	Hancock	27.8%	72.2%	79	.722
	Henry	10.0%	90.0%	10	.900
	Licking	42.9%	57.1%	21	.571
	Paulding	50.0%	50.0%	10	.500
	Putnam	23.5%	76.5%	17	.765
	Van Wert	54.5%	45.5%	11	.455
	Williams	31.3%	68.8%	16	.688
Grade	7th grade	31.8%	68.2%	22	.682
	8th grade	26.2%	73.8%	42	.738
	9th grade	30.0%	70.0%	70	.700
	10th grade	38.9%	61.1%	72	.611
	11th grade	45.0%	55.0%	20	.550
	12th grade	35.3%	64.7%	17	.647
Sex	Male	37.8%	62.2%	127	.622
	Female	29.3%	70.7%	116	.707
Race	Caucasian	34.7%	65.3%	176	.653
	African-American	50.0%	50.0%	6	.500
	Hispanic/Latino	30.4%	69.6%	23	.696
	Asian/Pacific Islander		100.0%	1	1.000
	American Indian/Alaskan Native	25.0%	75.0%	4	.750
	Bi-racial	27.8%	72.2%	18	.722
	Multi-racial	33.3%	66.7%	15	.667

The RIDGE Project - Classroom Presentation

Other Survey Items

Pre-test: 15. It can be against the law to have sex with someone younger than age 16.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		4.0%	4.0%	31.6%	20.5%	39.9%	2511	3.883
Program	CARE Project	4.8%	4.9%	33.1%	21.6%	35.7%	732	3.784
	Project REACH	7.4%	3.3%	27.0%	18.0%	44.3%	122	3.885
	Project Respect	3.5%	3.4%	30.8%	19.4%	42.8%	1342	3.946
	Rites of Passage	4.6%	8.3%	33.9%	21.1%	32.1%	109	3.679
	SolidSource	1.9%	2.9%	32.5%	24.8%	37.9%	206	3.937
County	Auglaize	2.4%	2.4%	32.5%	21.1%	41.5%	123	3.967
	Defiance	5.0%	2.7%	28.6%	17.0%	46.7%	259	3.977
	Fulton	3.5%	3.3%	34.8%	19.7%	38.6%	396	3.866
	Hancock	4.6%	4.9%	32.5%	20.6%	37.3%	993	3.810
	Henry	2.5%	4.2%	16.1%	25.4%	51.7%	118	4.195
	Licking	7.4%	3.3%	27.0%	18.0%	44.3%	122	3.885
	Paulding	4.1%	3.1%	23.7%	21.6%	47.4%	97	4.052
	Putnam	2.3%	3.5%	35.1%	21.1%	38.0%	171	3.889
	Van Wert	1.7%	5.0%	35.8%	25.8%	31.7%	120	3.808
	Williams	1.8%	4.5%	35.7%	19.6%	38.4%	112	3.884
Grade	6th grade	3.8%		34.0%	9.4%	52.8%	53	4.075
	7th grade	3.2%	4.0%	35.8%	19.1%	37.9%	844	3.845
	8th grade	5.4%	4.7%	29.7%	21.0%	39.2%	558	3.841
	9th grade	4.1%	3.6%	31.9%	22.9%	37.5%	634	3.861
	10th grade	4.7%	5.3%	25.2%	20.3%	44.5%	301	3.947
	11th grade	1.6%		20.3%	25.0%	53.1%	64	4.281
	12th grade		3.5%	28.1%	17.5%	50.9%	57	4.158
Sex	Male	5.4%	4.3%	28.0%	22.0%	40.2%	1248	3.874
	Female	2.6%	3.7%	35.1%	19.0%	39.6%	1263	3.892
Race	Caucasian	3.7%	3.7%	31.3%	20.6%	40.6%	2133	3.908
	African-American		10.3%	27.6%	24.1%	37.9%	29	3.897
	Hispanic/Latino	5.2%	7.0%	33.9%	20.0%	33.9%	115	3.704
	Asian/Pacific Islander			46.7%	16.7%	36.7%	30	3.900
	American Indian/Alaskan Native	14.3%	7.1%	21.4%	10.7%	46.4%	28	3.679
	Bi-racial	5.4%	5.4%	38.7%	24.7%	25.8%	93	3.602
	Multi-racial	7.0%	5.6%	28.2%	15.5%	43.7%	71	3.831

The RIDGE Project - Classroom Presentation

Post-test: 15. It can be against the law to have sex with someone younger than age 16.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.5%	2.2%	23.8%	17.6%	53.8%	2509	4.180
Program	CARE Project	2.5%	1.9%	19.6%	18.0%	58.0%	726	4.271
	Project REACH	1.6%	2.4%	8.9%	10.6%	76.4%	123	4.577
	Project Respect	2.2%	2.1%	27.1%	17.2%	51.4%	1345	4.137
	Rites of Passage	7.5%	3.7%	29.0%	24.3%	35.5%	107	3.766
	SolidSource	2.9%	3.4%	23.6%	19.7%	50.5%	208	4.115
County	Auglaize	4.1%	3.3%	25.2%	20.3%	47.2%	123	4.033
	Defiance	2.3%	1.9%	27.7%	18.8%	49.2%	260	4.108
	Fulton	3.3%	3.6%	27.5%	20.4%	45.3%	393	4.008
	Hancock	2.3%	1.9%	20.1%	17.1%	58.5%	989	4.276
	Henry	1.7%		23.7%	24.6%	50.0%	118	4.212
	Licking	1.6%	2.4%	8.9%	10.6%	76.4%	123	4.577
	Paulding	2.1%	1.0%	25.0%	17.7%	54.2%	96	4.208
	Putnam	1.7%	1.7%	33.5%	11.6%	51.4%	173	4.092
	Van Wert	1.6%	2.5%	25.4%	19.7%	50.8%	122	4.156
	Williams	4.5%	3.6%	32.1%	14.3%	45.5%	112	3.929
Grade	6th grade	1.9%	1.9%	18.5%	14.8%	63.0%	54	4.352
	7th grade	1.8%	2.7%	24.7%	16.5%	54.3%	846	4.188
	8th grade	3.2%	2.7%	22.2%	18.4%	53.4%	554	4.161
	9th grade	3.0%	1.4%	28.8%	18.1%	48.7%	635	4.080
	10th grade	2.7%	2.3%	18.0%	17.0%	60.0%	300	4.293
	11th grade		1.6%	19.0%	19.0%	60.3%	63	4.381
	12th grade	3.5%		12.3%	24.6%	59.6%	57	4.368
Sex	Male	3.1%	2.1%	21.6%	17.9%	55.4%	1242	4.205
	Female	2.0%	2.4%	26.0%	17.4%	52.2%	1267	4.155
Race	Caucasian	2.4%	2.0%	23.9%	17.2%	54.4%	2132	4.191
	African-American	3.4%	6.9%	3.4%	31.0%	55.2%	29	4.276
	Hispanic/Latino	2.6%	3.5%	28.1%	22.8%	43.0%	114	4.000
	Asian/Pacific Islander	3.3%		30.0%	10.0%	56.7%	30	4.167
	American Indian/Alaskan Native	3.6%	3.6%	21.4%	14.3%	57.1%	28	4.179
	Bi-racial	2.1%	3.2%	26.6%	18.1%	50.0%	94	4.106
	Multi-racial	4.2%	2.8%	21.1%	16.9%	54.9%	71	4.155

The RIDGE Project - Classroom Presentation

Pre-test: 24. Even if you have already had sex, you can choose to save sex for marriage only.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		6.0%	6.9%	24.3%	27.0%	35.8%	2514	3.798
Program	CARE Project	4.9%	7.1%	23.0%	27.9%	37.0%	730	3.849
	Project REACH	4.9%	8.9%	26.8%	30.9%	28.5%	123	3.691
	Project Respect	6.3%	6.6%	25.2%	26.2%	35.7%	1346	3.784
	Rites of Passage	9.3%	5.6%	22.4%	22.4%	40.2%	107	3.785
	SolidSource	6.3%	7.7%	22.6%	29.3%	34.1%	208	3.774
County	Auglaize	4.8%	7.3%	24.2%	29.0%	34.7%	124	3.815
	Defiance	6.1%	5.7%	25.5%	30.0%	32.7%	263	3.776
	Fulton	4.6%	5.3%	22.3%	24.9%	42.9%	394	3.962
	Hancock	6.4%	6.3%	24.3%	26.5%	36.6%	990	3.806
	Henry	6.7%	9.2%	24.4%	27.7%	31.9%	119	3.689
	Licking	4.9%	8.9%	26.8%	30.9%	28.5%	123	3.691
	Paulding	6.2%	8.2%	30.9%	30.9%	23.7%	97	3.577
	Putnam	6.9%	11.6%	21.4%	24.3%	35.8%	173	3.705
	Van Wert	7.5%	6.7%	20.0%	29.2%	36.7%	120	3.808
	Williams	5.4%	8.1%	28.8%	23.4%	34.2%	111	3.730
Grade	6th grade	3.8%	3.8%	35.8%	24.5%	32.1%	53	3.774
	7th grade	5.8%	6.0%	30.0%	26.7%	31.4%	843	3.719
	8th grade	7.5%	6.5%	24.4%	26.4%	35.2%	557	3.752
	9th grade	6.7%	8.0%	19.4%	28.5%	37.4%	639	3.818
	10th grade	4.0%	7.3%	17.6%	26.2%	44.9%	301	4.007
	11th grade	3.1%	9.4%	28.1%	25.0%	34.4%	64	3.781
	12th grade		10.5%	14.0%	29.8%	45.6%	57	4.105
Sex	Male	8.0%	8.3%	23.3%	29.3%	31.1%	1248	3.672
	Female	3.9%	5.6%	25.3%	24.7%	40.4%	1266	3.921
Race	Caucasian	5.9%	6.9%	24.5%	26.9%	35.8%	2135	3.799
	African-American	3.6%	7.1%	21.4%	32.1%	35.7%	28	3.893
	Hispanic/Latino	5.2%	6.0%	21.6%	31.0%	36.2%	116	3.871
	Asian/Pacific Islander	3.3%	3.3%	33.3%	30.0%	30.0%	30	3.800
	American Indian/Alaskan Native	11.1%	11.1%	11.1%	7.4%	59.3%	27	3.926
	Bi-racial	9.6%	7.4%	25.5%	27.7%	29.8%	94	3.606
	Multi-racial	5.6%	9.7%	19.4%	27.8%	37.5%	72	3.819

The RIDGE Project - Classroom Presentation

Post-test: 24. Even if you have already had sex, you can choose to save sex for marriage only.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		4.7%	3.7%	14.0%	21.5%	56.2%	2507	4.208
Program	CARE Project	3.7%	3.0%	12.2%	22.8%	58.3%	724	4.289
	Project REACH	4.9%	1.6%	15.4%	21.1%	56.9%	123	4.236
	Project Respect	4.5%	4.0%	13.5%	20.5%	57.5%	1344	4.224
	Rites of Passage	8.3%	2.8%	19.4%	22.2%	47.2%	108	3.972
	SolidSource	6.7%	5.8%	19.7%	23.6%	44.2%	208	3.928
County	Auglaize	6.5%	5.6%	19.4%	25.8%	42.7%	124	3.927
	Defiance	6.1%	2.3%	14.9%	21.5%	55.2%	261	4.172
	Fulton	4.1%	3.0%	15.2%	17.8%	59.9%	394	4.264
	Hancock	3.8%	3.5%	11.9%	22.8%	57.9%	988	4.273
	Henry	2.6%	5.1%	14.5%	22.2%	55.6%	117	4.231
	Licking	4.9%	1.6%	15.4%	21.1%	56.9%	123	4.236
	Paulding	4.1%	2.1%	13.4%	28.9%	51.5%	97	4.216
	Putnam	7.0%	7.0%	14.6%	14.6%	56.7%	171	4.070
	Van Wert	5.0%	5.0%	19.0%	22.3%	48.8%	121	4.050
	Williams	7.2%	4.5%	10.8%	21.6%	55.9%	111	4.144
Grade	6th grade	7.5%		24.5%	11.3%	56.6%	53	4.094
	7th grade	5.3%	4.3%	17.5%	20.4%	52.5%	845	4.105
	8th grade	4.7%	2.7%	12.9%	24.6%	55.0%	556	4.227
	9th grade	3.9%	3.8%	11.8%	20.0%	60.5%	635	4.293
	10th grade	4.0%	3.7%	9.0%	21.4%	61.9%	299	4.334
	11th grade	3.2%	6.5%	12.9%	32.3%	45.2%	62	4.097
	12th grade	5.3%	5.3%	12.3%	22.8%	54.4%	57	4.158
Sex	Male	5.7%	4.5%	15.7%	22.6%	51.6%	1246	4.099
	Female	3.6%	2.9%	12.3%	20.5%	60.7%	1261	4.316
Race	Caucasian	4.8%	3.8%	13.7%	21.5%	56.2%	2130	4.207
	African-American	6.9%	3.4%	24.1%	13.8%	51.7%	29	4.000
	Hispanic/Latino	.9%	2.6%	13.2%	24.6%	58.8%	114	4.377
	Asian/Pacific Islander		3.3%	23.3%	23.3%	50.0%	30	4.200
	American Indian/Alaskan Native	17.9%	3.6%	10.7%	14.3%	53.6%	28	3.821
	Bi-racial	2.2%	6.5%	18.3%	20.4%	52.7%	93	4.151
	Multi-racial	6.9%		8.3%	20.8%	63.9%	72	4.347

The RIDGE Project - Classroom Presentation

Pre-test: 34. Have you ever been diagnosed with a sexually transmitted disease (STD)?

		Yes	No	Total	Average
All Respondents		.8%	99.2%	2494	.992
Program	CARE Project	.1%	99.9%	716	.999
	Project REACH	.8%	99.2%	121	.992
	Project Respect	.4%	99.6%	1342	.996
	Rites of Passage	8.5%	91.5%	106	.915
	SolidSource	1.0%	99.0%	209	.990
County	Auglaize		100.0%	124	1.000
	Defiance	3.1%	96.9%	262	.969
	Fulton	1.0%	99.0%	392	.990
	Hancock	.1%	99.9%	978	.999
	Henry		100.0%	118	1.000
	Licking	.8%	99.2%	121	.992
	Paulding	1.0%	99.0%	96	.990
	Putnam		100.0%	172	1.000
	Van Wert	1.7%	98.3%	121	.983
	Williams	1.8%	98.2%	110	.982
Grade	6th grade		100.0%	53	1.000
	7th grade	.5%	99.5%	838	.995
	8th grade	.4%	99.6%	549	.996
	9th grade	.8%	99.2%	636	.992
	10th grade	1.7%	98.3%	297	.983
	11th grade	3.1%	96.9%	64	.969
	12th grade	1.8%	98.2%	57	.982
Sex	Male	.9%	99.1%	1237	.991
	Female	.6%	99.4%	1257	.994
Race	Caucasian	.5%	99.5%	2120	.995
	African-American		100.0%	27	1.000
	Hispanic/Latino	2.6%	97.4%	114	.974
	Asian/Pacific Islander		100.0%	29	1.000
	American Indian/Alaskan Native	3.6%	96.4%	28	.964
	Bi-racial	1.1%	98.9%	93	.989
	Multi-racial	4.2%	95.8%	71	.958

The RIDGE Project - Classroom Presentation

Post-test: 34. Have you ever been diagnosed with a sexually transmitted disease (STD)?

		Yes	No	Total	Average
All Respondents		.7%	99.3%	2448	.993
Program	CARE Project	.1%	99.9%	707	.999
	Project REACH	1.7%	98.3%	118	.983
	Project Respect	.5%	99.5%	1312	.995
	Rites of Passage	4.9%	95.1%	103	.951
	SolidSource	1.0%	99.0%	208	.990
County	Auglaize		100.0%	123	1.000
	Defiance	1.6%	98.4%	255	.984
	Fulton	.8%	99.2%	387	.992
	Hancock	.3%	99.7%	961	.997
	Henry		100.0%	113	1.000
	Licking	1.7%	98.3%	118	.983
	Paulding	1.1%	98.9%	93	.989
	Putnam		100.0%	169	1.000
	Van Wert	1.7%	98.3%	119	.983
	Williams	1.8%	98.2%	110	.982
Grade	6th grade		100.0%	52	1.000
	7th grade	.5%	99.5%	828	.995
	8th grade	.9%	99.1%	541	.991
	9th grade	.3%	99.7%	616	.997
	10th grade	1.7%	98.3%	291	.983
	11th grade		100.0%	63	1.000
	12th grade	1.8%	98.2%	57	.982
Sex	Male	.6%	99.4%	1202	.994
	Female	.8%	99.2%	1246	.992
Race	Caucasian	.6%	99.4%	2081	.994
	African-American		100.0%	27	1.000
	Hispanic/Latino	.9%	99.1%	112	.991
	Asian/Pacific Islander		100.0%	29	1.000
	American Indian/Alaskan Native		100.0%	27	1.000
	Bi-racial	1.1%	98.9%	91	.989
	Multi-racial	4.3%	95.7%	70	.957

The RIDGE Project - Classroom Presentation

Abstinence Messages

Pre-test: 41. In the past six months, have you seen or heard any messages about sexual abstinence?

		No	Yes	Total	Average
All Respondents		24.2%	75.8%	2456	.758
Program	CARE Project	23.8%	76.2%	717	.762
	Project REACH	23.0%	77.0%	122	.770
	Project Respect	22.1%	77.9%	1340	.779
	Rites of Passage	18.8%	81.2%	69	.812
	SolidSource	41.3%	58.7%	208	.587
County	Auglaize	35.8%	64.2%	123	.642
	Defiance	21.8%	78.2%	257	.782
	Fulton	24.6%	75.4%	394	.754
	Hancock	23.8%	76.2%	977	.762
	Henry	14.3%	85.7%	119	.857
	Licking	23.0%	77.0%	122	.770
	Paulding	18.9%	81.1%	95	.811
	Putnam	23.3%	76.7%	172	.767
	Van Wert	49.4%	50.6%	85	.506
	Williams	17.0%	83.0%	112	.830
Grade	6th grade	32.7%	67.3%	52	.673
	7th grade	30.3%	69.7%	835	.697
	8th grade	23.3%	76.7%	554	.767
	9th grade	16.7%	83.3%	605	.833
	10th grade	21.1%	78.9%	298	.789
	11th grade	28.1%	71.9%	57	.719
	12th grade	27.3%	72.7%	55	.727
Sex	Male	29.7%	70.3%	1221	.703
	Female	18.7%	81.3%	1235	.813
Race	Caucasian	24.3%	75.7%	2083	.757
	African-American	11.1%	88.9%	27	.889
	Hispanic/Latino	17.5%	82.5%	114	.825
	Asian/Pacific Islander	23.3%	76.7%	30	.767
	American Indian/Alaskan Native	29.6%	70.4%	27	.704
	Bi-racial	28.0%	72.0%	93	.720
	Multi-racial	27.1%	72.9%	70	.729

The RIDGE Project - Classroom Presentation

Program Evaluation

Post-test: 41. This program has helped me understand the consequences of sex outside of marriage.

		No, Definitely Not	No, Probably Not	Not Sure	Yes, Probably	Yes, Definitely	Total	Average
All Respondents		2.2%	1.7%	5.3%	15.8%	75.1%	2417	4.600
Program	CARE Project	3.8%	2.3%	3.5%	15.9%	74.5%	660	4.552
	Project REACH	4.9%	1.6%	5.7%	13.8%	74.0%	123	4.504
	Project Respect	1.0%	1.4%	4.9%	15.5%	77.2%	1319	4.664
	Rites of Passage	2.8%	1.9%	11.3%	17.0%	67.0%	106	4.434
	SolidSource	2.9%	1.0%	9.6%	17.7%	68.9%	209	4.488
County	Auglaize	1.6%	1.6%	12.9%	17.7%	66.1%	124	4.452
	Defiance	1.2%		6.9%	17.1%	74.8%	246	4.642
	Fulton	1.0%	.8%	5.6%	14.2%	78.4%	393	4.682
	Hancock	3.0%	2.0%	4.1%	15.6%	75.3%	919	4.581
	Henry	.9%	1.7%	3.4%	14.5%	79.5%	117	4.701
	Licking	4.9%	1.6%	5.7%	13.8%	74.0%	123	4.504
	Paulding	1.1%	5.4%	7.6%	25.0%	60.9%	92	4.391
	Putnam	1.2%	2.3%	2.9%	10.5%	83.0%	171	4.719
	Van Wert	3.3%	1.7%	5.8%	18.2%	71.1%	121	4.521
	Williams	1.8%	1.8%	3.6%	18.9%	73.9%	111	4.613
Grade	6th grade	2.0%		2.0%	14.3%	81.6%	49	4.735
	7th grade	2.6%	1.2%	5.1%	12.4%	78.7%	817	4.634
	8th grade	1.8%	2.4%	5.2%	17.4%	73.2%	541	4.577
	9th grade	1.2%	1.5%	5.5%	15.1%	76.8%	598	4.647
	10th grade	3.7%	2.4%	5.1%	20.0%	68.8%	295	4.478
	11th grade	1.6%		8.2%	19.7%	70.5%	61	4.574
	12th grade	3.6%	1.8%	5.4%	32.1%	57.1%	56	4.375
Sex	Male	3.3%	1.8%	7.1%	20.0%	67.8%	1192	4.471
	Female	1.1%	1.5%	3.4%	11.7%	82.3%	1225	4.725
Race	Caucasian	2.2%	1.7%	4.9%	16.0%	75.3%	2054	4.606
	African-American	3.7%		11.1%	22.2%	63.0%	27	4.407
	Hispanic/Latino	1.8%	.9%	3.6%	7.2%	86.5%	111	4.757
	Asian/Pacific Islander		3.4%	6.9%	13.8%	75.9%	29	4.621
	American Indian/Alaskan Native	3.7%		11.1%	11.1%	74.1%	27	4.519
	Bi-racial	3.3%	4.4%	8.9%	17.8%	65.6%	90	4.378
	Multi-racial	1.4%		8.7%	20.3%	69.6%	69	4.565

The RIDGE Project - Classroom Presentation

APPENDIX B: THE RIDGE PROJECT SURVEY COMMENTS

The RIDGE Project
Survey Comments 2007-2008

Sixth Grade Students:

- Your program is cool.
- I found out sex is really bad.
- Thank you for teaching me about sex and how to say 'no' to sex until marriage.

Seventh Grade Students:

- Thanks for teaching us.
- Thank you for reminding me!
- This all was a little scary (like the facts), but you guys were fun!
- Thanks for teaching me about these things.
- This is a good program and I learned a lot.
- Thank you!
- Thanks for teaching me to be abstinent. Although I knew and promised to stay abstinent until marriage, I now feel confident in my choice.
- I'm glad you talked about the consequences of having sex before marriage. It helped me learn to wait to have sex until I am married.
- I think that saving sex for marriage is the right thing.
- I learned about the consequences of sex, like STDs.
- I think it is good that they told us that you can get STDs just by touching, too.
- Thank you. The teachers were great.
- I liked playing the games.
- This is a great program. I learned a lot. Thank you!
- It's a good program.
- It really made me think of sex in a serious way.
- I like the program.
- This has been a help to me.
- I think this program is very beneficial to all kids.
- This program helped me understand all the consequences of having sex before marriage.
- I think this program does help students who aren't sure about some things.
- I feel this program is beneficial to all young teenagers.
- I think that this is a great program and it will help many teens to stay sexually abstinent until marriage.
- It helps to abstain from sex, alcohol, and other drugs that can be harmful to you.
- This program helped me not to have sex outside of marriage, plus it helped me not to do any drugs either. Thank you!
- It helped me to learn not to have sexual activities until marriage.
- This program taught me a lot.
- This helped me learn about the bad things about sex.

- I enjoyed the program, but here are some things to consider: Mothers who give up their children up for adoption often feel as though they have given up a part of themselves. Not all teen mothers are in poverty, often their parents help.
- I really think this program is beneficial because it really shows me what could happen to me. I liked it when you showed us the pictures of people with STDs because I really don't want that to happen to me.
- I think that this is a good program. It has made me think differently about what I will be up against for the rest of my life.
- It is a good program, but they are very opinionated. Like if you have sex, you will get an STD and you will die, almost like it is the end of the world.
- This program is excellent. They show how sex has its consequences.
- This was a great and fun program.
- I really thought that the information given was very important.
- I like it because it told us more about condoms, sex, and safe sex. I think this is a good program.
- I like this program a lot because it showed me all the different things that can happen to teens, like teen pregnancy.
- This is a good survey.
- This is a good program because you see the risks and what might happen.
- I think this is a good program because it teaches kids and teens to abstain from sex and the consequences of sex and drugs.
- It can help people not have sex until marriage.
- I have drunk a whole can of beer that my dad gave me. When I was young, I smoked because my mom was doing it and so I thought I could do it, too.
- I think that this is a very good program and Mrs. Pohler is awesome.
- You guys have a wonderful program. I think you should keep going and spread the truth to teens.
- After this CARE program, I learned that having a boyfriend and his thinking about sex is not a good thing for a girl. I liked this program! It taught me about consequences.
- I like this program because it helps kids who are being sexually active see what major consequences can affect their lives.
- I think this is a good place to confess and renew my commitment not to be sexually active and wait until marriage to have sex.
- I thank the RIDGE program for helping me make wise decisions.
- This group rocks.
- It taught me to not drink.
- Your program taught me that sex is bad.
- Thanks for teaching us.
- I plan to wait to have sex...definitely!
- Thanks so much for teaching me the consequences of having sex outside marriage.
- Sex outside marriage is bad.
- I liked the class and the teacher.
- The speaker was excellent.
- Everything was good.
- This is a good program.
- I really liked the activities we did in class.

- This program was very informative.
- Thanks for helping to choose to abstain from sex till marriage.
- I think it helped some people to realize what they're getting into.
- I think you do not have to get married in order to have kids.
- It was a very exciting experience.
- I always hear about the people who didn't get anything from having sex. It is no big deal to have sex as long as you are safe.
- It really helped me learn about STDs.
- I learned a lot.
- This program is a great way to show teens the dangers of having sex outside marriage.
- This is a good program.
- This program was just a way to scare us out of having premarital sex. I am sure people reading this had sex before marriage.
- I learned a lot.
- I like the activities; it is a fun way to learn things.
- This helped me to understand more about the negative things about sex.
- I liked the way you showed kids about all of the consequences of having sex before marriage.
- I plan to go and finish college as a physical therapist and play college softball.
- I learned so much.
- The program made sense and the people made it easy to be open and honest.
- Now I am positive of all of the consequences. You helped me so much.
- Thank you for taking your time and patience and teaching me and everyone else about sex.
- If you have pictures of genital infections, it will help kids not to have sex.
- This is the most respectful part of my body and life.
- She was a nice teacher.
- Thank you for taking your time to teach me these important facts.
- I really liked it and I hope she comes back.
- The teacher was really fun and made learning fun.
- I love the teacher. She taught me a lot about sex and how to stay abstinent.
- This program taught me a lot.
- I was planning to have sex before marriage, but as of right now, I am not completly sure. I hope to stay abstain.
- This program is a very good program and helped me to learn the consequences of sex.
- I know I should wait until marriage to have sex, definitely.
- The teacher was a wonderful, loving, caring, and did a great job explaining sex.
- I liked it. It was fun, but taught me a lot.
- Thanks for teaching us this week.
- This is a very helpful program. Keep up the great work.
- Thank you for taking time to talk to my school.
- Thanks for the lesson stating that sex before marriage is a bad idea.
- This program will help me make wiser decisions in the future.
- I think this program is great and I am saving sex until marriage!
- I'm glad we had this class! I learned a lot!
- I learned that I am worth waiting for.
- Thanks for this program!

- Do condoms actually work or are they a rip-off?
- This program is the best.
- This program is really great. I learned a lot.
- I really liked this program. I learned a lot of things that I didn't know.
- Thanks for coming! This program helped me with my life. The STD pictures were gross, but that will make me stay abstinent!
- Thanks for this program. It helped me understand things better.
- This is a great program!
- I'm not having sex until marriage because those STDs are gross and scary.
- I'm not having sex until marriage because I don't want STDs.
- I enjoyed this class.
- Thanks. This is a great program.
- Thanks for this program.
- I am glad that I had this class. Now I know the consequences of these actions.
- This program rocks!
- All of the speakers were nice, it was fun, and I learned a lot.
- Thank you!
- This was a good program.
- The teachers were funny.
- I already knew about the consequences of having sex before marriage.
- My two sisters have kids and everyone tells me I'm going to end up like them, but I'm not. I hang out with my boyfriend and all we do is hold hands and talk about life. We haven't done stuff like that and we won't.
- Some of these questions are none of your business.
- Thank you for teaching me this stuff!
- I liked the program.
- This program really helped me.
- I think it is a good thing to teach us.
- This program taught me ways to stay abstinent from sex before marriage in a good way.
- I got a lot from all of it.
- It helped me to know things I did not even think were possible.
- Thanks for the help.
- This program really helped me understand the consequences of sex, drugs, and everything else that was talked about. Some stuff I didn't even know was true! This program really helped me understand why to save sex for marriage.
- It taught me a lot of things.
- I think this is a really great program.
- I thought that this program was very good and it was fun.
- Keep doing what you are doing because it will help other teens make better choices about their future.
- I remember Stephanie when she taught my scrapbooking class for probation! Peace out, homie g skillet!
- This program helped me think about the consequences of having sex before marriage and thatSTDs like to live in warm dark moist places. The teacher is very considerate.
- I think this is very good program to teach young adults. They need to be more careful. Thank you.

- Why is it that hugging is the third step from sexual intercourse? Why is it that kissing and long kissing are before sexual intercourse?
- I really liked this program. It taught me a lot and now I know of even more things that can happen to you after you have sex.
- Mrs. Caldren is a really cool teacher. She taught us about sex and taught us in a fun way.
- I think that this is a good program. It has taught me how dangerous it is to have sex before marriage. Also, I learned that the long-term consequences of having sex are very bad.
- Mrs. Caldren is a good teacher.
- I have learned some new things and I'm glad I did. Now I learned more than I ever knew before.

Eighth Grade Students:

- You should wait until marriage to have sex!
- Don't have sex!
- I think this program is really helpful to people and has given me a better understanding of why not to have sex.
- I thought this program was very fun and effective.
- The STD slides made me understand why having sex is very risky.
- It was great learning about STDs.
- There were gross pictures.
- I really enjoyed the program.
- I liked the games. The teacher did a good job.
- I loved it.
- You did a good job!
- I love not having sex!
- You did a good job, lady.
- Keep up the good work. It was helpful.
- This program was neat, totally keen.
- I honestly feel sex is okay if you're in college and you're really responsible. I recommend staying abstinent.
- Thanks.
- Thank you for coming in and sharing everything!
- Although this was a good program, most teens are smart enough to do what they think is right.
- Thank you.
- This program is very helpful in letting people know what can happen if you have sex outside of marriage.
- This program helped me better understand the consequences of having sex.
- Thanks, I really learned a lot I didn't already know.
- This program works.
- I think this would help many teens and pre-teens.
- It was helpful.
- I think that CARE helps students a lot!

- This program helped inform us of things we didn't know and makes us think more about our choices.
- It was good, but don't show those pictures because they are nasty.
- Sex outside of marriage causes a lot of things. I know from personal experience. I choose to abstain.
- I think this is a great program for teens. It opens our eyes and shows us the real consequences and explains things so we understand better.
- I think this program will work.
- I can't be completely sure because relationships are of no interest to me at the time. I think that education on abstinence in general is a good decision to be put in schools.
- This is a program that works great!
- This is a very effective and educational program. It has helped me a lot.
- It was good and funny.
- They should do this at a younger age because 8th grade is too old to start.
- Keep up the good work.
- I already know the stuff that happens.
- I will not have sex outside of marriage!
- I think that it works, but some kids still will not care.
- This was a very good program for us to learn about.
- I love the speaker. He is sweet and really cool.
- I love the speakers!
- It was interesting!
- Thank you for your time.
- I never will have sex or use drugs because I want to be happy when I get married.
- Thanks for coming to our school and talking about all the STDs.
- This is a great program.
- Why do you say condoms are good when they don't work?
- Thanks for a fun week.
- The teacher was very good.
- Thanks for coming and teaching us about sex.
- I already knew most of the stuff.
- Thank you for coming. You really helped me.
- I learned that sex is not a game.
- No sex for me until marriage.
- I was thinking about sex, but this program changed my thoughts on it.
- Can I get an STD if I have sex with a new boyfriend? Can I catch it if I use a condom?
- This was good information.
- I really enjoyed the program. It really helped me.
- Thank you for opening my eyes and making me think. I truly appreciate that.
- I will wait until I'm married to have sex.
- This program educated teens very well. I like this program.
- This is a stupid program. I learned this in one of my classes.
- The STD pictures and other things scared me!
- Would a divorce after sex cause depression?
- You did a great job teaching this program!
- Thanks for this program!

- This is a good program.
- Now that I know the consequences, I will wait until marriage to have sex.
- I'm glad you guys came to our school! I learned a lot!
- It was a wonderful learning experience. It will help me make better choices in the future.
- I think the instructors did a good job, and I won't be sexually active anymore because I might get herpes.
- Thanks for the help this program offered.
- I don't want my genitals to fall off.
- Thanks for sharing this program!
- I think the program was very effective.
- Alcohol and drug abuse were not portrayed as an instigator for premarital sex.
- This program changed my outlook on life.
- I learned just how important it is to save yourself for marriage and how to reduce the risks of STDs.
- I love sex education.
- Thanks for all of the things this program has taught me!
- This program was great!
- I learned to save myself for that special someone and not just give myself away.
- We learned about this last year in class.
- I though this program was funny.
- Doing drugs and drinking alcohol do not affect a personal choice. It's the person's decision and nobody can change a personal decision other than that person.
- Thanks for this program!
- I thought this program was very educational and opened up my eyes to the risks associated with not saving sex until marriage.
- Thanks for this program!
- This program was educational and put things in perspective.
- Thanks for this program.
- Thanks, Mrs. Tyson, for teaching us right from wrong.
- I learned a lot about sex.
- I really enjoyed this program.
- This program helped me better understand a lot of things.
- It made us more aware and taught us how dangerous sex is to teens.
- Thank you for taking time to tell us how important abstinence until marriage is. I learned staying a virgin until marriage may be hard, but in the end it will be worth it.
- Thank you for coming.
- Thanks!
- Thanks.
- I liked all the speakers; they did a really good job.
- Thank you for coming to our school!
- Thank you for sharing the sex education.
- This test is pointless.
- Do more activities and talk less. Thanks for all the candy. Stephanie was great to talk to and discuss things with.
- It was kind of funny, but you need to like loosen up some. You were totally buggin' out about stuff, but other than that, it was pretty cool.

- This presentation was very educational and helped me understand more about sexual consequences. Thanks :)
- I really liked this program and definitely think it should be continued in our schools.
- It was fun.
- I think that this survey will help teens be honest and truthful to themselves and others.
- This gave me a more interactive way to learn about sex and STDs. This helped me learn more than just copying notes off the board. This class has opened my eyes and I'm glad I had the chance to take this class.
- I think that this was a really good class and I learned a lot.
- This program taught me that when you make decisions, they will most likely always affect someone else whether it be family, friends, your spouse, or even your children.
- This is so boring and I already knew everything on this test.
- I didn't really like the examples and we didn't get anything done. I already knew the information we learned in class.
- You should keep the program going because it makes teens realize the effects of sex before marriage.
- You could have explained things better and been a little less vague.

Ninth Grade Students:

- This program taught me a lot so I can stay safe from STDs.
- This was a really great way of teaching kids to be safe. I learned a lot. I will try to set boundaries.
- It is a great program!
- This program is good because it helps kids learn. I'm pregnant right now and, believe me, I hate it. I'm glad that people can sit down and talk to kids.
- I'm glad you guys came in. I learned a lot and had fun at the same time! Thanks!
- Thanks for coming to my school!
- Thanks for coming to speak with us!
- I will not have sex until marriage!
- What a wonderful message!
- You did a good job and it was fun. I will definitely not have sex until marriage.
- These questions aren't good because what if you don't want to stay abstinent till marriage?
- It was a great learning experience.
- It is a great program that teaches kids the pros and cons of having sex before marriage.
- You guys did a wonderful job explaining the good and bad things.
- I think teens can make their own decisions. We know what is out there.
- I really liked the presentations. The speakers did great job.
- Sex is great and I do it every weekend.
- You did a great job. I enjoyed it more than all other talks we get.
- It made me think more seriously about my relationships.
- Thanks for coming.
- What you are doing is great.
- Our family doesn't really talk about sex and sex-related topics. I am very glad you came to our class and taught us these things.

- The teacher was great. She opened my eyes a little wider.
- It was a good program. Teens benefitted from it.
- This is so stupid.
- It was a great thing.
- I enjoyed learning about these things.
- Words can never explain my gratitude towards learning everything I learned.
- I learned a lot.
- It helps to know that you can always get yourself back on track, even you already made mistakes.
- I learned a lot in this class.
- Thanks for coming and teaching me some things I didn't know before.
- This was a good program.
- Thank you so much for helping me learn things I didn't know.
- I learned a lot in this class.
- I really liked learning about all this stuff for the past two weeks.
- This was a great learning experience.
- I learned more than I thought was out there.
- Sex is good when you are married.
- This program helped me understand that it is best to wait till marriage to have sex.
- I think this program really helped me to understand things.
- Some of these questions are hard to answer because I already have a daughter.
- Thank you for giving us all information that we need and can use in the future.
- Your program is extremely educational.
- This is a good program to lower the percentage of STDs and also lower the percentage of teens having sex.
- This is very informative and I am glad I got to learn about all this.
- I learned something new and how to handle myself.
- You should do this next year.
- I know that I don't want an STD, so I won't have sex.
- Even though I know what will happen, I don't have willpower to say 'no' to my boyfriend.
- This guy is really funny. He knows what he is doing.
- I am definitely abstaining from sex until marriage.
- I think program should last longer. The teachers were really fun and helped us with our problems.
- This helped me a lot, but now I am pregnant and still need to know everything.
- Thanks, Mario, you helped me and Zach with a lot of our friendship problems and schooling.
- This has helped me to know who to trust and understand when I am in an abusive relationship. Now I need to get out of one.
- This program had a big impact on me and will help me make better and wiser decisions in my life.
- You should not use the term "marriage" so much, because not everybody wants to get married.
- The speakers did a good job.
- I believe Project Respect has done a tremendous job.
- This program was fun.

- It was a fun week.
- The program helped me realize that is cool to wait until marriage to have sex.
- The presentations were really informative. I liked them a lot. I learned more about STDs and pregnancy.
- Thanks for coming in.
- Question 16 is complicated. If you haven't had sex yet, how can you renew your commitment?
- You provided great information.
- Yes, I want to thank the program speakers.
- Keep up the good work!
- This presentation has changed my views on this topic! Thank you!
- I don't like the moral things the program seems to talk about. It seems inappropriate for the speaker to talk about her opinions on abortion.
- I enjoyed the program. Keep doing it.
- I think this program is very effective.
- I thought the speakers did a good job.
- The speakers did a great job!
- You did a good job!

Tenth Grade Students:

- It is my choice and I know what I do is my responsibility.
- The presenter was very good at giving me the facts about the consequences of having sex.
- I thought this was very informative. I would spend more time on how sex can affect guys.
- I like how you try to get to teens who have had sex to help them change before they end up getting worse.
- I have seriously thought about this and I will wait for marriage to have sex.
- This was helpful.
- Teach safe sex along with abstinence because teens will always have sex.
- You should try to make your speech less sexist.
- The speaker was excellent.
- I think this is good for some people because it encourages them to do what is best.
- I didn't know you could renew your virginity. I decided to make that choice.
- You did a great job. It had a positive influence on me.
- Thank you, teacher, you taught me a lot and possibly saved a part of me.
- Mary Anne Grady opened my eyes to a lot of different things.
- Mary Anne Grady is awesome.
- Don't stop doing this program. I hope it helps younger students.
- May the power of Christ complete you!!!!
- Mary Anne is a really helpful teacher. She makes class fun and not boring.
- The teacher was very funny.
- The teacher is amazing and she made me realize that I can start over. She changed my outlook on sex.
- Mary Anne is the most amazing person I've met. She has taught me everything I know, and I hope everything works out for her and everyone else.

- I am happy you came here.
- This program was really cool, but you need to give out more candy.
- Thanks for coming.
- Thanks. I am in a relationship, but this made a huge difference.
- This program helped me a lot.
- All the speakers were excellent. I really think they reached us.
- The teacher is hysterical. I loved the reality of it.
- You really encouraged me to stay abstinent.
- Julie Weber is awesome and fun. She taught me what I was worth.
- I really loved this program. It helped me through the toughest times in my life. I have learned to respect myself and care about what is happening in my life.
- I did not like the second woman because she was very stereotypical in assuming that all teenage relationships are sexual. Not true!!!
- I really liked the packet we did during the time you were here. I would like for you to come again.
- I'm not really active, just some mishaps.

Eleventh Grade Students:

- I liked the class.
- This is a good program!
- I made a choice - no more sex. So thanks.
- The teacher is an outstanding speaker. She makes it entertaining, not boring.
- I understand all of this and know the consequences, but that doesn't help me to stop doing it.

Twelfth Grade Students:

- Thanks so much. My boyfriend and I are having a baby and are getting married this summer. I talked to him about the thing you taught us, and we both thank you.
- The speakers of the program were very helpful and friendly.
- Thanks!
- Thank you!
- Mrs. Blakely is cool and deserves a raise.
- I like Sylvia much better than Troy.
- The presentations were very informative and answered many questions!
- I am a lesbian. I don't think I have the choice to wait until marriage.
- Thank you! I believe I will save myself for marriage.
- Not having sex will help me accomplish my goals.
- It was nice to be able to talk freely and gain trusted friends.
- Stephanie really helped me realize that I need to make my own decisions while knowing the risks.

APPENDIX C: THE RIDGE PROJECT SURVEY RELIABILITY TESTS

The RIDGE Project 2007-2008
Reliability and Factor Analysis Results

Factor Loadings: Index A: Attitudes toward Sexual Abstinence until Marriage

Variable	Factor Loading	
	Pre-test	**Post-test**
By waiting until marriage to be sexually active, I may be better able to reach my life goals.	.838	.872
Abstinence until marriage is the healthiest choice for any person, especially teens.	.820	.867
I know that saving sex until marriage is the best choice	.855	.863
It is important to be married before I have sex.	.800	.849
Remaining abstinent until marriage shows respect for myself.	.814	.839
Alpha Coefficient:	.883	.910
Percent of Explained Variance:	68%	74%
Number of Cases:	2,467	2,456

Factor Loadings: Index B: Intentions to Choose Sexual Abstinence until Marriage

Variable	Factor Loading	
	Pre-test	**Post-test**
I plan to abstain from sexual activity until marriage.	.936	.939
I have made a personal pledge to remain sexually abstinent until marriage.	.918	.926
I plan to abstain from ALLsexual activity until marriage.	.910	.913
I plan to renew my commitment to virginity until marriage	.881	.889
Alpha Coefficient:	.932	.937
Percent of Explained Variance:	83%	84%
Number of Cases:	2,441	2,453

Factor Loadings: Index C: Attitudes toward Sexual Activity before Marriage

Variable	Factor Loading	
	Pre-test	**Post-test**
It is okay for me to be sexually active as long as I use contraceptives/condoms.	.826	.830
It is okay to have sex with someone you love before you get married.	.794	.791
If I had sexual intercourse now, it could affect my future marriage in a negative way.	.723	.683
Having sex before marriage will change my life.	.667	.661
The best way to avoid a pregnancy before marriage is to use contraceptives/condoms.	.609	.632
Alpha Coefficient:	.774	.768
Percent of Explained Variance:	53%	52%
Number of Cases:	2,441	2,430

Factor Loadings: Index D: Consequences of Teen Motherhood

Variable	Factor Loading	
	Pre-test	**Post-test**
Teenage mothers are more likely to drop out of school.	.786	.836
Teenage mothers and their children often live in poverty.	.703	.765
The best time to have a baby is when I am married.	.619	.641
Alpha Coefficient:	.492	.609
Percent of Explained Variance:	50%	57%
Number of Cases:	2,482	2,483

Factor Loadings: Index E: Other Risks and Consequences of Sexual Activity before Marriage

Variable	Factor Loading	
	Pre-test	**Post-test**
The best way to avoid an STD is to wait until marriage to have sex.	.763	.795
The best way to avoid an out-of-wedlock pregnancy is to wait until marriage to have sex.	.712	.785
Having sex outside of marriage can cause depression.	.693	.740
Teens can have STDs without even knowing it.	.487	.671
Alpha Coefficient:	.586	.738
Percent of Explained Variance:	45%	56%
Number of Cases:	2,488	2,481

Factor Loadings: Index F: Risk of Sexual Activity after Drinking Alcohol and/or Using Drugs

Variable	Factor Loading	
	Pre-test	**Post-test**
Using alcohol and/or other drugs makes teens more likely to have sex.	.826	.836
Being drunk or high makes it harder to abstain from sexual intercourse.	.808	.824
I can say 'no' to other risky behaviors such as alcohol and drug use.	.496	.661
Alpha Coefficient:	.532	.668
Percent of Explained Variance:	53%	60%
Number of Cases:	2,497	2,469

Factor Loadings: Index G: Ability to Reject Sexual Advances

Variable	Factor Loading	
	Pre-test	**Post-test**
I have the willpower to say "no" to sex.	.827	.873
I have the ability to say "no" if someone tries to talk me into having sex.	.823	.855
It is my responsibility to set limits on relationships I am involved in.	.730	.797
Saying 'no' to sex as a teen can help me reach my goals as an adult.	.705	.751
Alpha Coefficient:	.774	.837
Percent of Explained Variance:	60%	67%
Number of Cases:	2,486	2,470

Factor Loadings: Index H: Participation in Risky Behaviors (Sexual)

Variable	Factor Loading	
	Pre-test	**Post-test**
Have you ever been sexually active?	.915	.928
Have you been sexually active in the past six months?	.928	.928
Have you ever been pregnant or gotten someone else pregnant?	.486	.514
Alpha Coefficient:	.696	.719
Percent of Explained Variance:	64%	66%
Number of Cases:	2,482	2,439

Factor Loadings: Index I: Participation in Risky Behaviors (Alcohol, Tobacco, Drugs)

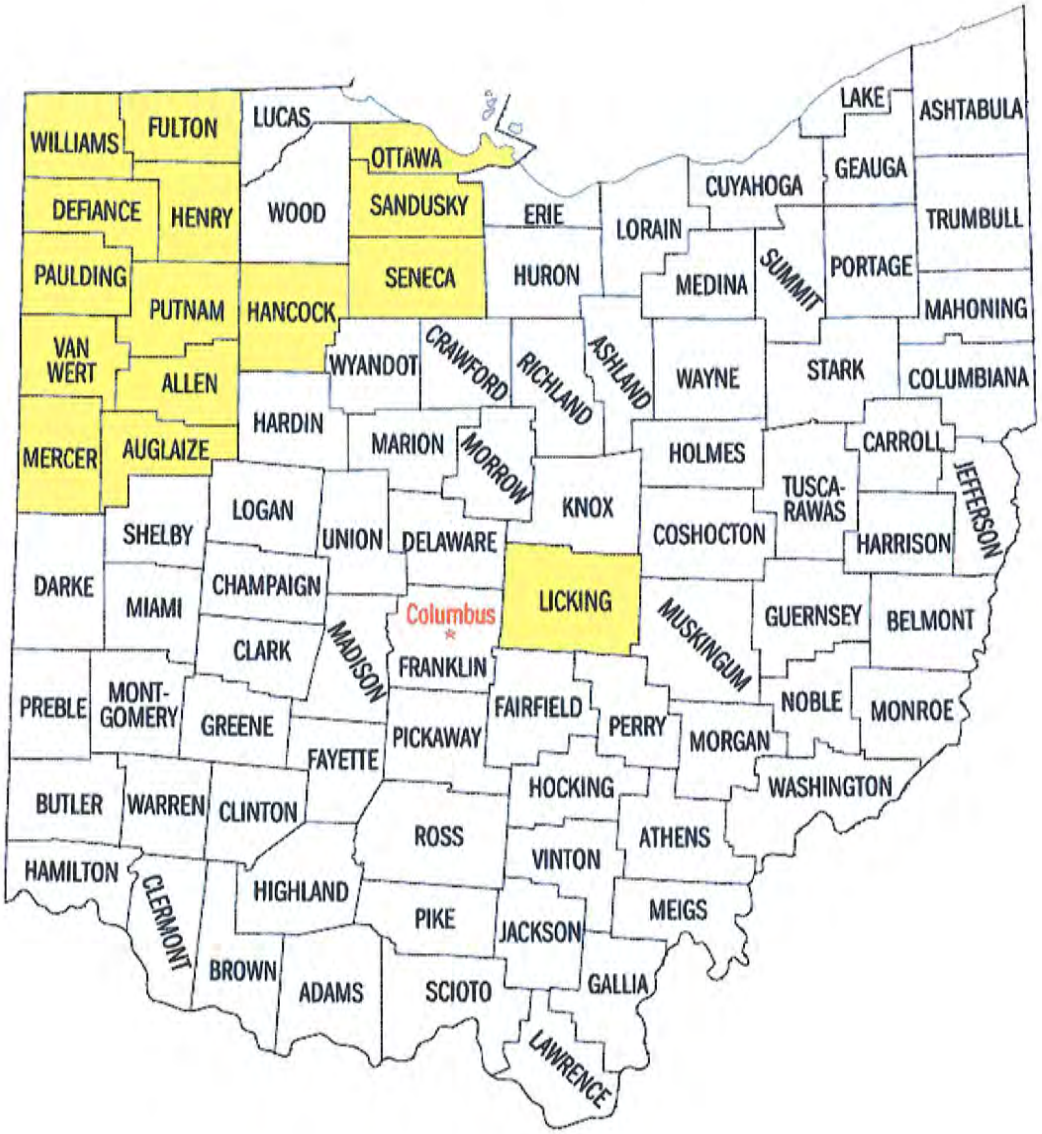
Variable	Factor Loading	
	Pre-test	**Post-test**
Have you ever used any tobacco products?	.874	.878
Have you drunk alcohol, such as beer, wine, or liquor?	.834	.839
Have you used any illegal drugs?	.816	.824
Alpha Coefficient:	.793	.803
Percent of Explained Variance:	71%	72%
Number of Cases:	2,492	2,460

Factor Loadings: Index J: Intentions to Continue Risky Behaviors (Alcohol, Tobacco, Drugs)

Variable	Factor Loading	
	Pre-test	**Post-test**
Do you plan to continue to use tobacco products?	.767	.818
Do you plan to continue to drink alcohol?	.740	.764
Do you plan to continue to use any illegal drugs?	.792	.824
Alpha Coefficient:	.649	.723
Percent of Explained Variance:	59%	64%
Number of Cases:	211	206

APPENDIX D: THE RIDGE PROJECT MAP OF SERVICE AREA

Counties Served by the RIDGE Project



Served by the RIDGE Project in 2007-2008

APPENDIX E: THE RIDGE PROJECT QUESTIONNAIRES

School:_____

Date Given: _____

Funded in part by project #90AE0227 from the Administration of Children and Families (Title V, Social Security Act), Department of Health and Human Services

2007-2008
Classroom Presentation Pre-Survey

Program Component

O 7th – 12th Grade Classroom	O ROP
O Assembly	O Other _____

The RIDGE Project is interested in your opinions. Would you please take a few moments to complete this short survey? Your participation is voluntary, and you may stop at any time. Your survey responses will be treated completely confidentially, and will be used for evaluation purposes only. Do not include your name anywhere on this survey. We are interested in your honest opinions, so please mark the best answer for you.

Please remember….

- *DO NOT put your name on the survey*
- *There are no right or wrong answers*
- *Mark the answer that is the closest to how you feel*
- *Your teacher will not know how you answer questions*
- *Responses will only be reported for the group, not individuals*
- *Please do not talk to others during the survey*
- *If you are not sure of an answer, mark the 'Not Sure' box*
- *When you are finished, please turn in your survey*

If you have any questions concerning this survey, you may contact Dr. Robert Seufert, (513) 217-4306 at Miami University or Catherine Tijerina, (419) 782-1511 at the RIDGE Project. If you have any questions about your participation in this study, you can contact the Miami University Office for the Advancement of Research and Scholarship at (513) 529-3734.

Applied Research Center
Miami University

A. What is the first letter of your mother's first name? (example: Debby = D)

O A	O E	O I	O M	O Q	O U	O Y
O B	O F	O J	O N	O R	O V	O Z
O C	O G	O K	O O	O S	O W	
O D	O H	O L	O P	O T	O X	

B. Are you .....

O Female
O Male

C. I'm in grade....

O 5	O 9
O 6	O 10
O 7	O 11
O 8	O 12

D. In what month were you born?

O January	O April	O July	O October
O February	O May	O August	O November
O March	O June	O September	O December

E. On what day were you born?

O 1	O 5	O 9	O 13	O 17	O 21	O 25	O 29
O 2	O 6	O 10	O 14	O 18	O 22	O 26	O 30
O 3	O 7	O 11	O 15	O 19	O 23	O 27	O 31
O 4	O 8	O 12	O 16	O 20	O 24	O 28	

F. In which Ohio county is your school located?

_____

G. To which racial or ethnic group do you belong?

O White/Caucasian
O African-American/Black
O Hispanic/Latino
O Asian or Pacific Islander
O American Indian/Alaskan Native
O Bi-racial
O Multi-racial

Please give us your **honest** opinion on each of the following statements. Remember, your answers are **completely confidential**.

	Yes Definitely	Yes Probably	Not Sure	No Probably Not	No Definitely Not
1. The best way to avoid an out-of-wedlock pregnancy is to wait until marriage to have sex.	O	O	O	O	O
2. I have the ability to say "no" if someone tries to talk me into having sex.	O	O	O	O	O
3. It is important to be married before I have sex.	O	O	O	O	O
4. Teenage mothers and their children often live in poverty.	O	O	O	O	O
5. I plan to abstain from **ALL** sexual activity until marriage.	O	O	O	O	O
6. It is okay to have sex with someone you love before you get married.	O	O	O	O	O
7. The best way to avoid a pregnancy before marriage is to use contraceptives/condoms.	O	O	O	O	O
8. Saying "no" to sex as a teen can help me reach my goals as an adult.	O	O	O	O	O
9. Having sex before marriage will change my life.	O	O	O	O	O
10. It is okay for me to be sexually active as long as I use contraceptives/condoms.	O	O	O	O	O
11. Remaining abstinent until marriage shows respect for myself.	O	O	O	O	O
12. Being drunk or high makes it harder to **abstain** from sexual intercourse.	O	O	O	O	O
13. If I had sexual intercourse now, it could affect my future marriage in a negative way.	O	O	O	O	O
14. Abstinence until marriage is the healthiest choice for any person, especially teens.	O	O	O	O	O
15. It can be against the law to have sex with someone younger than age 16.	O	O	O	O	O
16. I plan to renew my commitment to virginity until marriage.	O	O	O	O	O
17. Teens can have sexually transmitted diseases (STD's) without even knowing it.	O	O	O	O	O
18. It is my responsibility to set limits on relationships I am involved in.	O	O	O	O	O
19. Teenage mothers are more likely to drop out of school.	O	O	O	O	O
20. By waiting until marriage to be sexually active, I may be better able to reach my life goals.	O	O	O	O	O

Remember, we are interested in your **honest** opinion on each of the following statements.

	Yes Definitely	Yes Probably	Not Sure	No Probably Not	No Definitely Not
21. I have made a personal pledge to wait until marriage to have sex.	O	O	O	O	O
22. The best time to have a baby is when I am married.	O	O	O	O	O
23. Using alcohol and/or other drugs makes teens more likely to have sex.	O	O	O	O	O
24. Even if you have already had sex, you can choose to save sex for marriage only.	O	O	O	O	O
25. Having sex outside of marriage can cause depression.	O	O	O	O	O
26. The best way to avoid an STD is to wait until marriage to have sex.	O	O	O	O	O
27. I have the willpower to say "no" to sex.	O	O	O	O	O
28. I plan to abstain from sexual activity until marriage.	O	O	O	O	O
29. I know that saving sex until marriage is the best choice.	O	O	O	O	O
30. I can say "no" to other risky behaviors such as alcohol and drug use.	O	O	O	O	O

	Yes	No
31. Have you ever been sexually active?	O	O
32. Have you been sexually active in the past six months?	O	O
33. Have you ever been pregnant or gotten someone else pregnant?	O	O
34. Have you ever been diagnosed with a sexually transmitted disease (STD)?	O	O

Within the past year…			
35. Have you used any tobacco products?	O Yes →	36. If yes, do you plan to continue to use tobacco products?	O Yes
	O No (go to Q37)		O No
37. Have you drunk alcohol, such as beer, wine, or liquor (not just a sip or taste of someone else's drink)?	O Yes →	38. If yes, do you plan to continue to drink alcohol, such as beer, wine, or liquor?	O Yes
	O No(go to Q39)		O No
39. Have you used any illegal drugs?	O Yes →	40. If yes, do you plan to continue to use any illegal drugs?	O Yes
	O No (go to Q41)		O No

41. In the past six months, have you seen or heard any messages about sexual abstinence?

	41a. Where did you hear or see the message? (please mark all that apply)
O Yes ➔	O Poster O Billboard O Website O Brochure O Newspaper O Parent O Magazine O T.V. O Radio O School O Friend O Church O Sibling O Other_____

O No

Those are all the questions.
Thank you for taking the time to give us your opinions.

School:_____

Date Given: _____

Funded in part by project #90AE0227 from the Administration of Children and Families (Title V, Social Security Act), Department of Health and Human Services

2007-2008
Classroom Presentation Post-Survey

Program Component

O 7th – 12th Grade Classroom	O ROP
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Applied Research Center
Miami University

A. What is the first letter of your mother's first name? (example: Debby = D)

O A	O E	O I	O M	O Q	O U	O Y
O B	O F	O J	O N	O R	O V	O Z
O C	O G	O K	O O	O S	O W	
O D	O H	O L	O P	O T	O X	

B. Are you .....

O Female
O Male

C. I'm in grade....

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O 6	O 10
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_____

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O Hispanic/Latino
O Asian or Pacific Islander
O American Indian/Alaskan Native
O Bi-racial
O Multi-racial

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2. I have the ability to say "no" if someone tries to talk me into having sex.	O	O	O	O	O
3. It is important to be married before I have sex.	O	O	O	O	O
4. Teenage mothers and their children often live in poverty.	O	O	O	O	O
5. I plan to abstain from **ALL** sexual activity until marriage.	O	O	O	O	O
6. It is okay to have sex with someone you love before you get married.	O	O	O	O	O
7. The best way to avoid a pregnancy before marriage is to use contraceptives/condoms.	O	O	O	O	O
8. Saying "no" to sex as a teen can help me reach my goals as an adult.	O	O	O	O	O
9. Having sex before marriage will change my life.	O	O	O	O	O
10. It is okay for me to be sexually active as long as I use contraceptives/condoms.	O	O	O	O	O
11. Remaining abstinent until marriage shows respect for myself.	O	O	O	O	O
12. Being drunk or high makes it harder to **abstain** from sexual intercourse.	O	O	O	O	O
13. If I had sexual intercourse now, it could affect my future marriage in a negative way.	O	O	O	O	O
14. Abstinence until marriage is the healthiest choice for any person, especially teens.	O	O	O	O	O
15. It can be against the law to have sex with someone younger than age 16.	O	O	O	O	O
16. I plan to renew my commitment to virginity until marriage.	O	O	O	O	O
17. Teens can have sexually transmitted diseases (STD's) without even knowing it.	O	O	O	O	O
18. It is my responsibility to set limits on relationships I am involved in.	O	O	O	O	O
19. Teenage mothers are more likely to drop out of school.	O	O	O	O	O
20. By waiting until marriage to be sexually active, I may be better able to reach my life goals.	O	O	O	O	O

Remember, we are interested in your **honest** opinion on each of the following statements.

	Yes Definitely	Yes Probably	Not Sure	No Probably Not	No Definitely Not
21. I have made a personal pledge to wait until marriage to have sex.	O	O	O	O	O
22. The best time to have a baby is when I am married.	O	O	O	O	O
23. Using alcohol and/or other drugs makes teens more likely to have sex.	O	O	O	O	O
24. Even if you have already had sex, you can choose to save sex for marriage only.	O	O	O	O	O
25. Having sex outside of marriage can cause depression.	O	O	O	O	O
26. The best way to avoid an STD is to wait until marriage to have sex.	O	O	O	O	O
27. I have the willpower to say "no" to sex.	O	O	O	O	O
28. I plan to abstain from sexual activity until marriage.	O	O	O	O	O
29. I know that saving sex until marriage is the best choice.	O	O	O	O	O
30. I can say "no" to other risky behaviors such as alcohol and drug use.	O	O	O	O	O

	Yes	No
31. Have you ever been sexually active?	O	O
32. Have you been sexually active in the past six months?	O	O
33. Have you ever been pregnant or gotten someone else pregnant?	O	O
34. Have you ever been diagnosed with a sexually transmitted disease (STD)?	O	O

Within the past year…			
35. Have you used any tobacco products?	O Yes →	36. If yes, do you plan to continue to use tobacco products?	O Yes
	O No (go to Q37)		O No
37. Have you drunk alcohol, such as beer, wine, or liquor (not just a sip or taste of someone else's drink)?	O Yes →	38. If yes, do you plan to continue to drink alcohol, such as beer, wine, or liquor?	O Yes
	O No(go to Q39)		O No
39. Have you used any illegal drugs?	O Yes →	40. If yes, do you plan to continue to use any illegal drugs?	O Yes
	O No (go to Q41)		O No

	Yes Definitely	Yes Probably	Not Sure	No Probably Not	No Definitely Not
41. This program helped me understand the consequences of sex outside of marriage.	O	O	O	O	O

42. Do you have any other comments?

Those are all the questions.
Thank you for taking the time to give us your opinions.

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